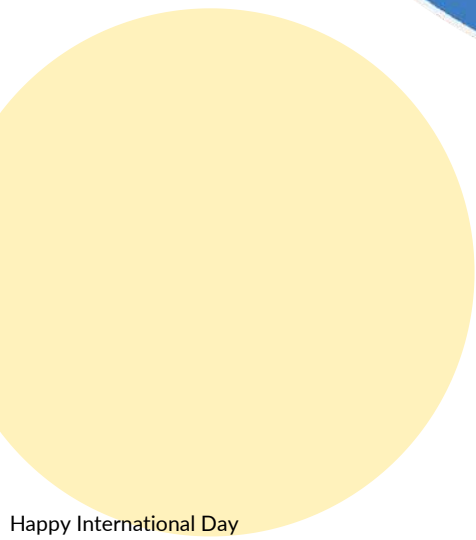


Primary
DIALOGUE

Newsletter

13th, February, 2026

Term 2, Issue 6



PADIA

PASSIONATE ABOUT DIA

innoventures
education

Happy International Day



England Wales & The UAE

Arabella in itself translates to Beautiful Arabian Lion
combining several languages and heritages

Head of Primary's Message

Dear DIA families,

A World in One School

Today we celebrate International Day at DIA Emirates Hills – one of the most vibrant, joyful and meaningful days in our school calendar. On evenings such as the one we will enjoy later, I am reminded just how special our community truly is.

We are blessed to be what is often referred to as a “third culture” school.

For those unfamiliar with the term, Third Culture Kids (TCKs) are children who grow up in a culture different from their parents' passport country, blending elements of their home culture and their host culture into something uniquely their own. In our case, Dubai becomes the shared meeting point, the “third space”, where dozens of nationalities, traditions and perspectives intersect daily.

The Gift of Global Citizenship

The benefits of growing up in a community like ours are profound, especially when we choose curiosity and understanding. Curiosity about different foods, beliefs, viewpoints and lived experiences. Curiosity about why others see the world the way they do.

Being part of a third culture community breeds mindfulness. When so many identities sit side by side, we must be intentional in how we listen, speak and respond. Our children are always watching, how we talk about others, how we handle difference, how we show respect.

As Head of Primary and based on all my interactions with your amazing children and with so many of the parents I feel that true international mindedness is not about costumes and cuisine alone (as much as I love my Union Jack suit and all the wonderful outfits today!). It is about humility. It is about listening before judging. It is about recognising that our way is a way, not the way.

Where is 'Home Home'?

There is also a delicate balance for third culture children when it comes to identity. While they gain extraordinary global awareness, they can sometimes feel “from everywhere and nowhere.” It is important that we help them stay connected to their roots, language, traditions, family stories, while also encouraging openness to others.

When children feel secure in who they are, they are far better able to appreciate who others are.

Built on Partnership

International Day reminds us that what we have at DIA is not accidental. It is built daily through kindness, curiosity and strong partnership between home and school. Our diversity is not something we simply tolerate, it is something we celebrate and protect.

In a world that can sometimes feel divided, our children are growing up in a space that models cooperation across cultures. That is powerful. That is hopeful. And that is something to be deeply grateful for.

Thank you for being part of this extraordinary third culture journey with us. 

Kind regards,
Tom

First Lego League

Capping off the FLL 2026 Unearthed Finale with the Coding Award!

What an incredible way to end our FLL journey! Our team was recognised for outstanding coding through our AI Artifacts Detector, Dynamic Website, and Earthquake App, projects that showcase innovation, creativity, and real-world problem solving.

This year, our journey went even further as we elevated our research in collaboration with the UAE Department of Tourism, connecting technology with heritage and exploration.

Our enourmous thanks go to Miss Maria Gadjewska, PhD, our expert archaeologist and innovation guide, for inspiring our thinking and pushing our ideas to the next level.

We are deeply grateful to our team experts, parents, and of course the wonderful Mr. Felipe who tirelessly works to enhance this aspect of our curriculum.

I am so, so proud of our students for their perseverance, teamwork, and passion for discovery. 🚀🌍



**EXTRA
EXTRA!
EXTRA!**



KG1

YEAR 3

**STUDENT
LEADERSHIP**

KG2

YEAR 4

YEAR 1

YEAR 5

YEAR 2

YEAR 6



NOTICES

PS Bell Timings Ramadan

Monday - Thursday			Friday		
Registration	8:00	8:10	Registration	8:00	8:10
1	8:10	8:45	1	8:10	8:50
2	8:45	9:20	2	8:50	9:30
Snack	9:20	9:40	Snack	9:30	10:00
3	9:40	10:15	3	10:00	10:40
4	10:15	10:50	4	10:40	11:20
5	10:50	11:25	Pack up	11:20	11:30
Lunch	11:25	11:50	Buses leave at 11:45am		
6	11:50	12:25			
7	12:25	13:00			
Buses leave at 1:15pm					




[Trolls The Musical photos & video can be found here.](#)



Teacher led CCAs and Paid CCAs Term 2 has ended on 13 February





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 DIAMUN FLL FINALS, ASCS, ISHARJAH	02 Y5-6 PARENT & CHILD MINDFULNESS MONDAYS 6.30 AM LIBRARY YEAR 3 ASSEMBLY (STUDENTS ONLY) - SLEEPOVER INFO, PS GYM L7	03 PS HAG AL LAILA KG2-Y6 Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB	04 PS ART PARENT STUDENT WORKSHOP, QUAD L1-2 YEAR 6, L3-4 YEAR 5 WORLD READ ALOUD DAY	05 DIAMUN OPENING (EVENING) Y3 SLEEPOVER, SKY GARDEN Y2 TRIP TO KIDZANIA 8.45 AM -12.45 PM SLT COFFEE MORNING WITH PARENTS 7.45-9.30 AM PRESENTATION HALL Y4BF LAKES WALK, L1	06 DIAMUN YEAR 5 MINI EXHIBITION, QUAD L1-2	07 DIAMUN
08 DIAMUN	09 Y4 ARABIC A TRIP TO POTS & PAINTS CAFE 10.10 AM - 02.10 PM Y4A LAKES WALK, L1 Y4G LAKES WALK L2	10 EARLY FINISH 12.30 PM FOR PS STUDENTS Y4D LAKES WALK L1 Y4C LAKES WALK L3	11 Y4E LAKES WALK L1	12	13 TERM 2 CCA ENDS INTERNATIONAL EVENING (PADJIA) Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS 1.00 PM ONWARDS	14 PS Y5-6 KENYA TRIP 14-19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS
15 PS Y5-6 KENYA TRIP 14-19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS	16 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB	17 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB Y5 LAKES WALK 10.45-12.20 YEAR 1-2 AUTHOR VISIT HILDA YOUSSEF L 6-7, KG GYM PS RAMADAN ASSEMBLY Y1-6, L1-2 SS PE HALL RAMADAN SOUQ, QUAD 11.40 AM 	18 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB RAMADAN BEGINS* (TBC)	19 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB	20 DC BOOKFAIR, 16-20 FEB, FOYER	21 INTERNATIONAL MOTHER LANGUAGE DAY
22	23 Y4 SHARK TANK, CANTEEN L4	24	25	26	27	28

03



MARCH



2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 PS VERBIER SKI TRIP 7-14 MARCH Y5-6	02 PS VERBIER SKI TRIP 7-14 MARCH Y5-6	03 PS VERBIER SKI TRIP 7-14 MARCH Y5-6	04 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR	05 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR COMMUNITY IFTAR	06 WORLD BOOK DAY	07 PS VERBIER SKI TRIP 7-14 MARCH Y5-6
08 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INTERNATIONAL WOMEN'S DAY	09 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INNOVENTS ARABIC WRITING COMPETION (RWA) YEARS 2-12	10 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 Y5 WEI BEING READ-A-THON, L4, SKY GARDEN	11 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 EID ASSEMBLY, SS PE HALL	12 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS PTC KG1-Y6 NO SCHOOL FOR PS	13 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS TERM 2 REPORTS TO PARENTS	14 PS VERBIER SKI TRIP 7-14 MARCH Y5-6
15	16	17	18	19 EID AL FITR* 19-20 MAR (TBC)	20 EID AL FITR* 19-20 MAR (TBC)	21
22	23	24	25	26	27	28
29	30 LESSONS RESUME AFTER SPRING BREAK	31 Y5 YOGA SESSION LED BY A CLASS PARENT, L4 SKY GARDEN	01 APRIL PS QURAN COMPETITION (ISLAMIC A & B STUDENTS) PS239. 8-10 AM PS239	02 APRIL Y6 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) Y6 PARENT INFO SESSION PYP-X, 7.45 CANTEEN	03 APRIL DIA GOT TALENT PERFORMANCE BY INVITE - YEARS 4-6, QUAD L1-2	04 APRIL

TAKING ACTION

Has your child been taking action out of school? Then we want to know all about it so we can celebrate it on our posters and displays in school...

Please email Mr Nick with any details at nicholast@diadubai.com



Demonstrating kindness through action, Arika (5C) and Ashrika (2G) used their own savings to buy snack boxes for the school security team - recognizing the welcoming faces who work every day to keep students safe. A thoughtful and lovely gesture 😊



Not for the first time, Michael (5A) recently travelled to Kenya to continue his ongoing commitment to making a difference for local families and communities.

During his visit, he spent time with a family that his own family has begun sponsoring, donating food and essential supplies. On top of this, he attended workshops his mom and her friend gave to teenage students on their possible future career path and helped to paint the school's kitchen. His continued commitment shows a level of dedication we can all be incredibly proud of.

Awesome work, Michael 😊



DUBAI
INTERNATIONAL
ACADEMY
Emirates Hills



DC BOOKS

16-20 FEBRUARY
MAIN CAMPUS

BOOKFAIR

18 FEBRUARY
KG1 CAMPUS

*THE BOOKFAIR IS OPEN DURING REGULAR SCHOOL HOURS





CELEBRATING INTERNATIONAL DAY
WITH



CHILDREN'S AUTHOR Hilda Youssef

17 February
Year 1 & Year 2

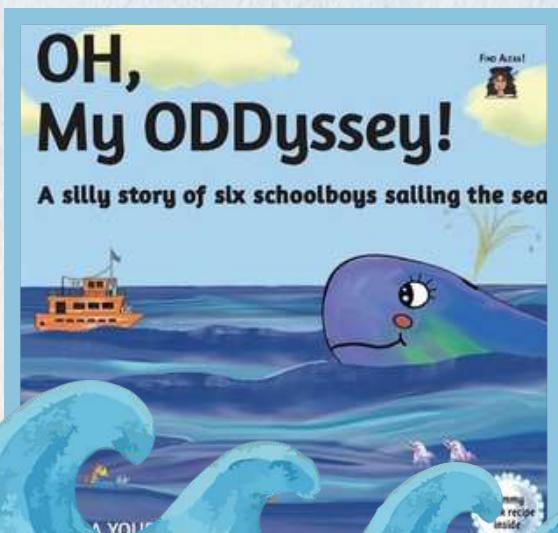
OH, MY ODDYSSEY!

is a joyful rhyming picture book that follows six boys on an unforgettable adventure aboard a ship at sea.

Blending humor with heart, the book opens a gentle conversation about friendship, curiosity and confronting our fears, all while celebrating the richness of Greek culture.



The book surprises little readers with a delicious Greek recipe to try, a hidden "find-me" character, and a glossary of cultural terms and new words to expand their world.



WORLD READ ALOUD DAY

4 February

INTERNATIONAL MOTHER LANGUAGE DAY

21 February



A Week of Celebrations Together at the Library
with our **MOTHER TONGUE TEACHERS**
and **LEADERS READERS**



ARABIC



BULGARIAN



DUTCH



FINNISH



FRENCH



GERMAN



HINDI



HINDI



IRISH



ITALIAN



MALAYALAM



RUSSIAN



SPANISH



SWEDISH



TAGALOG



TURKISH



PRIMARY HEAD



DEPUTY HEAD KG1-Y2



INCLUSION HEAD



DEPUTY HEAD PASTORAL



THANK YOU!

LANGUAGES MATTER!
READING ALOUD MATTERS TOO!





ROOTS & WINGS Parent Library

Dear DIA Parents,

With happy hearts and eager minds, we share the news of our own DIA **ROOTS & WINGS Parent Library** – a special bookshelf dedicated to you!

Because “with every child, a parent is being born.”

Just as we strive to give our children wings to explore the world and roots to stay grounded, we believe that one of the most meaningful gifts we can offer them is our own growth as parents.



The **Roots and Wings Parent Library** aims to build a thoughtful collection of books on parenthood, offering resources, insights, and inspiration to support and empower you throughout the worries and wonders of the parenting journey. We believe that by reading, learning, and growing together, we set the ultimate example for our children, inspiring them to become lifelong readers, learners, and, above all, thriving, healthy and happy, good human beings.



We invite you to join us in growing this dear-to-our hearts initiative by recommending or donating any titles on parenthood that you find meaningful, impactful, and worthy of sharing. You can share book suggestions at **Library@diadubai.com**, through the **[online form here](#)**; or drop off your book donations at the Library.



Staytuned for the date of The Grand Opening!

Years 1-6

Environmental Drawing Competition 2026

01

Age 6-8

Saving the Icy Homes
of My Polar Friends

02

Age 9-11

Rivers & Lakes:
Lifelines of Our Planet

FINAL SUBMISSION DATE: 10 MARCH 2026

Please submit your artwork to your
respective art teachers.

Years 1, 3 and 5 to Ms. Kiran Lakhiani
kiranl@diadubai.com

Years 2, 4 and 6 to Ms. Iti Sethi
itis@diadubai.com

Important Note:

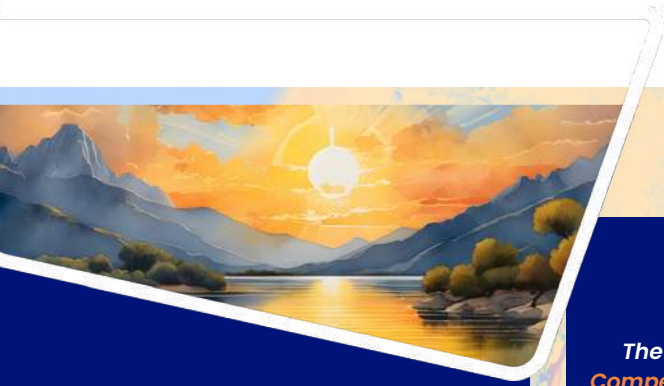
Please do not write long messages on
the artwork or your names and class on
the front side or on top of the drawing.
Write your name and class at the back
of the artwork.

**For Artwork details, please refer to email communication sent on 12
February 2026**

Innoventures Art Competition

2025-2026

KG1-Y6



PROCESS & DEADLINE

- Each student must submit the artwork to the school's Art teacher (PS or SS). The submission deadline for all artworks to RIS is April 24, 2026. Please note that we only accept submissions of original artwork. All entries must be submitted by the deadline to be eligible to participate.

AWARDS / JUDGING / EXHIBITION

- The Judging Panel's decision is final.
- Medals will be awarded to the first, second, and third place winners in each of the five categories of the competition for every Year/Grade level.
- Winners will be announced on May 11, 2026.
- All artworks will be exhibited on the evening of May 18, 2026, at the Art Exhibition held at RIS.
- The exhibition will be an evening event for the Innoventures Education Community (winning students, their parents, and staff).
- After the art exhibition ends, all original artworks will be returned to students.



The *Innoventures Education Art Competition* stands as a cornerstone in nurturing young talent, providing students with a dynamic platform to explore, express, and expand their creative potential. More than just a contest, the Innovents Art Competition is a celebration of imagination empowering participants to translate their thoughts, emotions, and perspectives into compelling works of art.

Through this annual event, students are encouraged to step beyond the boundaries of conventional learning, embracing the freedom to experiment with new techniques, mediums, and ideas. The competition fosters critical thinking, problem-solving, and storytelling skills, helping students develop a deeper understanding of how art can shape culture, spark dialogue, and inspire change.

GENERAL RULES

- All artworks must be aligned with the competition themes, conceptual framework, and guidelines.
- Each student may only submit one artwork per category.
- The submitted artworks will be used for display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.
- All artworks must be original and not have been entered in any previous competitions.
- All participants must adhere to the sub-rules regarding size, format, material, and artwork count.
- All submissions must be appropriately labeled with the participation form affixed to the back of the artwork. Any artwork submitted without proper identification will be disqualified.
- Each school must adhere to the stated number of submissions under each category. Any additional pieces may be displayed in the exhibition, but will not be considered for judging.



[Parent Information](#)



[Application and Release Form](#)



[IVEI Art Competition Brochure](#)



Suggested Themes



NURSERY AND ECC 3-4 years old

PreKG (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

4-6 years old

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH)

- **My Superheroes:** Celebrating the everyday heroes in our lives, from parents and teachers to imaginary friends who inspire us to be brave and kind.
- **Unusual Friends:** Celebrate the magic of unlikely friendships, whether it's with an animal, a toy, or even an everyday object that comes to life in your imagination.
- **Palette of Feelings:** This theme is about transforming emotions into colors, allowing every brushstroke or crayon mark to tell a part of your story.

LOWER PRIMARY SCHOOL (GR 1 - 3/ YR 2 - 4) UPPER PRIMARY SCHOOL (GR 4 - 5/ YR 5 - 6)

- **Out of the Box:** Thinking differently, imagining the impossible, and creating in ways no one expects. Whether through surprising concepts, unusual materials, or fresh perspectives that inspire others to see the world differently.
- **Wild Wonders:** From bizarre inventions to fantastical worlds, this theme is all about embracing the thrill of thinking wildly and creating something the world has never seen before.
- **Secrets in My Bag:** This theme invites students to imagine their school bag not just as an object, but as a container of hidden treasures, untold stories, dreams, and fragments of their personality.

MIDDLE SCHOOL (GR 6 - 9/ YR 7 - 10)

- **A Place That's Mine:** Show the world your personal haven. A spot where you feel safe, happy, and completely yourself.
- **Nature Speaks:** This theme invites students to become nature's storytellers, expressing the whispers of leaves in the wind, the roar of waves, the quiet strength of rocks, or the song of a bird.
- **Pixels and Me:** Let's embark on a playful journey into how technology shapes who you are and how you connect with others in this digital landscape!

HIGH SCHOOL (GR 10 - 12/ YR 11 - 13)

- **The Pulse of Creation:** This theme invites students to explore how energy comes to life through activities such as running, dancing, flying, flowing water, or swaying trees, transforming still images into moments that feel alive.
- **Colours of Difference:** Share what makes us unique as people, our cultures, talents, and perspectives, and show how these differences add beauty and richness to the world around us.
- **Breaking the Mold:** This theme invites students to challenge traditions, reimagine the familiar, and create art that reflects growth, transformation, and the courage to step into the unknown.

6 Competition Categories

2D ARTWORK

Each year group must choose one of the suggested themes as per the age range.

3-4 year olds

PreK (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

4-6 year olds

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH): Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

Lower Primary

Students can use pencils, crayons, all pastels, chalk pastels, and watercolours.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can use acrylic paints, tempera paints, and watercolours.

Middle School

Students can use acrylic paints, tempera paints, and watercolours.

High School

Gr 10 - 12/ Yr 11 - 13:

Students can use acrylic paints, tempera paints, ink, and watercolours.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 60 entries can be submitted in this category. All artworks must be original, created by students, and submitted in hard copy on A3-sized paper.

3D SCULPTURE

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students can select from the following materials (Clay, Paper Mâché, Plasticine).

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can select from the following materials (Clay, Wood, Plaster, Wire, Recycled Materials, Plasticine).

Middle School

Gr 6 - 9/ Yr 7 - 10: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials).

High School

Gr 10 - 12/ Yr 11 - 13: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials, Found Objects/Metal).

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original, handmade by students, and created using approved materials for each age group.

DIGITAL ART (GRAPHIC DESIGN, VIDEO ART)

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use any digital technique or software, including but not limited to animation and stop motion.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use any digital technique or software, including but not limited to animation and stop motion.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use any digital technique or software, including but not limited to animation and stop motion.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 15 entries can be submitted in this category. Submissions may include graphic design, illustration, animation, or video art. All artworks must be original and created by students and submitted in digital format (JPEG, PNG, or MP4). Video entries must not exceed 3 minutes.

FASHION & COSTUME DESIGN

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use paper, card, coloured pencils, markers, collage materials, and basic fabric swatches.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use paper, card, markers, fabric swatches, thread, beads, sequins, and mixed-media collage materials.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use paper, card, fabric swatches, thread, beads, sequins, wire, embellishments, and any suitable textile materials.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 30 entries can be submitted in this category. All submissions must be presented in hard copy on A3-sized paper.

PRINTMAKING

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students may use potato prints, sponge prints, leaf prints, and simple stamp techniques with water-based paints.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use foam printing, simple block printing, stencil printing, and found object printing with water-based inks or paints.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use linocut, monoprint, collograph, and stencil printing with water-based or oil-based inks.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use linocut, woodcut, screen printing, etching, monoprint, and experimental mixed-media printmaking techniques with inks and specialist papers.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original and submitted in hard copy on A4 or A3 paper size.

INSTALLATION

Each year group must select one of the suggested themes that aligns with their age range.

Primary School

- Out of the Box
- Wild Wonders
- Secrets in My Bag
- My Superheroes
- Unusual Friends
- Palette of Feelings

Secondary School

- A Place That's Mine
- Nature Speaks
- Pixels and Me
- The Pulse of Creation
- Colours of Difference
- Breaking the Mold

- The installation may be designed as an immersive, multi-sensory artwork that visually represents one of the suggested themes in the brochure.
- Each school may submit up to two group projects: one from the Primary School and one from the Secondary School.
- The original artwork must be submitted to the RIS Art Department along with the artwork title, concept description, and an installation plan detailing how the work will be showcased.
- Students may use any colors and large-scale materials suitable for installation, such as cardboard, fabric, canvas, foam board, recycled materials, balloons, wood, or wire.

AUTISM AWARENESS SURVEY

Dear Parents,

The Knowledge and Human Development Authority (KHDA) and the Dubai Health Authority (DHA) are inviting all parents to participate in a **Needs Assessment Survey for Autism Education Program**. This initiative aims to identify gaps in the current knowledge of teachers and parents regarding ASD, in order to guide future training and awareness programs that meet actual needs.

For more information, please refer to the official memo outlining further details: [DHA- Autism Awareness Survey](#).

Scan the QR code below [or Click HERE](#) to participate



- The survey takes only 5 minutes to complete.
- All responses will be treated with strict confidentiality and used solely for developing training and awareness programs.
- Please complete the survey no later than 28 February 2026.