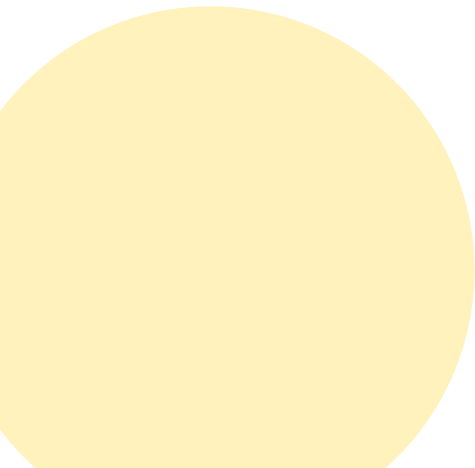


Newsletter

30th, January, 2026

Term 2, Issue 4



Photos courtesy of one of our TT Rockstar Champions - Rivaan (2nd MVP of all schools) and our wonderful healthy eating workshops conducted by our Wellbeing Ambassadors



Head of Primary's Message

Loves a coffee date (other brands available)

(No coffee was consumed by babies)

Dear DIA families,

Lights, Camera... Community! 🎬

This week we hosted our much-loved traditional Movie Nights. This year, however, we widened the experience by introducing a Year 4 and 5 Movie Night alongside our established Year 6 event. What began as a transition opportunity, supporting connections between Year 6 and Year 7 and allowing senior staff to begin building relationships, has grown into something even bigger - a genuine community event. With new twists and variations now being discussed, it is great to see how this initiative continues to evolve. A big thank you to our PADIA reps Matilda, Claudia and Marlene for leading the event along with parent reps and parent volunteers - Nirali, Talia, Anna, Natalia, Mai and Stephanie. A big thank you as well to Ms. Stephanie, Ms. Arlinda, Ms. Manuela, Mr. Sean, Mr. James, Ms. Barbara, Ms. Louise, Ms. Sara and Ms. Megan along with the senior school staff along with PADIA and parent volunteers for donating your family time to supervise and support the smooth running of the event. Of course these events cannot happen without our amazing facility and security team who ensured the campus was safe and the technology and provisions were all in place. In total we had just under 300 children from the Primary School alone across the two nights.

Around the World in One Day - International Day 🌍

International Day is fast approaching on 13th February, and it always one of the highlights of our school year. We hope calendars are marked, dances are rehearsed, and appetites are ready! This special day celebrates culture, community, and curiosity as we explore traditions, and culinary delights, from around the world. It is always a fantastic to see our community come together in such a vibrant way. I will see you there in my Union Jack suit.

Rollercoasters, Lego, and Learning 🎢🧱

I had the privilege of joining our Year 3 students at Legoland this week, where I had the important responsibility of repeatedly riding the rollercoaster with children whose height required adult accompaniment! Beyond the thrills, students explored engineering by constructing pulley systems using Lego and investigating forces through hands-on play. Learning is cemented when children can apply concepts to the real world and the curiosity in how things work becomes wonderfully clear. Thank you for the invite Year 3!

Water for Life – Thank You 💧

A big thank you to all parents who supported the Water for Life initiative this week by bringing children along to this important Secondary-led event. These shared experiences help reinforce awareness, and global responsibility across our wider school community.

The Case of the Wandering Shoes 👞

I became aware this week of a few items, particularly shoes, that appear to have been accidentally swapped. This is a gentle reminder to please check your child's belongings regularly and ensure that all items (jumpers, shoes, water bottles, etc.) are clearly labelled before coming to school. It makes a huge difference! If you discover any items recently that have been accidentally acquired then please drop them to the lost and found.

Deadlines Matter (Even When It's "Just One More") 🕒

A gentle message around deadlines. In any school, but particularly one of size, organisation is essential for efficiency, safety, and the smooth running of events. Once deadlines pass, we arrange staffing, ratios, transport, groupings, and resources. Members of the team sometimes hear the phrase "but it's only one more" a few times. Yet, if we are being fair, allowing one means allowing all, and deadlines quickly lose meaning and staff efficiency suffers greatly, impacting on the wider responsibilities of a teacher. That said, if you ever encounter a problem or require special support for personal reasons then please reach out prior to deadlines and we can usually assist. We have assisted many families in various contexts providing we are well informed.

I am sure there will come a day when I miss a deadline for my own little Arabella, and when that happens, I will have to inevitably remember these words and have to 'own it', as we are all human, and we all forget things from time to time (which my wife often reminds me of).

PTO (Please Turn Over....there is more)

Head of Primary's Message

Haq Al Laila Celebration

As part of celebrating Haq Al Laila, an important Emirati tradition that takes place in the middle of Sha'ban in the Islamic calendar, students from the Islamic classes will be sharing a bag of chips oman and a wafer biscuit with other students in decorative wrapping. This will be on Tuesday 3rd February. This celebration is a wonderful opportunity to promote cultural appreciation, generosity, and community spirit within our school. For more information please contact Mr. Waleed Ahmed: waleeda@diadubai.com or asmaa@diadubai.com.

One Dirham Souq – Ramadan Parent Initiative from PADIA

As part of our yearly Ramadan initiatives, this year we will be hosting a One Dirham Souq in appreciation of our support community. Parents who wish to take part are welcome to contribute one food item per family, based on their child's year group (see below). Items are assigned by year group to help ensure a balanced variety and sufficient quantities of each item for everyone. All collected items will be sorted and packed into bags, which will then be available to our Support Team at a symbolic price of AED 1 per bag. The bags will be distributed after the Ramadan Assembly, with the support of the Islamic Department and the students

Items by Year Group (Contribution is optional):

- KG2 & Year 7 – 1 kg sugar
- Year 1 & Year 8 – 1 kg rice
- Year 2 & Year 9 – 1 kg flour
- Year 3 & Year 10 – 1 kg lentils
- Year 4 & Year 11 – 500 g dates
- Year 5 & Year 12 – 1 litre cooking oil
- Year 6 & Year 13 – 1 box of tea bags

📦 Collection period: 2–10 February 📍 Collection point: Labelled boxes in the front security lobby

All items should be in date and unopened.

Thank you to all parents who choose to take part and support this meaningful Ramadan initiative 🌙

Warm regards,

PADIA Team

Kind regards,

Tom

EXTRA EXTRA! EXTRA!



KG1

YEAR 3

STUDENT LEADERSHIP

KG2

YEAR 4

YEAR 1

YEAR 5

YEAR 2

YEAR 6



NOTICES

PS Sports Day Finals - Results



Trolls The Musical media has not yet been sent. I hope to have this next week.

2026							JANUARY									
SUN	MON	TUE	WED	THU	FRI	SAT	1	2	3	4	5	6	7	8	9	10
							11	12	13	14	15	16	17	18	19	20
							21	22	23	24	25	26	27	28	29	30
							31									

Head of Primary
Tom Collar
tomc@diadubai.com

Deputy Head KG1 - Year 2
Jodie Harries
jodieh@diadubai.com

Deputy Head Year 3 - 6
Stephanie Trueman
stephaniet@diadubai.com

Deputy Head Pastoral
Manuella Watfa
manuellow@diadubai.com

PYP Coordinator
Ruchika Sachdev
ruchikas@diadubai.com

Head of Inclusion
Jayda Keer
jaydak@diadubai.com

Primary School Office
pssecretary@diadubai.com

IT
helpdesk@diadubai.com

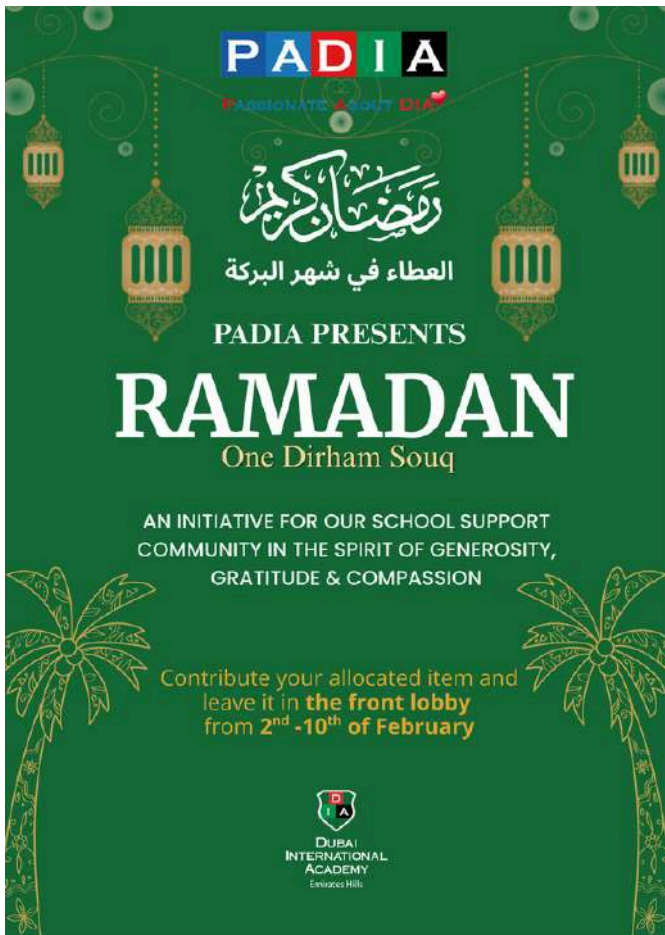
Accounts
accounts@diadubai.com

School Catering
hello@kalohospitality.com

PADIA Reminders

International Evening Kick-Off Meeting

If you'd like to be involved, whether it's leading, cooking, donating, or helping on the day, **join us for the kick-off meeting!** Meet other parents from your country and start planning for the event of the year. Let's celebrate our amazing school community and make this event truly unforgettable! [LINK](#) Click to register



International Evening 2026 FAQ's



FAQ's International Evening

Info for everybody attending

EVENT INFORMATION

Date: Friday, 13 February

Time: 4:00–9:00 PM

Location: Sports field at the back of DIA EH

GENERAL

Do I need to bring money?

All country stalls will offer their items for free. Water stations will be provided. Bring your own refillable flask / bottle - cups for water run out fast.

Where can I park?

Best to take a taxi on the day as parking will be very busy.

FLAG PARADE

The FlagParade is a celebration of diversity and unity, where students carry flags from around the world, showcasing the rich tapestry of cultures within our community. The eldest student who signs up will have the honor of carrying the school flag of their own nationality. For our younger participants, our prefects will be there to offer support with the large flags, ensuring everyone can participate with confidence. **Sign-up your child(rden) for the flagparade [HERE](#) (Deadline 30th of January)**

PERFORMANCE & ENTERTAINMENT

Where can I sign-up for a primarykids performance : click [HERE](#)

How do secondary school kids sign-up? Secondary students have the opportunity to sign up via a link on their team pages. **Can we bring outside entertainment or companies?** Yes, especially if they will perform together with students and parents.

Can professional dancers perform with the children? Yes — it's a community event and professionals are welcome to join. **Where should we send music files for performances?** One week before the event, we will provide a link to upload all music files. **Where can we practise our performance?** Yes, you can book a location at school for practice through the performance practice facility form: click [HERE](#)



FAQ's International Evening

EVENT CONTINGENCY

Under what circumstances will the date change?

We have a buffer before Ramadan, so the event is expected to proceed as planned. However, in case of a 'force majeure', the event may need to be postponed.

Info for all stall holders

Set-up for Countries: From 1:00 PM

Clear-up for Countries: After 9:00 PM

Click here for [List of participating countries + country leads](#)

LOGISTICS AND FACILITY

Where can I park to unload or clear up?

Please use the car park next to the sports field for unloading and packing up. Set-up time begins at 1:00 PM on 13 February.

Will there be lights?

Yes. The floodlights will be on throughout the event.

I need electricity. How can I arrange this?

Please let us know as soon as possible what you might require for your stall. Fill out your stall requirement form [HERE](#).

FOOD STALL LOCATION & DECORATION

Can countries be located next to each other?

We will try to accommodate placement requests, but final allocation will depend on overall event organisation.

Are flags allowed?

Yes they are, just no decorations with political messages



Can I promote my business or a donor's business?

The purpose of International Evening is to celebrate unity in diversity — personal business promotion is not permitted.

If a supplier has donated goods, you may acknowledge them appropriately at your stall.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				01 WINTER BREAK NO SCHOOL FOR PS	02 WINTER BREAK NO SCHOOL FOR PS	03
04	05 STAFF & STUDENTS RETURN - LESSON STARTS KG1-Y6 CCA TERM 2 BEGINS SPANISH MT ASSEMBLY, L1 QUAD PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY	06 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY	07 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY PADIA 2ND HAND UNIFORM SALE FOYER 7.30-9.30 AM 7TH & 14 JAN	08 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY	09 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY	10 PS SRI LANKA TRIP 10-14 JAN
11 PS SRI LANKA TRIP 10-14 JAN	12 PS SPORTS DAY 12-16 JAN PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY PS SRI LANKA TRIP 10-14 JAN	13 PS SPORTS DAY 12-16 JAN PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY PS SRI LANKA TRIP 10-14 JAN	14 PS SPORTS DAY 12-16 JAN PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY PADIA 2ND HAND UNIFORM SALE FOYER 7.30-9.30 AM 7TH & 14 JAN PS SRI LANKA TRIP 10-14 JAN BLOOD DONATION DRIVE - REAR PARKING 9 AM-2 PM	15 PS SPORTS DAY 12-16 JAN	16 PS SPORTS DAY 12-16 JAN PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY	17
18	19 YEAR 6-7 TRANSITION MORNING, 7.40 AM CANTEEN PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY NGRT YEARS 2-6 (19-23 JAN)	20 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY Y5 GAMES EXHIBIT, PS GYM, L3 NGRT YEARS 2-6 (19-23 JAN)	21 PS IVEI ATHLETICS, DIA-AB PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY YEAR 6 APP EXHIBIT, PS GYM, L1-2 ARABIC POETRY COMPETITION, 8.15 AM DUBAI FESTIVAL CITY NGRT YEARS 2-6 (19-23 JAN)	22 PS MUSICAL 22-23 JAN, EVENING PERFORMANCE INNOVENTS ACADEMIC OLYMPIAD DIA-AB YEARS 5-13 EMIRATES LIT - AUTHOR VISIT MS. LUCY STRANGE, PS GYM 10.30-11.45 Y5-7 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY Y5-6 COMMUNITY TREE PLANTING ECO AND ACTION AMBASSADORS, (PROVISIONAL) 9.30 AM NGRT YEARS 2-6 (19-23 JAN) BREAKFAST WITH PADIA REPS - MONTGOMERY	23 PS MUSICAL 22-23 JAN, EVENING PERFORMANCE PS MUSICAL - MATINEE (9.30 -11.30), QUAD Y1-6 PS SCHOOL PHOTOS, CANTEEN 5-23 JANUARY PS SKI TRIP - PARENT MEETING, CANTEEN 10.40-11.30 AM NGRT YEARS 2-6 (19-23 JAN)	24 DUBAI TERRY FOX RUN 2026, 10 AM EXPO CITY
25	26 KG2 TRIP TO ZABEEL SARAY THEATRE 7.45-11.00 AM YEAR 2 TRIP TO ZABEEL SARAY THEATRE 10 AM-1.00 PM PS KENYA PARENTS MEETING PS MEETING ROOM 7.40 AM	27 Y3 TRIP TO LEGOLAND 8.00 AM - 2.40 PM Y4-5 MOVIE NIGHT (PADIA) - BUY TICKETS ON THE PARENT PORTAL Y3-6 TT ROCKSTARS UAE - 27-29 JAN	28 WSG PRIMARY, 28-31 JAN, QATAR Y6-7 MOVIE NIGHT (PADIA) BUY TICKETS ON THE PARENT PORTAL Y3-6 TT ROCKSTARS UAE - 27-29 JAN Y2ABC HEALTHY EATING WORKSHOP (STUDENTS ONLY) L7, PS GYM	29 WSG PRIMARY, 28-31 JAN, QATAR YEAR 1 PETTING ZOO Y3-6 TT ROCKSTARS UAE - 27-29 JAN Y2DEFG HEALTHY EATING WORKSHOP (STUDENTS ONLY) L7, PS GYM	30 WSG PRIMARY, 28-31 JAN, QATAR	31 WSG PRIMARY, 28-31 JAN, QATAR Y4-5 FLL COMPETITION, ARCADIA BRITISH SCHOOL, JVT 7.30AM -1.00 PM



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
101 Y5-6 PARENT & CHILD MINDFULNESS MONDAYS 6.30 AM LIBRARY Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB YEAR 3 ASSEMBLY (STUDENTS ONLY) - SLEEPOVER INFO, PS GYM L7 	02 Y5-6 PARENT & CHILD MINDFULNESS MONDAYS 6.30 AM LIBRARY Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB YEAR 3 ASSEMBLY (STUDENTS ONLY) - SLEEPOVER INFO, PS GYM L7 	03 INNOVENTS FORWARD IDEAS YEARS 5-12 RWA (9AM-12 NOON) PS HAG AL LAILA KG2-Y6 Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB	04 PS ART PARENT STUDENT WORKSHOP, QUAD L1-2 YEAR 6, L3-4 YEAR 5 WORLD READ ALOUD DAY Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB	05 DIAMUN OPENING (EVENING) Y3 SLEEPOVER, SKY GARDEN Y2 TRIP TO KIDZANIA 8.45 AM - 12.45 PM SLT COFFEE MORNING WITH PARENTS 7.45-9.30 AM CANTEEN	06 DIAMUN YEAR 5 MINI EXHIBITION, SKY GARDEN L1-2	07 DIAMUN
08 DIAMUN	09 ARABIC A TRIP TO POTS & PAINTS CAFE 10.10 AM - 02.10 PM	10 EARLY FINISH 12.30 PM FOR PS STUDENTS 	11	12	13 TERM 2 CCA ENDS INTERNATIONAL EVENING (PADJIA) Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS 1.00 PM ONWARDS	14 PS Y5-6 KENYA TRIP 14-19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS
15 PS Y5-6 KENYA TRIP 14-19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS	16 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB PS RAMADAN ASSEMBLY Y1-6, L2 SS PE HALL	17 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB Y5 LAKES WALK 10.45-12.20 YEAR 1-2 AUTHOR VISIT HILDA YOUSSEF L 6-7, KG GYM	18 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB RAMADAN BEGINS* (TBC)	19 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB	20 DC BOOKFAIR, 16-20 FEB, FOYER	21 INTERNATIONAL MOTHER LANGUAGE DAY
22	23	24	25	26	27	28

TAKING ACTION

Has your child been taking action out of school? Then we want to know all about it so we can celebrate it on our posters and displays in school...
Please email Mr Nick with any details at nicholast@diadubai.com



Thomas (5E) has been taking action by carefully growing his own organic garden at home, harvesting a wide variety of fruits and vegetables, which he has nurtured from seed to harvest. His garden also supports local wildlife, showing how small actions can care for both our health and the environment.



Kavish (3D) took action by saving his pocket money over six months to help those less fortunate in his community. During the winter holidays, he organised a food distribution drive in Meerut, India, personally handing out meals to people in need. His thoughtful initiative and compassionate heart are a wonderful example of meaningful action in practice.

INNOVENTURES GOT TALENT AUDITONS

Year 4-6

Auditions are open to Solo
vocalist, Solo dance, Group
dance and Solo instrumentalist

MONDAY FEBRUARY 2ND - SOLO & GROUP DANCE

TUESDAY FEBRUARY 3RD - SOLO MUSIC/GROUP

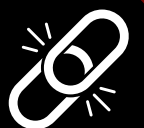
WEDNESDAY FEBRUARY 4TH - VARIETY

AUDITIONS WILL RUN AT LUNCHTIME
AND LESSON 7 IN THE MUSIC ROOM

Audition Registration:

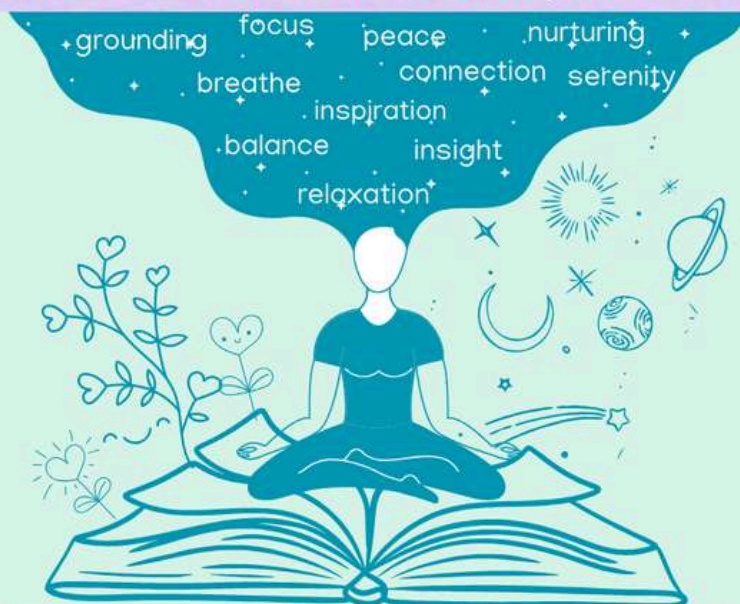
Please click here to secure an audition slot

Deadline to register for Auditions: Friday January 30th, 2025.



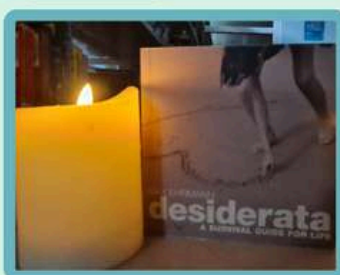
WE ARE BACK!

Come together for a peaceful meditation session* and start your month with mindfulness, calm and connection.



MINDFULNESS MONDAY MORNINGS

AT THE LIBRARY



WHO: Parent + Child partners in Y5, Y6, Y7 & Y8

WHAT: Meditation, Mindfulness and the Magic of Words

WHEN: Every first Monday of the month, 6:30am - 7:15am

FIRST EVENT IS ON 2ND OF FEBRUARY - 
SIGN UP VIA LINK HERE OR SCAN THE QR CODE



*Led by a Certified Yoga Teacher (YTT) Specializing in Mindfulness & Meditation

ART WORKSHOP



Wednesday 4th February

FOR YEAR 5 AND YEAR 6



Featuring Neurography Art with guided video and hands on activities and explore water colour painting



CELEBRATING INTERNATIONAL DAY
WITH



CHILDREN'S AUTHOR Hilda Youssef

17 February
Year 1 & Year 2

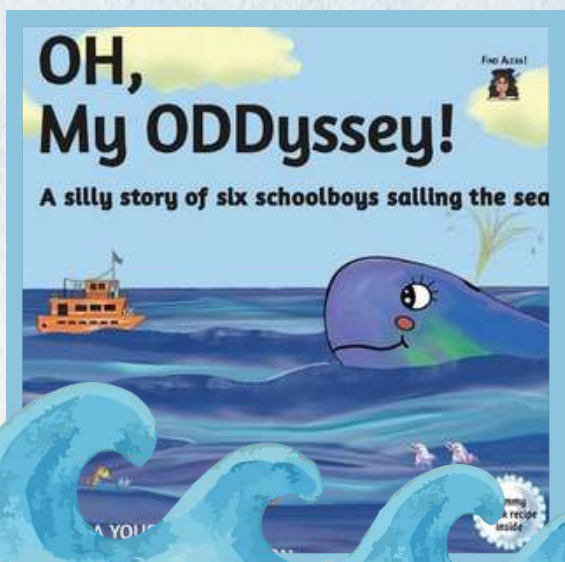


OH, MY ODDYSSEY!

is a joyful rhyming picture book that follows six boys on an unforgettable adventure aboard a ship at sea.

Blending humor with heart, the book opens a gentle conversation about friendship, curiosity and confronting our fears, all while celebrating the richness of Greek culture.

The book surprises little readers with a delicious Greek recipe to try, a hidden "find-me" character, and a glossary of cultural terms and new words to expand their world.



You can order the book by
12 February, Thursday
via the payment portal: [Link HERE](#)

AUTISM AWARENESS SURVEY

Dear Parents,

The Knowledge and Human Development Authority (KHDA) and the Dubai Health Authority (DHA) are inviting all parents to participate in a **Needs Assessment Survey for Autism Education Program**. This initiative aims to identify gaps in the current knowledge of teachers and parents regarding ASD, in order to guide future training and awareness programs that meet actual needs.

For more information, please refer to the official memo outlining further details: [DHA- Autism Awareness Survey](#).

Scan the QR code below [or Click HERE](#) to participate

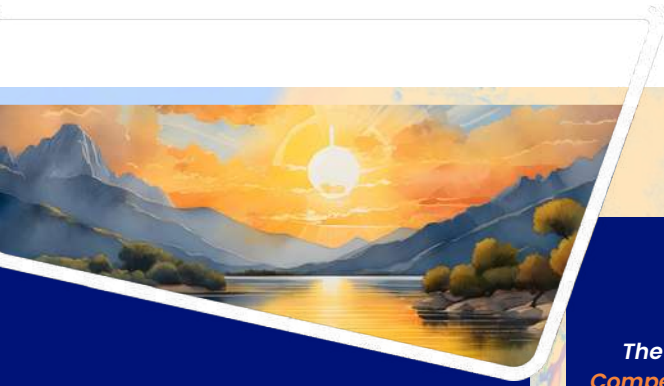


- The survey takes only 5 minutes to complete.
- All responses will be treated with strict confidentiality and used solely for developing training and awareness programs.
- Please complete the survey no later than 28 February 2026.

Innoventures Art Competition

2025-2026

KG1-Y6



PROCESS & DEADLINE

- Each student must submit the artwork to the school's Art teacher (PS or SS). The submission deadline for all artworks to RIS is April 24, 2026. Please note that we only accept submissions of original artwork. All entries must be submitted by the deadline to be eligible to participate.

AWARDS / JUDGING / EXHIBITION

- The Judging Panel's decision is final.
- Medals will be awarded to the first, second, and third place winners in each of the five categories of the competition for every Year/Grade level.
- Winners will be announced on May 11, 2026.
- All artworks will be exhibited on the evening of May 18, 2026, at the Art Exhibition held at RIS.
- The exhibition will be an evening event for the Innoventures Education Community (winning students, their parents, and staff).
- After the art exhibition ends, all original artworks will be returned to students.



The **Innoventures Education Art Competition** stands as a cornerstone in nurturing young talent, providing students with a dynamic platform to explore, express, and expand their creative potential. More than just a contest, the Innovents Art Competition is a celebration of imagination empowering participants to translate their thoughts, emotions, and perspectives into compelling works of art.

Through this annual event, students are encouraged to step beyond the boundaries of conventional learning, embracing the freedom to experiment with new techniques, mediums, and ideas. The competition fosters critical thinking, problem-solving, and storytelling skills, helping students develop a deeper understanding of how art can shape culture, spark dialogue, and inspire change.

GENERAL RULES

- All artworks must be aligned with the competition themes, conceptual framework, and guidelines.
- Each student may only submit one artwork per category.
- The submitted artworks will be used for display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.
- All artworks must be original and not have been entered in any previous competitions.
- All participants must adhere to the sub-rules regarding size, format, material, and artwork count.
- All submissions must be appropriately labeled with the participation form affixed to the back of the artwork. Any artwork submitted without proper identification will be disqualified.
- Each school must adhere to the stated number of submissions under each category. Any additional pieces may be displayed in the exhibition, but will not be considered for judging.



[Parent Information](#)



[Application and Release Form](#)



[IVEI Art Competition Brochure](#)



Suggested Themes



NURSERY AND ECC 3-4 years old

PreKG (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

4-6 years old

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH)

- **My Superheroes:** Celebrating the everyday heroes in our lives, from parents and teachers to imaginary friends who inspire us to be brave and kind.
- **Unusual Friends:** Celebrate the magic of unlikely friendships, whether it's with an animal, a toy, or even an everyday object that comes to life in your imagination.
- **Palette of Feelings:** This theme is about transforming emotions into colors, allowing every brushstroke or crayon mark to tell a part of your story.

LOWER PRIMARY SCHOOL (GR 1 - 3/ YR 2 - 4) UPPER PRIMARY SCHOOL (GR 4 - 5/ YR 5 - 6)

- **Out of the Box:** Thinking differently, imagining the impossible, and creating in ways no one expects. Whether through surprising concepts, unusual materials, or fresh perspectives that inspire others to see the world differently.
- **Wild Wonders:** From bizarre inventions to fantastical worlds, this theme is all about embracing the thrill of thinking wildly and creating something the world has never seen before.
- **Secrets in My Bag:** This theme invites students to imagine their school bag not just as an object, but as a container of hidden treasures, untold stories, dreams, and fragments of their personality.

MIDDLE SCHOOL (GR 6 - 9/ YR 7 - 10)

- **A Place That's Mine:** Show the world your personal haven. A spot where you feel safe, happy, and completely yourself.
- **Nature Speaks:** This theme invites students to become nature's storytellers, expressing the whispers of leaves in the wind, the roar of waves, the quiet strength of rocks, or the song of a bird.
- **Pixels and Me:** Let's embark on a playful journey into how technology shapes who you are and how you connect with others in this digital landscape!

HIGH SCHOOL (GR 10 - 12/ YR 11 - 13)

- **The Pulse of Creation:** This theme invites students to explore how energy comes to life through activities such as running, dancing, flying, flowing water, or swaying trees, transforming still images into moments that feel alive.
- **Colours of Difference:** Share what makes us unique as people, our cultures, talents, and perspectives, and show how these differences add beauty and richness to the world around us.
- **Breaking the Mold:** This theme invites students to challenge traditions, reimagine the familiar, and create art that reflects growth, transformation, and the courage to step into the unknown.

6 Competition Categories

2D ARTWORK

Each year group must choose one of the suggested themes as per the age range.

3-4 year olds

Prek (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

4-6 year olds

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH): Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

Lower Primary

Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can use acrylic paints, tempera paints, and watercolours.

Middle School

Students can use acrylic paints, tempera paints, and watercolours.

High School

Gr 10 - 12/ Yr 11 - 13:

Students can use acrylic paints, tempera paints, ink, and watercolours.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 60 entries can be submitted in this category. All artworks must be original, created by students, and submitted in hard copy on A3-sized paper.

3D SCULPTURE

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students can select from the following materials (Clay, Paper Mâché, Plasticine).

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can select from the following materials (Clay, Wood, Plaster, Wire, Recycled Materials, Plasticine).

Middle School

Gr 6 - 9/ Yr 7 - 10: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials).

High School

Gr 10 - 12/ Yr 11 - 13: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials, Found Objects/Metal).

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original, handmade by students, and created using approved materials for each age group.

DIGITAL ART (GRAPHIC DESIGN, VIDEO ART)

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use any digital technique or software, including but not limited to animation and stop motion.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use any digital technique or software, including but not limited to animation and stop motion.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use any digital technique or software, including but not limited to animation and stop motion.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 15 entries can be submitted in this category. Submissions may include graphic design, illustration, animation, or video art. All artworks must be original and created by students and submitted in digital format (JPEG, PNG, or MP4). Video entries must not exceed 3 minutes.

FASHION & COSTUME DESIGN

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use paper, card, coloured pencils, markers, collage materials, and basic fabric swatches.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use paper, card, markers, fabric swatches, thread, beads, sequins, and mixed-media collage materials.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use paper, card, fabric swatches, thread, beads, sequins, wire, embellishments, and any suitable textile materials.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 30 entries can be submitted in this category. All submissions must be presented in hard copy on A3-sized paper.

PRINTMAKING

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students may use potato prints, sponge prints, leaf prints, and simple stamp techniques with water-based paints.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use foam printing, simple block printing, stencil printing, and found object printing with water-based inks or paints.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use linocut, monoprint, collograph, and stencil printing with water-based or oil-based inks.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use linocut, woodcut, screen printing, etching, monoprint, and experimental mixed-media printmaking techniques with inks and specialist papers.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original and submitted in hard copy on A4 or A3 paper size.

INSTALLATION

Each year group must select one of the suggested themes that aligns with their age range.

Primary School

- Out of the Box
- Wild Wonders
- Secrets in My Bag
- My Superheroes
- Unusual Friends
- Palette of Feelings

Secondary School

- A Place That's Mine
- Nature Speaks
- Pixels and Me
- The Pulse of Creation
- Colours of Difference
- Breaking the Mold

- The installation may be designed as an immersive, multi-sensory artwork that visually represents one of the suggested themes in the brochure.
- Each school may submit up to two group projects: one from the Primary School and one from the Secondary School.
- The original artwork must be submitted to the RIS Art Department along with the artwork title, concept description, and an installation plan detailing how the work will be showcased.
- Students may use any colors and large-scale materials suitable for installation, such as cardboard, fabric, canvas, foam board, recycled materials, balloons, wood, or wire.