

Secondary School Mewsleffer



03 November 2023





Head of Secondary Message



Hi all,

I'm absolutely thrilled to be a part of our wonderful school community. It's always a source of pride for me. But I have to say, having a member of the royal family acknowledge our sports education programme at such a high level is beyond amazing! Receiving the Hamdan Bin Mohammed Order of Merit for Sports Education School is a testament to the hard work and dedication of our entire community, and it highlights our commitment to the holistic development of our students. Our sports ambassadors, leaders, and coaches had the incredible privilege of meeting HH Sheik Mansoor bin Mohammed bin Rashid Al Maktoum, and it was a momentous occasion for all of us. We would have loved to have more students and parents involved in the event, however, due to very strict protocol around the Royal Family visitor, we were directed with the numbers allowed.

Congratulations all



Monday 06 November - Thursday 09 November

DIA-EH KHDA/DSIB School Inspection

Wish us luck as we complete our annual inspection. You can support us by ensuring your children arrive on-time and prepared for learning!

Friday 10 November & Monday 13 November

Online Parent Teacher Conferences (PTCs)

There will be no school for students on these days. A link to bookings and relevant information has been sent to all families.

Friday 10 November

PADIA Wild Wadi Event

Please join us for an exclusive community event. Information is provided further in this newsletter!

Tuesday 14 November - Thursday 16 November

ACER IBT Arabic Testing

All students in Year 7 - 10 will complete an online standardized test in Arabic. This is a mandatory element of our external KHDA benchmarking requirements.

Thursday 16 November

Innoventures Got Talent

Information regarding registrations and auditions has been sent. Please join us for a community celebration of our talented Year 5 to Year 13 students.

Thursday 17 November

Gaza Fundraising Day & Walkathon

Information will be shared regarding our fundraising efforts through the Innoventures GIVE charity. We will also be holding our annual Walkathon as part of the Dubai 30x30 initiative.

"Energy Radiator" and "Let Me **Eat My Apple!": Celebrating ADHD Awareness Day on** November 2nd, DIA marked this Day with an unconference that brought together students and teachers to discuss their experiences with ADHD. During the event, participating students shared the phrases "Energy Radiator" and "Let Me Eat My Apple," the contexts of which were both endearing and inspiring for our school community. This unique occasion allowed all students to recognize their strengths and embrace themselves for who they truly

Celebrating our Diverse Community













On the 26th October, the MYP team organized and led the MYP Subject Option Evening.

During this session, we presented important information about the subject choices for year 10 & 11

We had a fantastic Year 10 Subject Option Evening, where year 9 students and their parents gathered to explore the exciting array of subjects available. The event was a valuable opportunity to share in-depth information about each subject, including details about E-assessments and the pivotal role these choices play in shaping students' future career paths.

Parents were actively engaged in the discussions, asking insightful questions, and gaining a comprehensive understanding of the options available to their children.

To streamline the selection process, a selection form was distributed to parents, enabling them to indicate their preferred subjects. The deadline for making these important decisions is December 4th, and we encourage parents and students to carefully consider their choices as we embark on this exciting academic journey





On the 25th October, the DP/CP team organized and led the DP/CP Subject and Career Pathway Options' Evening.

During this evening, we presented important information about DP, Courses and CP Programmes at DIA-EH. The parents received information on possible subject choices for years 12 & 13 that would suite the different career aspirations of our students.

Then, Year 11 students and their parents had the chance to meet different teachers to answer questions related to their subjects and the possible career pathways related to each subject. Parents were actively engaged in the discussions, asking insightful questions, and gaining a comprehensive understanding of the options available to their children.

Now, parents and students have received "Subject Option Forms" and we encourage them to carefully consider their choices as we embark on this exciting academic journey together.

The deadline for making this important decision is **December 4th**.



Wellbeing & Sport Friday 27th October The school was alive with colour on Friday 27th October. In anticipation of the 2023 Rugby World Cup final between South Africa and New Zealand on Saturday 28th October all students were encouraged to wear the colours of their international heritage. Congratulations to South Africa! On a very busy day in school there was DP Touch rubgy on the field after break, while in the Quad there were various GIVE fundraisers including Girl Up, DIA Interact held a raffle, Arabic A awareness for language, Future Skills Year 8, Key Club CCA, and Student council were all there. Thank you to everyone who was involved.

#Teaching & Learning

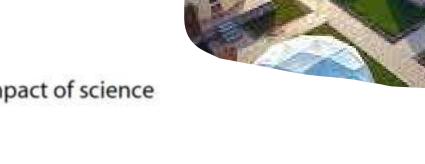
Senior Collapsed Timetable

Year 12 Collaborative Science Project

Our Year 12 Students will undertake a Collaborative Science Project during the DP Retreat in January, students began planning their research which centers on REFLECT Sustainability.

The collaborative sciences project (CSP) gives Diploma Programme (DP) and Career-related Programme (CP) students the opportunity to work together in an interdisciplinary team. They work towards a common goal related to a real-world issue, pursued through the lens of the scientific method.

- Making connections between different disciplines
- Developing the ability to approach unfamiliar situations with creativity and resilience
- Designing or modelling solutions to local and global problems in a scientific context
- Developing the ability to communicate and collaborate effectively
- Developing awareness of the ethical, environmental, economic, cultural and social impact of science



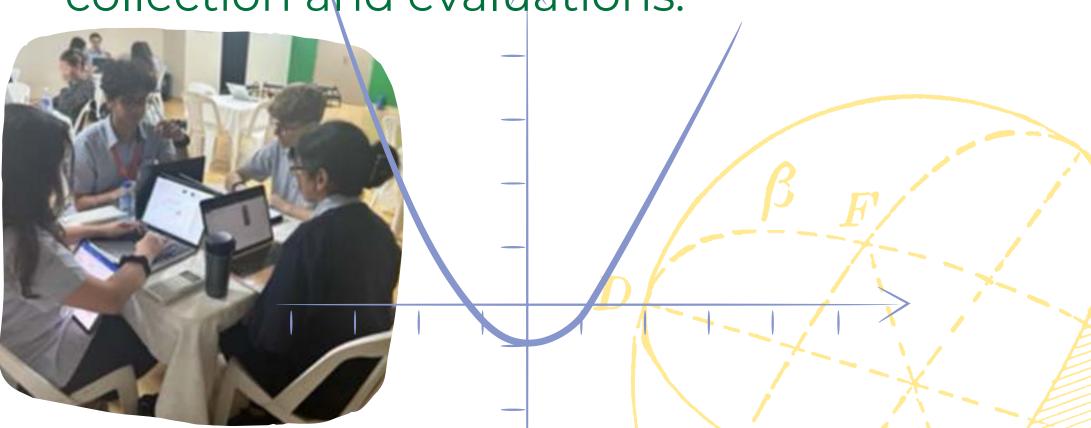
Year 13 Maths IA Day

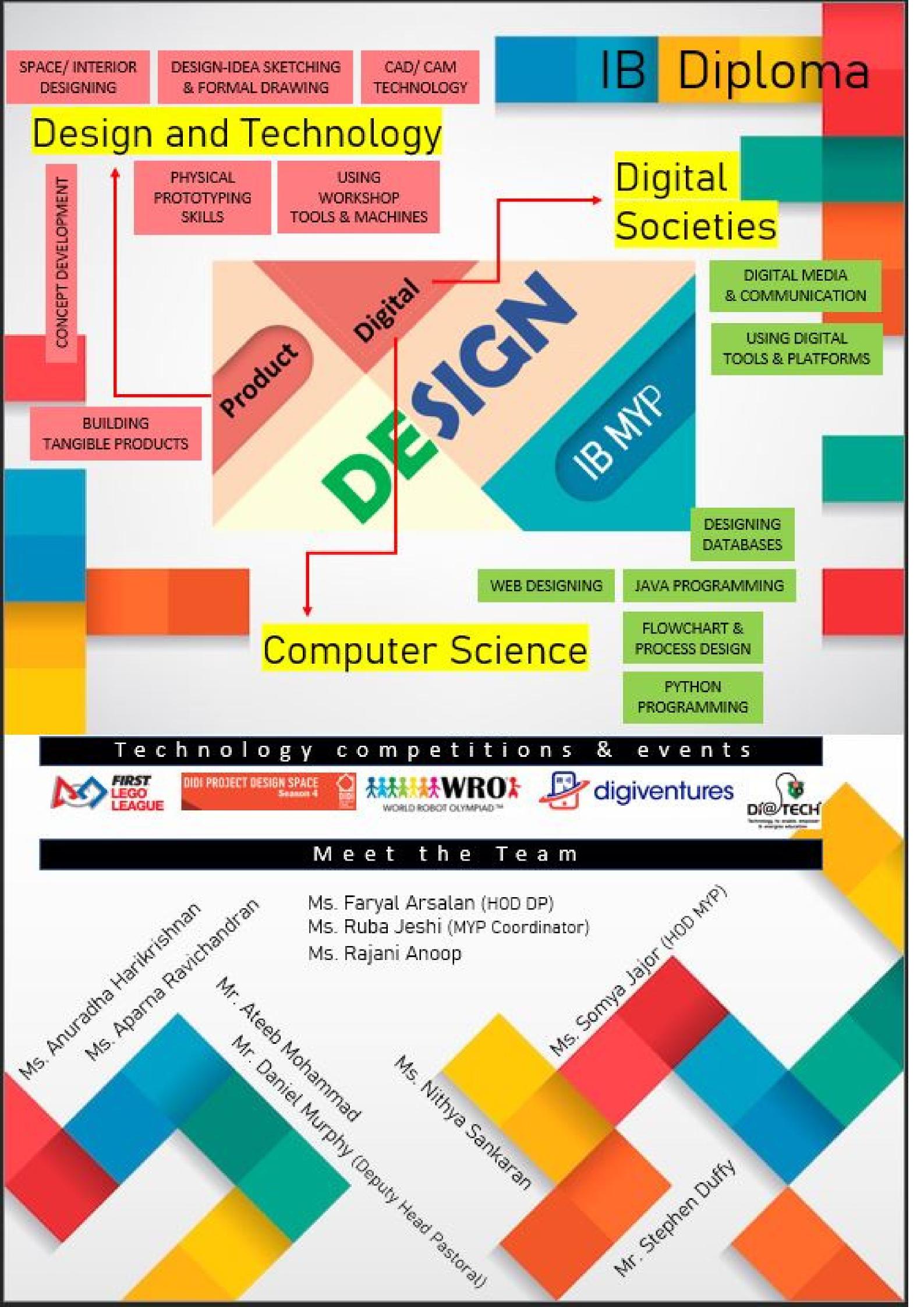


Our Year 13 Students had an opportunity this week to have time off-timetable to focus on refining, formatting and seeking one-to-one help with their mathematics Investigaton.

Students also peer assessed, reflected on past examples and checked their data collection and evaluations.







BEHARGHAERT DEPARTMENT

¡HOLA!

BONJOUR!

Our aim is to ENABLE all students to communicate with the

496,000,000 people who speak Spanish & the

321,000,000 people who speak
French in the world

The passionate, vibrant and international Language team is integrated by 12 teachers from 5 countries and a multicultural spirit. We provide knowledge, skills and fun throughout the MYP and DP journey. Also, we prepare the students to certify their level by obtaining the official language diplomas: DELE and DELF/DALF.

To learn more, contact us on blancag@diadubai.com

yolaines@diadubai.com











Understanding CAT4

Following the release of our Current Attainment (CA1) Reports on Monday, we felt it important to reshare information related to our Cognitive Ability Testing (CAT4). The Cognitive Abilities Test is a suite of tests that assesses a student's reasoning (thinking) abilities in key areas that support educational development and academic attainment. CAT4 is the fourth edition of the test and comprises the following sections or batteries which assess different aspects of ability:

Verbal Reasoning Battery - thinking with words

Verbal Classification

Three words are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth word with similar properties.

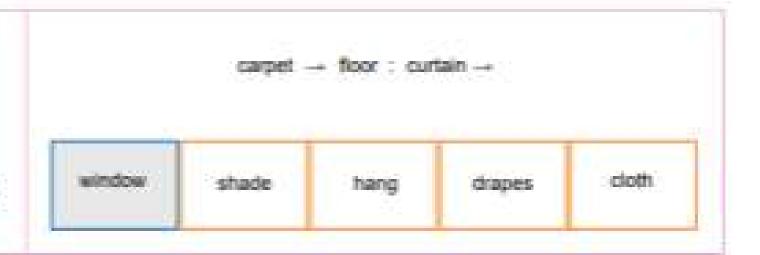
The answer is snow because rain, fog and sunshine are all types of weather and snow is also a type of weather.



Verbal Analogies

A pair of connected words is presented alongside a single word. From a selection of five possible answers, the student must select a word to complete the second pair in the same way.

The answer is window, because a carpet goes on a floor and a curtain hangs at a window.



Quantitative (or Numerical) Reasoning Battery - thinking with numbers

Number Analogies

Two pairs of related numbers are presented. From a selection of five possible answers, the student must select a number to complete a third pair.

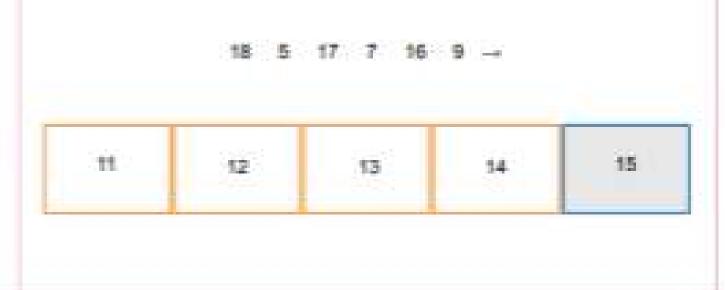
The answer is 8. Here 1 add 1 makes 2, but that doesn't work for the second pair because 5 add 1 is 6, not 10. Instead, you have to multiply by 2 to get the second part of each pair, so 4 times 2 is 8.



Number Series

A sequence of numbers created by a transformation rule is presented. From a selection of five possible answers, the student must identify the rule and continue the sequence.

The answer is 15. There are two number patterns in this series. The first, third and fifth numbers go down by 1 at a time – 18, 17 then 16. The numbers in between them go up by two at a time – 5, 7 then 9. This means the next number must be 16 minus 1, giving 15.



Non-verbal Reasoning Battery - thinking with shapes

Figure Classification

Three designs are presented which are similar in some way or ways. From a selection of five possible answers, the student must identify a fourth design with similar properties.

The answer is E because it is the only answer choice that is a striped semi-circle, like the first three figures.

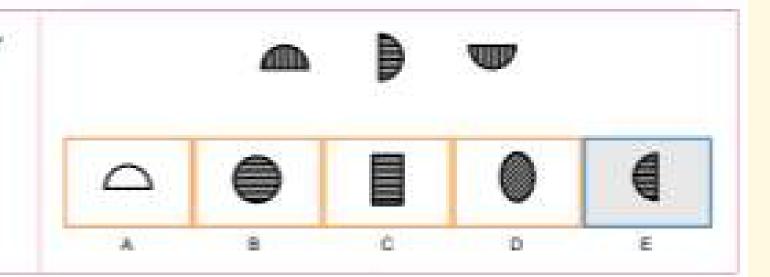
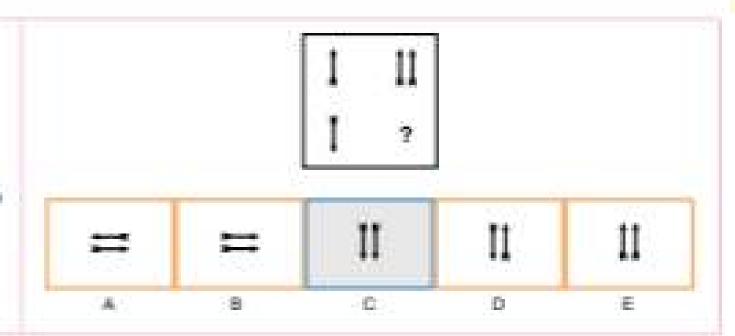


Figure Matrices

Designs are presented in a grid with one empty square and, from a selection of five possible answers, the student must identify the missing design.

The answer is C because in the top pair 'one arrow up' goes to two arrows up', so in the second pair 'one arrow down' must go to 'two arrows down'.



Spatial Ability Battery - thinking with shape and space

Figure Analysis

A series of diagrams shows a square being folded repeatedly, and then punched through with holes. From a selection of five possible answers, the student must identify how the paper will appear when unfolded.

The answer is D. The hole is punched through both layers of paper, so as it is unfolded the holes will be a mirror image of each other, with the crease being the mirror line.

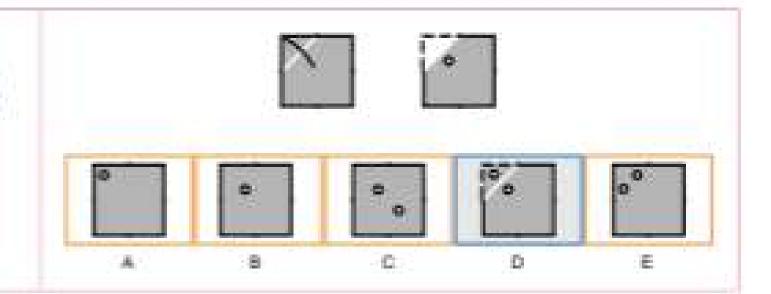
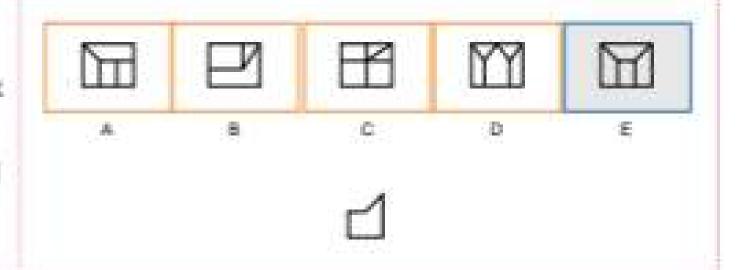


Figure Recognition

Several complex designs are presented along with a single target shape. From a selection of five possible answers, the student must identify the target shape within one of the complex designs.

The answer is E. It isn't A because that shows the target flipped over. It isn't B or C because they have shapes that are the wrong size.



Understanding CAT4 & Target Grades

CAT4 provides indicators of attainment for both MYP and DP that provide a starting point for target setting. Targets that challenge students can be set based on CAT4 results and other factors (such as internal subject-based assessments and ATL ratings) play an important part in target setting and progress monitoring. The determination of a target grade is by no means meant to limit or 'cap' a student's attainment. The target grade is meant to indicate the expected potential for each student and this can fluctuate according to different subjects and/or teachers. A discussion with your child's teacher is the best way to understand any given target grade.





















Sport & PHE

Passion For Sport

Hamdan Bin Mohammed Order of Merit Sports Education School awarded to DIA marks our journey in sports as an incredible milestone, and this well-deserved recognition of the collective efforts of the entire school community. It reflects the spirit of teamwork, determination and the unwavering commitment to excellence that runs through the veins of our wider Innoventures Education family!

Congratulations DIA Community! #SportsExcellence





















Sport & PHE

Passion For Sport

Attention DIA Community!

We've had a phenomenal week in sports with outstanding performances across all our teams! From the aquatic agility in swimming, the dynamic dribbling in basketball, the precise powerplay in cricket, the enduring energy in cross country, to the fierce footwork in football, our athletes have shown exceptional spirit and skill.

Celebrate our athletes' fantastic results by visiting www.diadubaisport.com for all the highlights!

Go DIA WOLVES!

#PassionForSport

#DIADubaiSport #Sport

#SportsExcellence **T

















#DIADubai30x30

Hey DIA Community! **



Get ready to boost your energy levels with the latest in sports and physical health education (PHE)! Don't miss out on the excitement of @Dubai30x30 - a city-wide initiative that encourages us all to embrace a more active lifestyle.



Join us for the #DIADubai30x30 activities tailor-made for our community. Let's show our spirit, get moving, and most importantly, have fun together! Mark your calendars and be part of the action. Upcoming events here: https://linktr.ee/diadubaisport



See you there!

#StayActiveDIA #Dubai30x30 #DIADubai30x30 #JoinTheMovement 3 3 2





DIA Pastoral Care

Managing Test Anxiety - Student Support Session

Dubai International Academy welcomed Pretha Madhavan (M. Psych) from The Lighthouse Arabia Center for Wellbeing as a guest speaker on Thursday 2nd November. During this session, Pretha hosted an assembly with students in Year 11, Year 12, and Year 13 under the theme of 'outsmarting test anxiety.'

Pretha shared valuable insights and practical strategies, empowering students to effectively manage stress during exams. Her engaging presentation emphasized mental resilience and equipped students with essential tools to navigate test-related anxiety.

We extend our thanks to Pretha Madhavan and The Lighthouse Arabia for their invaluable contribution to our students' wellbeing.



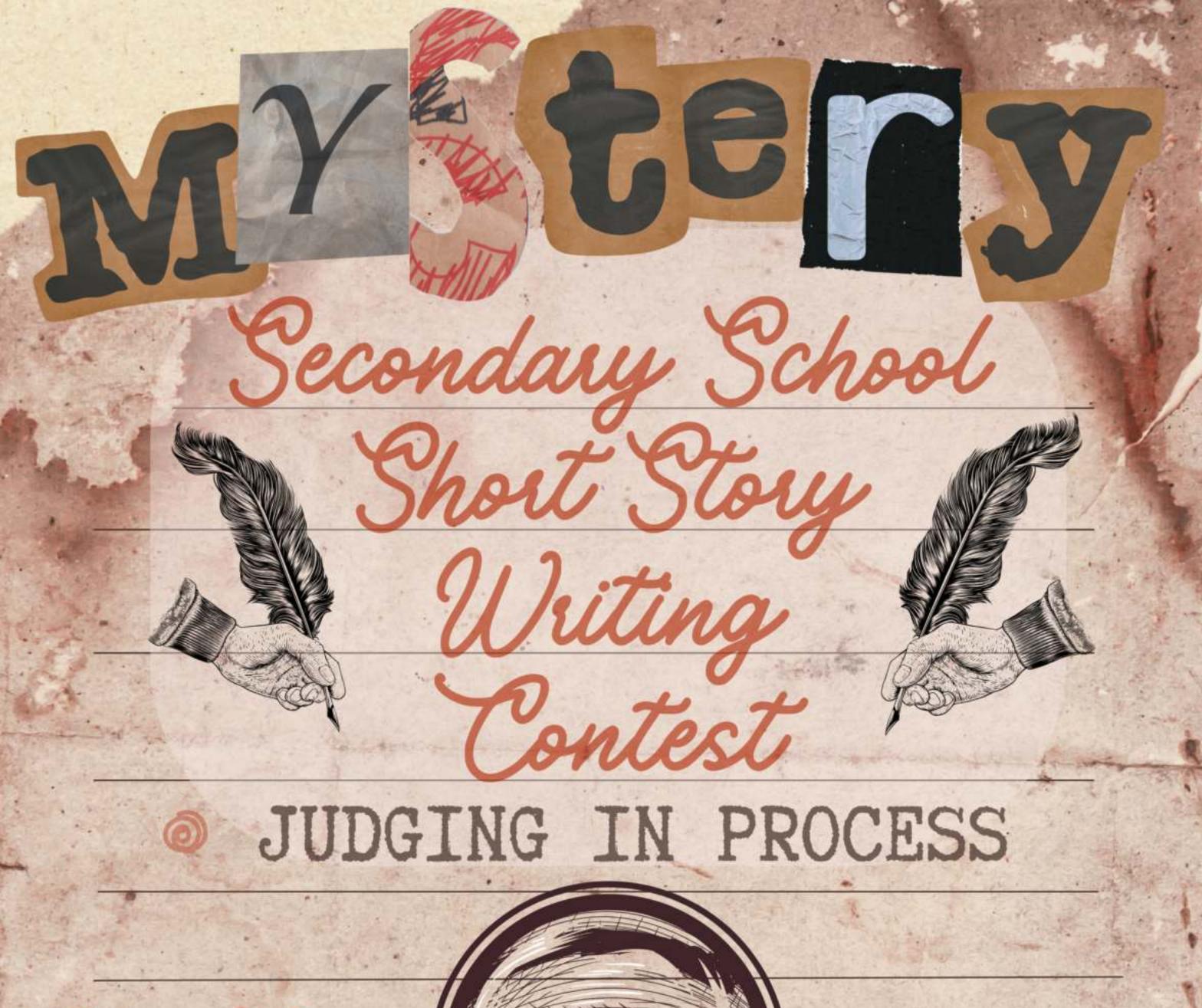












Breaking news

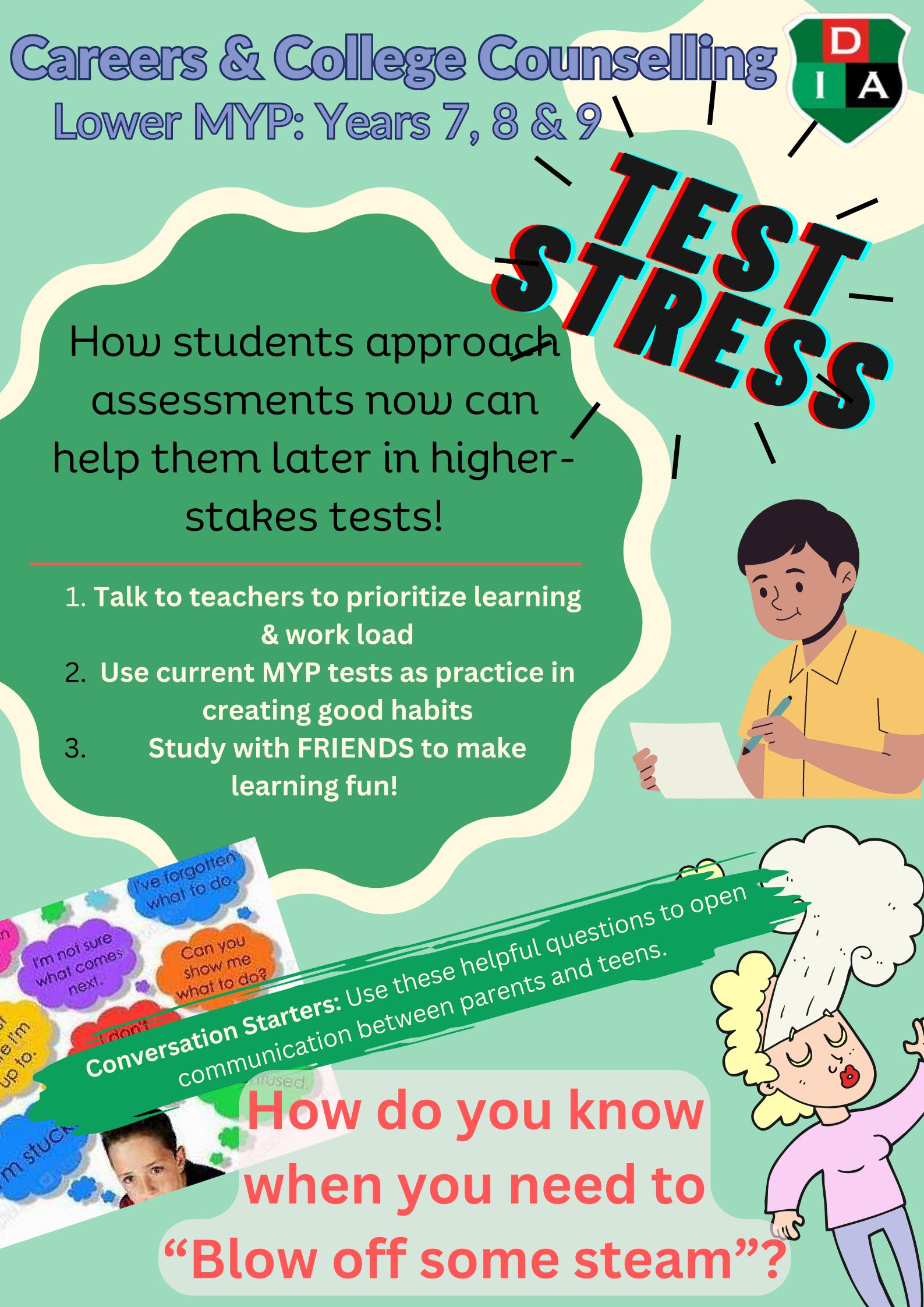


coming soon.



WIN BOOKTASTIC PRIZES
FROM BOOKTOPIA





Careers & College Counselling

Higher MYP & DP/CP: Yr 10, 11, 12 & 13





COLLABORATION FOR IMPACT. E-WASTE COLLECTION DRIVE

#PARTNERSHIPFORCHANGE

At Enviroserve, we strongly believe in the importance of environmental education.

We are joining forces for an extensive E- waste recycling awareness campaign towards empowering and educating the future generations on the environmental impact of E-Waste to shape a greener future.



Oct 24 - Nov 24 2023



innoventures education





20% OFF on Food & Beverages and Wild Wadi Retail Outlets



Initiative

7:00-10:00 PM

Wild Wadi Waterpark
Next to Burj Al Arab, Jumeirah

Tickets @ AED 100 per person

Last Day to pay -Oct 31st, 2023

Payment link sent via school email





A guide to help streamline Year 7 communication.

REASON TO CONTACT	STAFF NAME / TITLE	EMAIL
Absence, late, or leave early.	Evelyn Pakatan	sssecretary@diadubai.com
Bus transportation, travel, canteen/meals. or facilities.	Kevin Johnson	kevink@diadubai.com
PHE, competitive sport, CCAs, or an after-school club.	Mihail Kouzev	mihailk@diadubai.com
School uniform concerns.	Shannon Meehan	shannonm@diadubai.com
The Middle Years Programme.	Ruba Jeshi	rubaj@diadubai.com
Lack of detail/clarity regarding a school event.	Shannon Meehan	shannonm@diadubai.com
I want to contact a teacher of a specific subject.	Identify your child's subject teacher on his/her timetable.	first name + first letter of surname @diadubai.com
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My child's physical, social, or emotional wellbeing.	Shannon Meehan	shannonm@diadubai.com
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A guide to help streamline Year 8 communication.

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School uniform concerns.	Donna Campbell	donnac@diadubai.com
The Middle Years Programme.	Ruba Jeshi	rubaj@diadubai.com
Lack of detail/clarity regarding a school event.	Donna Campbell	donnac@diadubai.com
I want to contact a teacher of a specific subject.	Identify your child's subject teacher on his/her timetable.	first name + first letter of surname @diadubai.com
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Assessment questions, including standardized tests.	Susan McMechan	susanm@diadubai.com
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My child's physical, social, or emotional wellbeing.	Donna Campbell	donnac@diadubai.com
Transition from Year 7 - Year 8	Donna Campbell	donnac@diadubai.com
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A guide to help streamline Year 9 communication.

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School uniform concerns.	Amy Dowling	amyd@diadubai.com
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Year 10 Subject Options	Ruba Jeshi	rubaj@diadubai.com
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Assessment questions, including standardized tests.	Susan McMechan	susanm@diadubai.com
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My child's physical, social, or emotional wellbeing.	Amy Dowling	amyd@diadubai.com
Future transition into Year 10	Amy Dowling	amyd@diadubai.com
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Urgent/serious concerns	Michelle Puxty	michellep@diadubai.com







A guide to help streamline Year 10 communication.

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School uniform concerns.	Stephen Cleary	stephenc@diadubai.com
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Urgent/serious concerns	Michelle Puxty	michellep@diadubai.com







A guide to help streamline Year 11 communication.

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Bus transportation, travel, canteen/meals. or facilities.	Kevin Johnson	kevink@diadubai.com
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I want to contact a teacher of a specific subject.	Identify your child's subject teacher on his/her timetable.	first name + first letter of surname @diadubai.com
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A guide to help streamline Year 12 communication.

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The Career-related Programme / BTEC	Kanchi Das	kanchid@diadubai.com
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Assessment questions, either internal or IB.	Mona Khreis	monak@diadubai.com
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Urgent/serious concerns	Michelle Puxty	michellep@diadubai.com







A guide to help streamline Year 13 communication.

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DIA Parent Association	TBC	padiadubai@gmail.com
Urgent/serious concerns	Michelle Puxty	michellep@diadubai.com





School Principal Hitesh Bhagat hiteshb@diadubai.com

Secondary Communications

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Director of Sports Mihail Kouzev mihailk@diadubai.com

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Assistant Head Years 10 - 13 Gerhard Van Der Wal gerhardv@diadubai.com

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Head of Inclusion Asha Karam ashak@diadubai.com

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HoY 11Assistant HoY 11 Naveen Tyagi naveent@diadubai.com

Assistant HoY 11 Jennifer Agacy jennifers@diadubai.com

HoY 12 John Aboaja johna@diadubai.com

HoY 13 Dollour Toma dollourt@diadubai.com

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Arabic B **Mohamed Nasr** mohamedn@diadubai.com

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English DP lain Davies iaind@diadubai.com

Maths MYP Asha Kumar ashas@diadubai.com

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Science MYP Nemanja Dordevic nemanjad@diadubai.comm

Science DP Barbara Timlin barbarat@diadubai.com mahuap@diadubai.com

Humanities MYP Mahua Paul

Humanities DP Reena Tikku reenat@diadubai.com

Language B MYP Blanca Gonzales blancag@diadubai.com

Language B DP **Yolaine Siko** yolaines@diadubai.com

Design MYP Somya Jajor somyaj@diadubai.com

Design DP Faryal Arsalan faryala@diadubai.com

Performing Arts Jill Martin jillm@diadubai.com

Visual Arts Veronica Richards veronicar@diadubai.com

Media Seon Lewis seonl@diadubai.com

VFiona Turnbull fionat@diadubai.com

PHE

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College Counsellor 7-11 **Stewart Pinkerton** stewartp@diadubai.com

Attendance Officer Evelyn Pakatan evelynp@diadubai.com

Secondary Secretary Marian Steyn marians@diadubai.com

IT Support helpdesk@diadubai.com **Accounts Department** accounts@diadubai.com





Dream - Inspire - Achieve