Primary DIAlogue

Newsletter

9th October, 2026

Term 1, Issue 6

Dubai International Academy
Emirates Hills



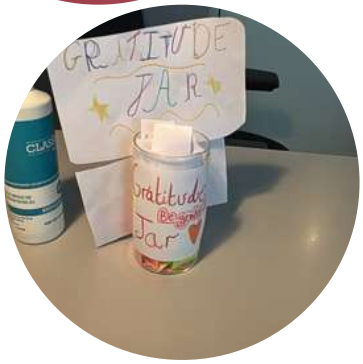
















Courtesy of Dyslexia Awareness, the White Concert, our writing assessments in Year 3, the Year 6 assembly and World Mental Health Day activities.

PADIA
Passionate About DIA

innoventures education



Daddy's little reader.

Head of Primary's Message

Dear DIA families,

A Little Music, a Picnic and a few Mental Health Moments Together 🎶
As part of our recognition of World Mental Health Day, we welcomed our Year 1 and 2 families to the White Concert, and what a wonderful experience it turned out to be!

The level of parental support and attendance genuinely exceeded our expectations. Seeing families enjoying a picnic, listening to live music and spending some precious time together was rather special. We will certainly be exploring ways to develop our relationship with Diggy Dinos Classical and create further opportunities for our families in the future. A huge thank you to Ms Desi, our newly crowned Librarian of the Year, for organising such a wonderful experience. Clearly, being Dubai's best librarian wasn't quite enough to keep her busy!

We also had a wide range of activities from gratitude jars, the DIA post box full of lovely messages and our student council really taking the lead on supporting mental health awareness. Thank you to our Wellbeing Ambassadors and our wider student council for all their hard work.

Bags Packed? Adventures Await! 🎒
This week we also held our parent presentation covering the upcoming Year 4, 5 and 6 residential camps, alongside our international trip to Sri Lanka.

It was an opportunity to hear more about the experiences awaiting our children, the arrangements involved and, hopefully, gain a little confidence about waving them off on their adventures!

For those unable to attend, the **recording of the presentation can be found here**, and **booking links are available here**.

One important reminder regarding bookings: our published deadlines are final, and payments will not be accepted after they have passed. Organising residential trips involves an enormous amount of logistical planning, from accommodation and transport to staffing, safety arrangements and ensuring we know exactly which children are attending. Extending a deadline for one family would mean needing to offer the same flexibility to everyone, which can quickly make these arrangements unmanageable.

We will send further reminders as deadlines approach, but please do plan ahead. This principle applies to our wider school deadlines too, and we genuinely appreciate your understanding and cooperation in helping us keep everything running smoothly. As we have become more consistent with this approach the overall experience of the trips has certainly increased.

Different Minds, Different Strengths 💙
This week we also recognised World Dyslexia Day, a subject particularly close to my heart.

A huge thank you to the students and staff who supported our awareness campaign, including the information sessions attended by so many of our children. I hope these opportunities helped them develop a greater understanding of dyslexia and, importantly, an appreciation of the different ways in which people think, learn and experience the world.

I was asked by the Inclusion Team to reflect on my own experiences and perspective of dyslexia (shared below). If you have a moment, I would really encourage you to read it.

Understanding and valuing differences is an important part of building an inclusive community. Sometimes, one of the most valuable lessons we can teach our children is that being different does not mean being less capable; it simply means being different. With this in mind, I want to extend a huge thank you to Ms Kanika, our Head of Inclusion; Ms Ruchika, Assistant Head of Primary and Inclusion Champion; our entire Inclusion Team; and Ms Niamh and Ms Debony, our Teaching and Learning Leads, for the work they have already begun this year to strengthen, redefine and champion inclusive practice across EH.

Celebrating the Women Who Shape Our Nation 🇦🇪
This week, our Emirati colleagues came together to celebrate Emirati Women's Day. This year, for the first time, celebrations extend across an entire month, recognising the remarkable contributions Emirati women make to business, government, science, culture and their communities. It was wonderful to see our colleagues celebrating together and reflecting on the achievements of women who continue to shape the UAE's future. To all the incredible women across our school community, thank you for the many ways you contribute, inspire, lead and make a difference every day.

Head of Primary's Message

Year 6 Take Centre Stage! 🌟
I must also mention the absolutely stunning assembly delivered by our incredible Year 6 students, so wonderfully coordinated by our Year 6 teachers.

For the second year running, this production has wowed its audience, showcasing not only the children's learning but also the remarkable confidence, creativity and maturity of our most senior Primary students. Watching them perform with such enthusiasm and composure was a real reminder of just how far they have come.

Unfortunately, the weather was not quite as good as the children! My sincere sympathies to those parents who braved the rather unexpected humidity. At Emirates Hills, we certainly don't leave many gaps in the calendar, and with so many activities and events taking place, an alternative indoor venue simply wasn't available.

I was aware of some WhatsApp messages regarding being outside and the logistics, however please understand that moving an event of 400 people either by date or location is not a simple process. In the end, all the children were magnificent, even if the weather was somewhat sticky! A huge congratulations to Year 6 and their teachers. You should all be enormously proud.

CAT4, NGRT, PASS, ACER… Making Sense of the Alphabet Soup! 📊
This morning we welcomed parents to Ms Steph's assessment workshop, an opportunity to explore how we assess children's learning throughout their Primary years. The session covered our primary approach to assessments, explaining what the different measures tell us, how teachers use the information and, most importantly, how it helps us plan the right support and challenge for every child.

Assessments are useful, but their real value lies not simply in the scores or reports themselves. It is in what we do with that information next. No single assessment can capture everything a child knows, understands or is capable of achieving, which is why we draw upon a range of evidence alongside our teachers' professional knowledge.

A huge thank you to Ms Steph for leading the session and to the parents who joined us. For anyone who would like to revisit the information, the presentation can be found here.

Your Voice, Our Community – Meet the Year Reps! 💬 **CLICK HERE**
I am delighted to introduce our Year Representatives, a wonderful group of parents who joined me on Monday for our first catch-up of the year.

Our meetings always follow a simple approach. We begin by reflecting on what we are grateful for at Emirates Hills and why we continue to choose to be part of this wonderful school community. We then explore a few areas we might like to change, develop or introduce, focusing on things that are realistically within our control. Finally, we consider where our wider parent community might benefit from additional guidance or support. These conversations will feed into our first Class Representative meeting after the half-term break, with the date to be confirmed.

As an international school, we naturally bring together a wonderful variety of perspectives, experiences and opinions. That is something to celebrate. Our NPS parent survey is currently open, and some of my favourite responses come from parents who are incredibly happy with the school but can still thoughtfully identify something we could introduce, change or evolve.

There is also something I particularly enjoy doing with the survey responses. I take the wonderful comments parents write about individual staff members, crop them out and share them directly with those colleagues. You would be amazed at the lift a few kind words can give someone after a busy week. By telling us what you love, you help us do more of it. And by sharing your ideas, you may inspire a new aspect to school life. Both matter enormously, but please never underestimate the power of a little positive recognition.

Batteries Recharged! ☀️
It has been an incredibly busy term, and our teachers will be receiving some very firm instructions from me to close their laptops, switch off and enjoy some well-earned rest and relaxation! They have certainly earned it.

As for us, Arabella will be discovering the beaches of Krabi.

I know that not every family will be travelling or able to take a break from their usual routines, but however next week looks for you and your children, I hope you find some time to slow down for a moment, enjoy some extra company and make one or two special memories.

Have a wonderful half-term break, and I look forward to seeing you all on the other side!

Kind regards,
Tom

Dyslexia Awareness Day

Dear Parents,

When a child gets a spelling result, where does our attention go? Often, straight to the ones that need correcting. As humans we can be up to 10x more likely to focus on a negative than a positive and I believe the positive deserves to be recognised first. Success breeds success. Positivity breeds positivity. The order in which we notice and respond matters.

I have lived with dyslexia throughout my life, although, as a student, I was unaware of it (times were different then as many of you reading this will understand). I could never understand how others read so quickly. I worried about being asked a question on a passage I had not reached, and I desperately wanted to avoid being the only one with my book still open.

At first, I found ways to hide. I strategically read ahead, skipped pages and eagerly answered questions about the parts I had read. For the parts I had not, my eyes stayed firmly on the floor. I selected where I sat in the room to help me be more in control of my visibility.

Gradually, though I began to speak up. I talked to my teachers and actively built positive relationships and spent lessons in the library rewriting coursework, working through their feedback and correcting errors. What helped me through was the relationships I nurtured with the staff: their encouragement, their interest in me and the feeling they gave that I had something worthwhile to contribute. I learned that, for me, who I was could potentially influence opportunities more than what I knew (to an extent). Opening up helped them understand me, and their response made it easier to keep asking for help and what I knew grew exponentially.

I also began to discover what worked for me. In tests, I was always previously told to read the text before answering the questions. For me, knowing the questions first helped me navigate the text far more efficiently. My pleasure in reading came from non-fiction and following my curiosity. I enjoyed finding my own way to solve a problem, and I developed a love for the written and in particular, the spoken word, that remains with me today.

Richard Branson's advice to children with dyslexia captures something I feel strongly about: "Search for what interests you, find what you are good at and use your imagination and creativity at every opportunity."

My journey has also shaped how I handle setbacks and challenges. I have come to believe that luck is tangible and not something that simply happens to us. It is curated through relationships, conversations and being willing to take opportunities. When something goes wrong, I try to ask what good might come from it. "Never waste a crisis," I sometimes tell our staff. Finding that good can take time, but a change in perspective can help us notice possibilities we had missed. I have also learned to value my instincts, that feeling we sometimes have before we can quite find the words to explain it.

Perhaps most importantly, I have learned that letting go of the need to be good at everything does not mean letting go of confidence. I still mix up letters, repeat words or read a word that is not actually there. I still need to reread sentences and can be slow to process text at times. My brain works fast but my eyes can be slower. Understanding those difficulties helps me work with them, celebrate and promote the strengths of those around me and recognise what each of us do well.

Of course, there are essential skills children need to develop, and difficulties deserve thoughtful support. But we must be careful that working on what a child finds hard does not overshadow everything that makes them strong. I would not want any child's experience of writing to become so focused on spelling that we forget to notice the ideas they are trying to share.

As parents and teachers, we can help children discover what excites them, celebrate what they do well and give them opportunities to do more of it. Those moments of success can build the confidence they need when something else feels difficult.

Would my journey have been different had I known about dyslexia earlier? I do not know. What I do know is how much it mattered to be curious and to have people who saw potential and helped me find ways forward in keeping with who I am. Did this journey it make me better teacher and person, I like to think so. After all, some of the moments we all find hardest may become the moments that help us grow most.

Kind regards,

Tom

Comm's Corner

EXTRA EXTRA!

KG1

KG2

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

STUDENT LEADERSHIP

NOTICES

TURN OVER

HALF-TERM NEXT WEEK 12-16 OCTOBER

PADIA NEWSLETTER 9 OCTOBER.PDF

YEAR 4-6 CAMPS & RESIDENTIALS BOOKLET

DIA Y4,Y5,Y6 - RESIDENTIAL_INTERNATIONAL TRIP - PARENTS' PRESENTATION.MP4

PARENTS PRESENTATIONS DIA Y4,Y5,Y6 - RESIDENTIAL TRIP 2026-27.PDF

COPY OF DIA - SRI LANKA LAUNCH PRESENTATION.PDF

ASSESSMENT PARENT PRESENTATION

Head of Primary
Tom Collar
tomc@diadubai.com

Deputy Head KG1 - Year 2
Jodie Harries
jodieh@diadubai.com

Deputy Head Year 3 - 6
Stephanie Trueman
stephaniet@diadubai.com

Deputy Head Pastoral
Manuela Watfa
manuellaw@diadubai.com

Assistant Head - Primary
Ruchika Sachdev
ruchikas@diadubai.com

Head of Inclusion
Kanika Kalra
kanikak@diadubai.com

Primary School Office
pssecretary@diadubai.com

IT
helpdesk@diadubai.com

Accounts
accounts@diadubai.com

School Catering
hello@kalohospilality.com

10 OCTOBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				01 OCT KG1-Y6 PS HOUSE DAY (WEAR HOUSE COLOURS)	02 OCT PADIA WORLD TEACHERS DAY FOOTLOOSE FRIDAY BEGINS, CHECK EMAIL COMMUNICATION FOR SIGN UP,	03 OCT PINK IS PUNK, ANANTARA PALM, BY IGNITE 6 AM ONWARDS
04	05 PASS TESTING 5-9 OCTOBER (PS & SS)	06 PASS TESTING 5-9 OCTOBER (PS & SS) Y6 ASSEMBLY REHEARSAL L6-7 QUAD PADIA CLAIM LOST ITEMS, QUAD 6-8 OCTOBER	07 PASS TESTING 5-9 OCTOBER (PS & SS) Y6 ASSEMBLY, L1-2, QUAD YEAR 5 AI TRAINING L3-4 (STUDENTS ONLY), CANTEEN EXTENSION PS THE WHITE CONCERT FAMILY EVENT - YEAR 1, KISS & DROP, 7.45 -9.00 AM PADIA CLAIM LOST ITEMS, QUAD 6-8 OCTOBER WORLD MENTAL HEALTH DAY 7-8 OCTOBER NEW!	08 PASS TESTING 5-9 OCTOBER (PS & SS) ONLINE PARENT INFO SESSION - ECOVENTURES SRI LANKA AND LOCAL CAMPS KG1-Y6 PS DYSLEXIA AWARENESS DAY (WEAR RED) PS THE WHITE CONCERT FAMILY EVENT - YEAR 2 KISS & DROP, 7.45 -9.00 AM PADIA CLAIM LOST ITEMS, QUAD 6-8 OCTOBER WORLD MENTAL HEALTH DAY 7-8 OCTOBER NEW!	09 PASS TESTING 5-9 OCTOBER (PS & SS) Y2-6 PARENT INFO SESSION, STANDARDIZED TESTING, 7.45 AM, CANTEEN EXTENSION PADIA LOST & FOUND UNCLIAMED ITEMS DONATED TO CHARITY NEW!	10
11	12 MID TERM BREAK 12-16 OCTOBER (NO SCHOOL FOR PS & SS)	13 MID TERM BREAK 12-16 OCTOBER (NO SCHOOL FOR PS & SS)	14 MID TERM BREAK 12-16 OCTOBER (NO SCHOOL FOR PS & SS)	15 MID TERM BREAK 12-16 OCTOBER (NO SCHOOL FOR PS & SS)	16 MID TERM BREAK 12-16 OCTOBER (NO SCHOOL FOR PS & SS)	17
18	19	20	21	22	23 PADIA GARAGE SALE, 7.00 AM TO 1.00 PM, PS GYM PADIA 2ND HAND UNIFORM SALE 7.00 AM-1.00 PM, PS GYM	24 Y4-6 CAMPS PAYMENT DEADLINE DUE DATE
25	26 ARABIC ACER & IBT (26-30 OCT) KG1 PHOTOS 26-27 OCTOBER PADIA 2ND HAND UNIFORM SALE 7.30-9.30 AM, FOYER	27 ARABIC ACER & IBT (26-30 OCT) KG1 PHOTOS 26-27 OCTOBER	28 ARABIC ACER & IBT (26-30 OCT)	29 ARABIC ACER & IBT (26-30 OCT)	30 ARABIC ACER & IBT (26-30 OCT) IVEI STAFF PD (EARLY DISMISSAL FOR ALL STUDENTS)	31

11 / 12 NEW! NOVEMBER / DECMBER 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01	02 PS BOOKFAIR BOOKTOPIA 2-6 NOVEMBER, FOYER KG1 MT BEGINS PS PHOTOS 2-27 NOVEMBER	03 PS BOOKFAIR BOOKTOPIA 2-6 NOVEMBER, FOYER PS PARENT TEACHER CONSULTATION (PTC) (NO SCHOOL FOR PS STUDENTS)	04 PS BOOKFAIR BOOKTOPIA 2-6 NOVEMBER, FOYER Y5-6 INNOVENTS MATH CHALLENGE, DIAAB PS PHOTOS 2-27 NOVEMBER	05 PS BOOKFAIR BOOKTOPIA 2-6 NOVEMBER, FOYER PS PHOTOS 2-27 NOVEMBER	06 PS BOOKFAIR BOOKTOPIA 2-6 NOVEMBER, FOYER PS PHOTOS 2-27 NOVEMBER	07
08	09 PS PHOTOS 2-27 NOVEMBER	10 S4K PRODUCTION (WINTER) KG1-Y6 THE UGLY DUCKLING PS PHOTOS 2-27 NOVEMBER	11 PS PHOTOS 2-27 NOVEMBER	12 KG2 TEACH REX DINASSOUR, DANCE ROOM Y4-6 INNOVENTS PS DEBATE, RWA PS PHOTOS 2-27 NOVEMBER	13 MT SPANISH MOVIE NIGHT, QUAD, 5 PM ONWARDS Y4-6 INNOVENTS PS DEBATE, RWA Y3-6 IVEI PS SWIMMING AT DIA-TS PADIA COOKING EVENT PS PHOTOS 2-27 NOVEMBER	14
15	16 PS WINTER CONCERT YEARS 1-6 (KG GYM & DANCE ROOM) 16-20 NOVEMBER PS PHOTOS 2-27 NOVEMBER PS ANTI BULLYING WEEK 16-20 NOV	17 PS WINTER CONCERT YEARS 1-6 (KG GYM & DANCE ROOM) 16-20 NOVEMBER PRILS 2026 PS PHOTOS 2-27 NOVEMBER PS ANTI BULLYING WEEK 16-20 NOV	18 PS WINTER CONCERT YEARS 1-6 (KG GYM & DANCE ROOM) 16-20 NOVEMBER KG2B,E,G PICNIC, QUAD, 4.30-6.00 PM PS PHOTOS 2-27 NOVEMBER PS ANTI BULLYING WEEK 16-20 NOV	19 PS WINTER CONCERT YEARS 1-6 (KG GYM & DANCE ROOM) 16-20 NOVEMBER KG2A,C,D,F PICNIC, QUAD, 4.30-6.00 PM PS PHOTOS 2-27 NOVEMBER PS ANTI BULLYING WEEK 16-20 NOV	20 PS WINTER CONCERT YEARS 1-6 (KG GYM & DANCE ROOM) 16-20 NOVEMBER PS PHOTOS 2-27 NOVEMBER PS ANTI BULLYING WEEK 16-20 NOV	21
22	23 PS PHOTOS 2-27 NOVEMBER	24 PS PHOTOS 2-27 NOVEMBER	25 Y4 CAMP (GROUP 1 - 25-26 NOV) Y5 CAMP 25-27 NOV Y6 CAMP 25-27 NOV PS PHOTOS 2-27 NOVEMBER	26 Y2 EXHIBITION, SKY GARDEN, 1.30 PM ONWARDS Y4 CAMP (GROUP 1 - 25-26 NOV) Y4 CAMP (GROUP 2 - 26-27 NOV) Y5 CAMP 25-27 NOV Y6 CAMP 25-27 NOV PS PHOTOS 2-27 NOVEMBER	27 WINTER SOUQ (PADIA) Y4 CAMP (GROUP 2 - 26-27 NOV) Y5 CAMP 25-27 NOV Y6 CAMP 25-27 NOV PS PHOTOS 2-27 NOVEMBER	28
29	30 PS NATIONAL DAY ASSEMBLY	01 DEC	02 DEC UAE NATIONAL DAY* 2-4 DEC (NO SCHOOL FOR STUDENTS & STAFF) TBC	03 DEC UAE NATIONAL DAY* 2-4 DEC (NO SCHOOL FOR STUDENTS & STAFF) TBC	04 DEC UAE NATIONAL DAY* 2-4 DEC (NO SCHOOL FOR STUDENTS & STAFF) TBC	05 DEC
06 DEC	07 DEC PS ARABIC BOOK FAIR LUGHATI 7-11 DECEMBER	08 DEC PS ARABIC BOOK FAIR LUGHATI 7-11 DECEMBER	09 DEC PS ARABIC BOOK FAIR LUGHATI 7-11 DECEMBER Y4 WAX MUSEUM, SKY GARDEN L1-2	10 DEC PS ARABIC BOOK FAIR LUGHATI 7-11 DECEMBER SWEDISH MT WINTER ASSEMBLY, L1, PS GYM TERM 1 REPORTS TO PARENTS	11 DEC PS ARABIC BOOK FAIR LUGHATI 7-11 DECEMBER	12 DEC WINTER BREAK BEGINS

Dubai International Academy, Emirates Hills Calendar Outline 2026 – 2027	
SMT return to School for Orientation and Training	19 August 2026
HODs, Subject leaders, HOYs and Year level leaders return to School for Orientation and Training	20 August 2026
Teachers return to School for Orientation and Training	24 August 2026
Prophet Mohammad's birthday* (No school for students and staff)	25 August 2026
Primary School 'Hopes & Dreams' KG1 – Year 6	31 August 2026
Secondary School new students' orientation - All Year 7, 11 and 13 students' orientation	31 August 2026
Lessons start for Year 1 – Year 13 students	1 September 2026
KG1 & KG2 settling in programme	1 - 4 September 2026
Mid-term Break	12 – 16 October 2026
Innoventures Education PD Day (Early dismissal for all students)	29 October 2026
Parent Teacher Consultations KG1 – Year 6 (No school for PS students)	3 November 2026
Parent Teacher Online Consultations Year 7 – 13 (No school for SS students)	10 November 2026
Parent Teacher Consultations Year 7 – 13 (No school for SS students)	20 November 2026
UAE National Day* (No school for students and staff)	2 – 4 December 2026
Winter Break	14 December 2026 – 3 January 2027
Lessons start for KG1 – Year 13 students	4 January 2027
Innoventures Education PD Day (Early dismissal for all students)	2 February 2027
Parent Teacher Consultations Year 11 – 13 (No school for SS students)	5 February 2027
Ramadan begins*	8 February 2027
Eid Al Fitr* (No school for students and staff)	8 – 12 March 2027
Innoventures Education PD Day (Early dismissal for all students)	25 March 2027
Parent Teacher Consultations KG1 – Year 6 (No school for PS students)	31 March 2027
Spring Break	5 – 9 April 2027
Parent Teacher Consultations Year 7 – 10 (No school for SS students)	22 April 2027
Eid Al Adha* (No school for students and staff)	15 – 18 May 2027
Parent Teacher Consultations KG1 – Year 6 (No school for PS students)	24 May 2027
Hijri New Year* (No school for students and staff)	6 June 2027
End of Year for Students and Teachers	2 July 2027
Please note that all dates are correct at the time of writing and could be subject to change owing to the lunar calendar and government announcements for public holidays	

CHEVRON READERS' CUP

School Selection Round • Years 3–6

Calling our registered readers!

We look forward to celebrating your enthusiasm for reading.



READ & PREPARE

- Read only the Nadia Islam book mentioned in the newsletter.
- Know the characters, key events and book content.
- Prepare independently for this individual round.



QUIZ DATES

Years 3 & 4 — 21 October

Years 5 & 6 — 22 October

Registered students will be called to attend.



WHAT TO EXPECT

- On your iPad
- Multiple-choice questions and short answers



NEXT ROUND

The **top 8 scorers** across Years 3–6 will represent the school in the Emirates Literature Foundation Readers' Cup.

Places are based on scores across all four year groups.



SELECTION RESULTS

Only the 8 selected students will be notified by email by **Wednesday, 28 October.**

Enjoy the book and do your best!

Please note that this opportunity is not organised or run by the school. We are sharing it with families as an exciting opportunity for children who enjoy maths and would like to challenge themselves further.

LIVE MATH COMPETITIONS AND LEAGUE

FEE: 120aed
Use Coupon Code "GMMO@15" for AED 15 discount before 12th October

Global Mental Math Olympiad 2026

DUBAI



https://livemcl.com/products/2

31ST OCTOBER 2026

GLENDALE INTERNATIONAL SCHOOL, OUD METHA, DUBAI

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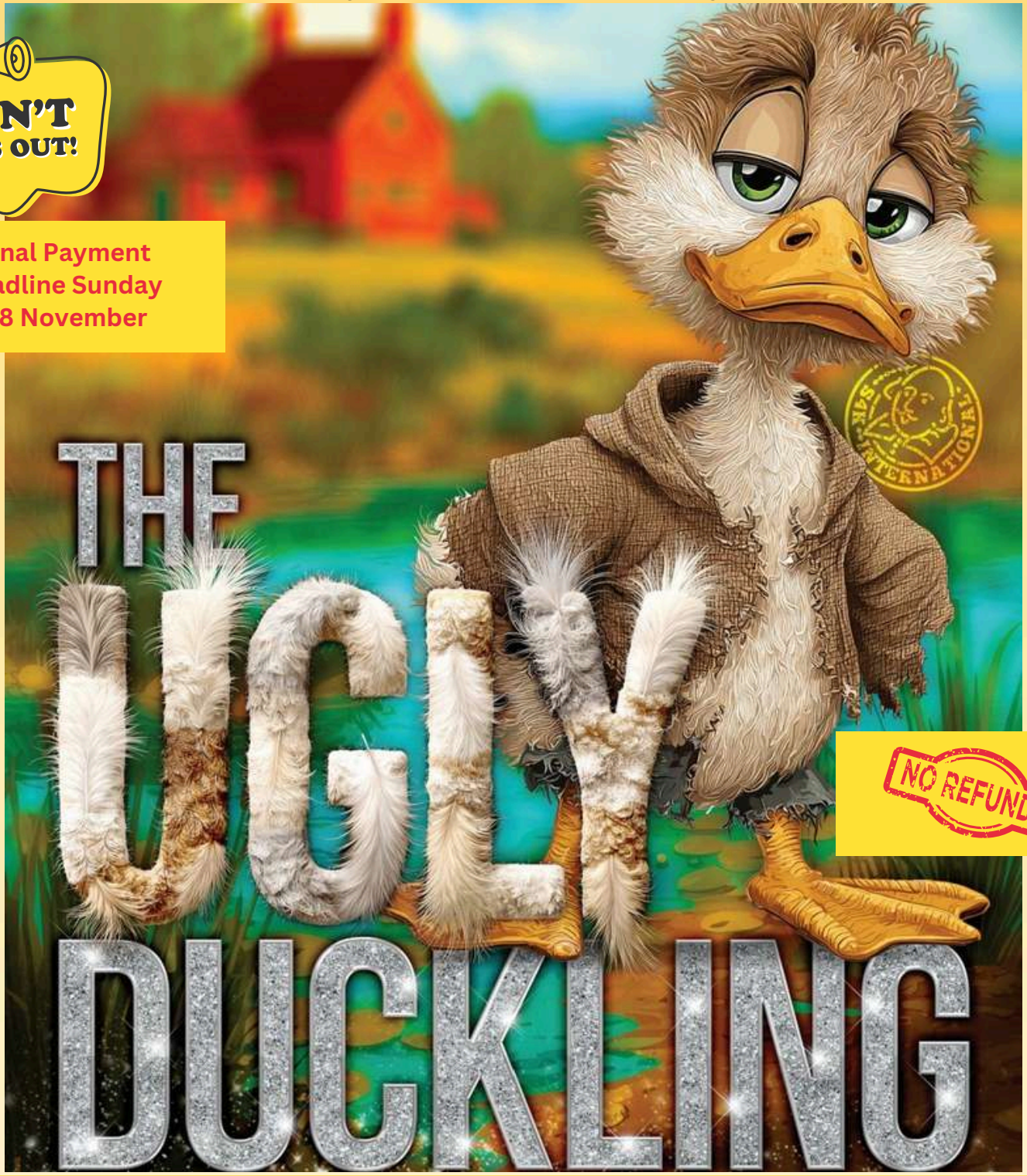
COMING TO DUBAI INTERNATIONAL ACADEMY ON TUESDAY 10 NOVEMBER 2026

Is Beauty only Feathers-Deep?

The Ugly Duckling is a musical comedy show written for young children and based on the famous fairytale by Hans Christian Anderson.

It is the story about a young bird who is mocked and bullied by his newly-hatched brother and sister ducklings because he is different from them. They think he is ugly! Even his mother thinks he is ugly! Feeling unwanted, unloved and alone he runs away - only to meet other farm animals who either reject him or want to eat him. Then the winter arrives - cold, freezing, icy and snowy. What is a young duck to do? How can our little guy survive? When spring arrives, he meets a flock of beautiful swans and has the surprise of his life! The Ugly Duckling is a delightful, musical comedy show with plenty of audience participation and interactive fun. Our young audiences will go on a journey with the characters where we explore themes of personal growth, discrimination, positivity, kindness and diversity.

This show is performed in English and sensitively adapted for young, international audience



Show times:

KG1, KG2 & Year 1 - 9:30 - 10:20 am

Years 2-3-4 - 10:40 - 11:40 am

Year 5-6 - 12:30 - 1:30 pm

The show will take place in the SS PE Hall, where all students will be seated. Students who are not watching will remain in class with one of the year level team teachers.

If you wish your child to attend this fantastic performance then please arrange an online payment of AED 60 via Zenda using either of the following:

Zenda App through mobile: app.zenda.com/getstarted

Zenda webpage: https://innoventureseducation.zenda.com/

DIA Arts Presents

CLASSROOM CURTAIN CALL

NOV 16TH - 20TH

Presentations will take place during your child's music and dance lesson this week

Classroom Curtain Call Timetable:

Years 1-6 **CLICK HERE TO VIEW**

KG2

We're excited to invite you to our KG2 Family Picnic!

Join us for a lovely afternoon together as we celebrate our students' hard work and creativity. Each class will take the stage to perform their Zog 'Talk for Writing' piece – we can't wait for you to see how confidently they bring the story to life!

16:30-18:00

18 NOVEMBER: KG2B,E,G

19 NOVEMBER: KG2A,C,D,F

Location: The school quad

What to Wear:

The students are invited to come in their own clothes with a splash of orange to match our Zog theme.

What to Bring:

Pack your favourite snacks and don't forget your picnic blanket for a cosy spot on the grass!

(If you'd prefer to bring a chair, please pop it at the back of the quad so everyone has a great view.)

DUBAI INTERNATIONAL ACADEMY
Emirates Hills

2ND HAND SALES
UNIFORMS & TEXTBOOKS

20AED ANY ITEM

23 Oct @ DIA EH garage sale 7am-1pm
26 Oct @ main lobby 7:30-9:30am

Contributions of outgrown uniforms & textbooks welcomed!
diarecycle@gmail.com

PADIA

PADIA

PASSIONATE ABOUT DIA

INVITES YOU TO OUR 2026

WINTER SOUK

JOIN US FOR A FESTIVE FILLED WITH HOLIDAY CHEER, SHOPPING, ACTIVITIES, AND WONDERFUL MOMENTS WITH OUR DIA COMMUNITY.

Book your stall NOW through the attached link

27TH NOVEMBER
10:00 AM
TO
2:00 PM

DIA Parents & Staff:
https://forms.gle/e6XKPhuzqjQkXs9UA



COME SHOP, CONNECT & CELEBRATE THE SEASON WITH US! ❤

MIDTERM CAMP'26

OCTOBER 12 - 16, 2026 | MONDAY - FRIDAY



CAMP LOCATIONS

DIA - Emirates Hills
Half-Day Camp (8:00 - 2:00)
admindia@dubaisportscamps.com
0 5 5 – 5 9 2 1 9 0 8

MULTI - SPORTS

RAFFLES WORLD ACADEMY

RWA - Umm Suqeim 3
Half-Day Camp (8:00 - 2:00)
Full-Day Camp (8:00 - 5:00)
adminrwa@dubaisportscamps.com
0 5 0 – 9 4 2 9 1 3 6

MULTI - SPORTS FOOTBALL FOCUS



BOOK NOW

	Half-Day Camp	Full-Day Camp	Transportation
• Daily	฿ 250	฿ 325	฿ 90
• 3 Days	฿ 550	฿ 690	NOT AVAILABLE
• Weekly	฿ 850	฿ 1050	฿ 320

SIBLINGS DISCOUNT	SIBLINGS DISCOUNT	BUS SERVICE	MONEY BACK
20% OFF	50% OFF	AVAILABLE	100%
CAMP FEE	BUS FEE		GUARANTEE

WWW.DUBAISPORTSCAMPS.COM DUBAISPORTSCAMPS

IGNITE™ kids

ACTIVE MINDS



Learning hidden inside fun.

Teacherled programmesthatcombineMOVEMENT, STEM, and CURRICULUM-LINKED learning.

DIA EMIRATES HILLS

SATURDAYS

8:00-10:00 AM

FREE SESSIONS DURING MID TERM BREAK!
AGES 5-11.

GET IN TOUCH WITH US:

+971585033526

info@ignitekids.com

ignitekidsactiveminds

SCAN TO REGISTER TODAY!