

Photos courtesy of Kenya (it was so difficult to select only a handful of photos)



Head of Primary's Message

'Galentines' Day mug. Added to the list of things that are new to me. (I did design it myself though)

Dear DIA families,

A Celebration Like No Other – International Day Reflections

Firstly, a reflection on last week's International Day. What an occasion! Thousands of people gathered to enjoy the 80+ nationalities we have, whether through dance, food, drinks or conversation. The atmosphere was vibrant from start to finish, with music playing, flags flying and an incredible sense of pride across every stand. Spending time with the volunteers and so many members of our community was truly special. Events like this are a powerful reminder of what makes DIA Emirates Hills so unique. A global community that doesn't just talk about international mindedness, but lives and breathes it.

A Special Time of Reflection – Welcoming Ramadan

On Tuesday, we welcomed staff, parents and students to mark the Holy Month of Ramadan. This special time of year is one of reflection, gratitude, compassion and togetherness. It encourages us all, whether fasting or not, to slow down, show kindness, and think of others. On Wednesday, the Holy Month officially began. I hope that those observing were able to spend meaningful time with family and friends, embracing the true spirit of connection that Ramadan brings.

Thank You for Your Patience – Routines Resettled

By Thursday, our adjusted routines around pick-up and particularly drop-off began to settle. Thank you sincerely for your patience and understanding as we navigated these changes together. Community cooperation makes a significant difference, and it has been appreciated.

From Lions to Life Lessons – Our First Kenya Tour

A highlight this week was the return of our very first Kenya Tour. Mr. Nick (Year 2) and Ms. Ashleigh (KG2) accompanied ten of our Year 5 and 6 students to the African continent for what can only be described as an extraordinary experience. They saw lions prowling, played tennis beside giraffes and zebras, witnessed hyenas enjoying a rather substantial hippo dinner (natural death), connected with local communities and visited a school to work alongside children there. They picnicked overlooking a hippo pool, milked cows, made cheese and visited an animal rescue organisation.


For a first-time trip, what I observed far exceeded my expectations. Kuratour Safari, led by Ms. Rashmi, a parent of ours, were exceptional partners and really used all their local knowledge and connections to make the most amazing itinerary really come to life. Most importantly, our students represented DIA with maturity, curiosity and courage. Experiences like this broaden horizons in ways classrooms alone cannot. Look out for this trip in the coming Trips and Residentials Booklet that is usually shared at the start of Term 3.

The Power of Story – Building Towards Reading Month

Looking ahead, we have many exciting activities connected to Reading Month and World Book Day. Recently, we were delighted to welcome the wonderful Ms. Hilda Youssef back to school. As an award-winning children's author known for her interactive storytelling and popular book series, she captivated our students as she shared her newest stories.

This followed beautifully from members of our Senior Leadership Team visiting the library to read stories from our own cultures and childhoods. I had the pleasure of spending time with 5G, sharing my love for *How to Live Forever* by Colin Thompson - a book that explores adventure and the anxieties that can come with growing up (and even growing old), something I personally wrestled with as a child. Books have an incredible ability to shift perspectives, spark conversations and support emotional growth.

As Reading Month approaches, and with the increased family time that Ramadan often brings, I hope you are able to carve out moments to explore the power of books together, perhaps even sharing your own childhood favourites with your children.

 Dates for the Diary – See posters below and reach out to the wonderful Ms. Desi to be involved (desislavak@diadubai.com)

1. World Book Day – 5th March - Dress up day for KG1 - Year 6 only (Secondary will be celebrating in April)
2. ROOTS & WINGS Parent Library
3. Classroom Library Awards Contest
4. Shared Shelf Society
5. Parent reading volunteers. Book in and come and read to the students.

We look forward to celebrating reading in all its forms across the school community.

Kind regards,
Tom



EXTRA EXTRA! EXTRA!



KG1

YEAR 3

STUDENT LEADERSHIP

KG2

YEAR 4

YEAR 1

YEAR 5

YEAR 2

YEAR 6



NOTICES

TURN OVER



Term 3 CCA Sign up will open on Saturday 7th March.
Sign up information will be shared on 6th March



2026		JANUARY						
SUN	MON	TUE	WED	THU	FRI	SAT		
						1	2 3	
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		

Head of Primary
Tom Collar
tomc@diadubai.com

Deputy Head KG1 - Year 2
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jodieh@diadubai.com

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Stephanie Trueman
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PYP Coordinator
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Head of Inclusion
Jayda Keer
jaydak@diadubai.com


Primary School Office
pssecretary@diadubai.com

IT
helpdesk@diadubai.com

Accounts
accounts@diadubai.com

School Catering
hello@kalohospitality.com



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 DIAMUN FLL FINALS, ASCS, ISHARJAH	02 Y5-6 PARENT & CHILD MINDFULNESS MONDAYS 6.30 AM LIBRARY YEAR 3 ASSEMBLY (STUDENTS ONLY) - SLEEPOVER INFO, PS GYM L7	03 PS HAG AL LAILA KG2-Y6 Y4-6 IGT AUDITIONS LUNCH TIME & L7 MUSIC ROOM 2-4 FEB	04 PS ART PARENT STUDENT WORKSHOP, QUAD L1-2 YEAR 6, L3-4 YEAR 5 WORLD READ ALOUD DAY	05 DIAMUN OPENING (EVENING) Y3 SLEEPOVER, SKY GARDEN Y2 TRIP TO KIDZANIA 8.45 AM -12.45 PM SLT COFFEE MORNING WITH PARENTS 7.45-9.30 AM PRESENTATION HALL Y4BF LAKES WALK, L1	06 DIAMUN YEAR 5 MINI EXHIBITION, QUAD L1-2	07 DIAMUN
08 DIAMUN	09 Y4 ARABIC A TRIP TO POTS & PAINTS CAFE 10.10 AM - 02.10 PM Y4A LAKES WALK, L1 Y4G LAKES WALK L2	10 EARLY FINISH 12.30 PM FOR PS STUDENTS Y4D LAKES WALK L1 Y4C LAKES WALK L3	11 Y4E LAKES WALK L1	12	13 TERM 2 CCA ENDS INTERNATIONAL EVENING (PADJIA) Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS 1.00 PM ONWARDS	14 PS Y5-6 KENYA TRIP 14- 19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS
15 PS Y5-6 KENYA TRIP 14- 19 FEB Y5-6 VIBE CODING BOOTCAMP BY SMART CONCEPTS	16 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB	17 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB Y5 LAKES WALK 10.45-12.20 YEAR 1-2 AUTHOR VISIT HILDA YOUSSEF L 6-7, KG GYM PS RAMADAN ASSEMBLY Y1-6, L1-2 SS PE HALL RAMADAN SOUQ, QUAD 11.40 AM 	18 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB RAMADAN BEGINS* (TBC)	19 DC BOOKFAIR, 16-20 FEB, FOYER PS Y5-6 KENYA TRIP 14-19 FEB	20 DC BOOKFAIR, 16-20 FEB, FOYER	21 INTERNATIONAL MOTHER LANGUAGE DAY
22	23 Y4 SHARK TANK, CANTEEN L4	24	25	26	27	28

03



MARCH



2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01 PS VERBIER SKI TRIP 7-14 MARCH Y5-6	02	03	04 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR	05 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR WORLD BOOK DAY COMMUNITY IFTAR	06	07 PS VERBIER SKI TRIP 7-14 MARCH Y5-6
08 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INTERNATIONAL WOMEN'S DAY	09 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INNOVENTS ARABIC WRITING COMPETION (RWA) YEARS 2-12	10 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 Y5 WEI BEING READ-A-THON, L4, SKY GARDEN	11 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 EID ASSEMBLY, SS PE HALL	12 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS PTC KG1-Y6 NO SCHOOL FOR PS	13 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS TERM 2 REPORTS TO PARENTS	14 PS VERBIER SKI TRIP 7-14 MARCH Y5-6
15	16	17	18	19 EID AL FITR* 19-20 MAR (TBC)	20 EID AL FITR* 19-20 MAR (TBC)	21
22	23	24	25	26	27	28
29	30 LESSONS RESUME AFTER SPRING BREAK	31 Y5 YOGA SESSION LED BY A CLASS PARENT, L4 SKY GARDEN	01 APRIL PS QURAN COMPETITION (ISLAMIC A & B STUDENTS) PS239. 8-10 AM PS239	02 APRIL Y6 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) Y6 PARENT INFO SESSION PYP-X, 7.45 CANTEEN Y1AC TRIP HERITAGE EXPRESS, 8 AM - 1 PM GROUP 1	03 APRIL DIA GOT TALENT PERFORMANCE BY INVITE - YEARS 4-6, QUAD L1-2	04 APRIL

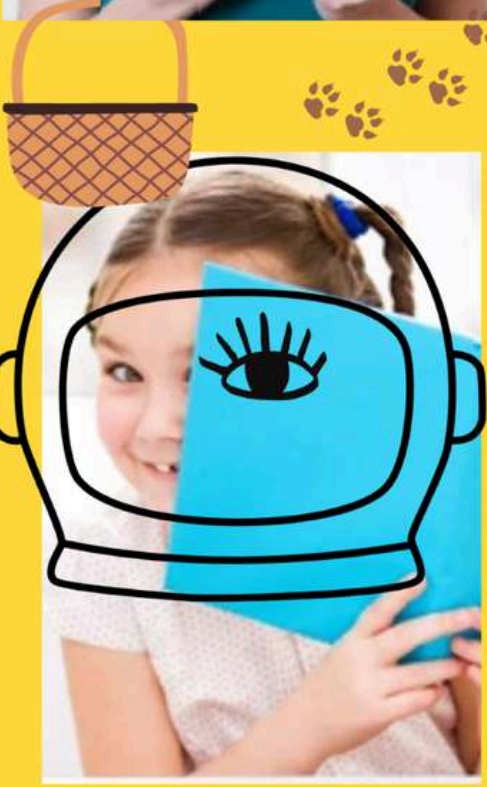
TAKING ACTION


Has your child been taking action out of school? Then we want to know all about it so we can celebrate it on our posters and displays in school...
Please email Mr Nick with any details at nicholast@diadubai.com



Some of our Year 5 and Year 6 students were fortunate enough to travel to Kenya for an unforgettable journey of wildlife, culture and meaningful action. They visited a local school to donate stationery and clothing, planted trees, made bracelets with the children, and experienced firsthand how they learn within a community far less fortunate than their own. The group also explored conservation in the wild while spotting incredible wildlife on safari, visited a Maasai village to learn about traditional culture, and spent time at the David Sheldrick Elephant Orphanage, where they learnt about the orphaned elephants, many of whom sadly lost their mothers due to human interference.

A truly humbling, eye opening and impactful experience for all involved, with memories made to last a lifetime. 😊




**CELEBRATE
WORLD
BOOK
DAY**
WITH
**YOUR FAVOURITE
CHARACTER
LOOK**
MARCH 5th
DRESS UP DAY
PRIMARY SCHOOL





Parent Readers



READING MONTH - MARCH

**JOIN US AS A PARENT READER AND HELP INSPIRE A
LOVE OF READING ACROSS OUR SCHOOL**

DATE: FRIDAY, MARCH 6TH

HOW TO PARTICIPATE

**EMAIL YOUR CHILD'S HOMEROOM TEACHER BY
TUESDAY 3RD MARCH AND BOOK YOUR SLOT**



Years 1-6

Environmental Drawing Competition 2026

01

Age 6-8

Saving the Icy Homes
of My Polar Friends

02

Age 9-11

Rivers & Lakes:
Lifelines of Our Planet

FINAL SUBMISSION DATE: 10 MARCH 2026

Please submit your artwork to your
respective art teachers.

Years 1, 3 and 5 to Ms. Kiran Lakhiani
kiranl@diadubai.com

Years 2, 4 and 6 to Ms. Iti Sethi
itis@diadubai.com


Important Note:

Please do not write long messages on
the artwork or your names and class on
the front side or on top of the drawing.
Write your name and class at the back
of the artwork.

**For Artwork details, please refer to email communication sent on 12
February 2026**

**COMING TO DUBAI INTERNATIONAL ACADEMY
ON MONDAY 15TH APRIL 2026**

KG1-Year 3

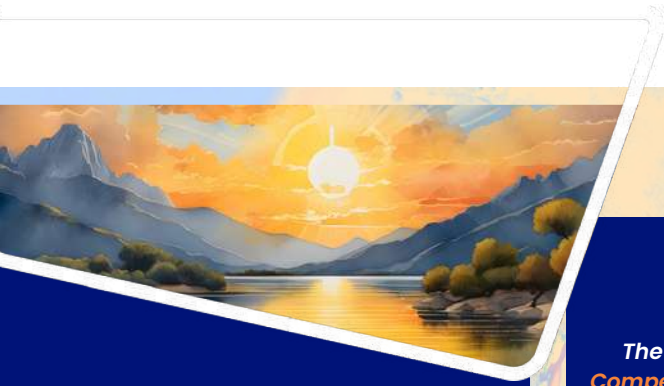


**THE
LITTLE
DUCKLING**

Innoventures Art Competition

2025-2026

KG1-Y6



PROCESS & DEADLINE

- Each student must submit the artwork to the school's Art teacher (PS or SS). The submission deadline for all artworks to RIS is April 24, 2026. Please note that we only accept submissions of original artwork. All entries must be submitted by the deadline to be eligible to participate.

AWARDS / JUDGING / EXHIBITION

- The Judging Panel's decision is final.
- Medals will be awarded to the first, second, and third place winners in each of the five categories of the competition for every Year/Grade level.
- Winners will be announced on May 11, 2026.
- All artworks will be exhibited on the evening of May 18, 2026, at the Art Exhibition held at RIS.
- The exhibition will be an evening event for the Innoventures Education Community (winning students, their parents, and staff).
- After the art exhibition ends, all original artworks will be returned to students.



The **Innoventures Education Art Competition** stands as a cornerstone in nurturing young talent, providing students with a dynamic platform to explore, express, and expand their creative potential. More than just a contest, the Innovents Art Competition is a celebration of imagination empowering participants to translate their thoughts, emotions, and perspectives into compelling works of art.

Through this annual event, students are encouraged to step beyond the boundaries of conventional learning, embracing the freedom to experiment with new techniques, mediums, and ideas. The competition fosters critical thinking, problem-solving, and storytelling skills, helping students develop a deeper understanding of how art can shape culture, spark dialogue, and inspire change.

GENERAL RULES

- All artworks must be aligned with the competition themes, conceptual framework, and guidelines.
- Each student may only submit one artwork per category.
- The submitted artworks will be used for display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.
- All artworks must be original and not have been entered in any previous competitions.
- All participants must adhere to the sub-rules regarding size, format, material, and artwork count.
- All submissions must be appropriately labeled with the participation form affixed to the back of the artwork. Any artwork submitted without proper identification will be disqualified.
- Each school must adhere to the stated number of submissions under each category. Any additional pieces may be displayed in the exhibition, but will not be considered for judging.



[Parent Information](#)



[Application and Release Form](#)



[IVEI Art Competition Brochure](#)



Suggested Themes



NURSERY AND ECC 3-4 years old

PreKG (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

4-6 years old

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH)

- **My Superheroes:** Celebrating the everyday heroes in our lives, from parents and teachers to imaginary friends who inspire us to be brave and kind.
- **Unusual Friends:** Celebrate the magic of unlikely friendships, whether it's with an animal, a toy, or even an everyday object that comes to life in your imagination.
- **Palette of Feelings:** This theme is about transforming emotions into colors, allowing every brushstroke or crayon mark to tell a part of your story.

LOWER PRIMARY SCHOOL (GR 1 - 3/ YR 2 - 4) UPPER PRIMARY SCHOOL (GR 4 - 5/ YR 5 - 6)

- **Out of the Box:** Thinking differently, imagining the impossible, and creating in ways no one expects. Whether through surprising concepts, unusual materials, or fresh perspectives that inspire others to see the world differently.
- **Wild Wonders:** From bizarre inventions to fantastical worlds, this theme is all about embracing the thrill of thinking wildly and creating something the world has never seen before.
- **Secrets in My Bag:** This theme invites students to imagine their school bag not just as an object, but as a container of hidden treasures, untold stories, dreams, and fragments of their personality.

MIDDLE SCHOOL (GR 6 - 9/ YR 7 - 10)

- **A Place That's Mine:** Show the world your personal haven. A spot where you feel safe, happy, and completely yourself.
- **Nature Speaks:** This theme invites students to become nature's storytellers, expressing the whispers of leaves in the wind, the roar of waves, the quiet strength of rocks, or the song of a bird.
- **Pixels and Me:** Let's embark on a playful journey into how technology shapes who you are and how you connect with others in this digital landscape!

HIGH SCHOOL (GR 10 - 12/ YR 11 - 13)

- **The Pulse of Creation:** This theme invites students to explore how energy comes to life through activities such as running, dancing, flying, flowing water, or swaying trees, transforming still images into moments that feel alive.
- **Colours of Difference:** Share what makes us unique as people, our cultures, talents, and perspectives, and show how these differences add beauty and richness to the world around us.
- **Breaking the Mold:** This theme invites students to challenge traditions, reimagine the familiar, and create art that reflects growth, transformation, and the courage to step into the unknown.

6 Competition Categories

2D ARTWORK

Each year group must choose one of the suggested themes as per the age range.

3-4 year olds

Prek (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

4-6 year olds

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH): Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

Lower Primary

Students can use pencils, crayons, all pastels, chalk pastels, and watercolours.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can use acrylic paints, tempera paints, and watercolours.

Middle School

Students can use acrylic paints, tempera paints, and watercolours.

High School

Gr 10 - 12/ Yr 11 - 13:

Students can use acrylic paints, tempera paints, ink, and watercolours.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 60 entries can be submitted in this category. All artworks must be original, created by students, and submitted in hard copy on A3-sized paper.

3D SCULPTURE

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students can select from the following materials (Clay, Paper Mâché, Plasticine).

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can select from the following materials (Clay, Wood, Plaster, Wire, Recycled Materials, Plasticine).

Middle School

Gr 6 - 9/ Yr 7 - 10: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials).

High School

Gr 10 - 12/ Yr 11 - 13: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials, Found Objects/Metal).

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original, handmade by students, and created using approved materials for each age group.

DIGITAL ART (GRAPHIC DESIGN, VIDEO ART)

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use any digital technique or software, including but not limited to animation and stop motion.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use any digital technique or software, including but not limited to animation and stop motion.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use any digital technique or software, including but not limited to animation and stop motion.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 15 entries can be submitted in this category. Submissions may include graphic design, illustration, animation, or video art. All artworks must be original and created by students and submitted in digital format (JPEG, PNG, or MP4). Video entries must not exceed 3 minutes.

FASHION & COSTUME DESIGN

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use paper, card, coloured pencils, markers, collage materials, and basic fabric swatches.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use paper, card, markers, fabric swatches, thread, beads, sequins, and mixed-media collage materials.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use paper, card, fabric swatches, thread, beads, sequins, wire, embellishments, and any suitable textile materials.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 30 entries can be submitted in this category. All submissions must be presented in hard copy on A3-sized paper.

PRINTMAKING

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students may use potato prints, sponge prints, leaf prints, and simple stamp techniques with water-based paints.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use foam printing, simple block printing, stencil printing, and found object printing with water-based inks or paints.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use linocut, monoprint, collograph, and stencil printing with water-based or oil-based inks.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use linocut, woodcut, screen printing, etching, monoprint, and experimental mixed-media printmaking techniques with inks and specialist papers.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original and submitted in hard copy on A4 or A3 paper size.

INSTALLATION

Each year group must select one of the suggested themes that aligns with their age range.

Primary School

- Out of the Box
- Wild Wonders
- Secrets in My Bag
- My Superheroes
- Unusual Friends
- Palette of Feelings

Secondary School

- A Place That's Mine
- Nature Speaks
- Pixels and Me
- The Pulse of Creation
- Colours of Difference
- Breaking the Mold

- The installation may be designed as an immersive, multi-sensory artwork that visually represents one of the suggested themes in the brochure.
- Each school may submit up to two group projects: one from the Primary School and one from the Secondary School.
- The original artwork must be submitted to the RIS Art Department along with the artwork title, concept description, and an installation plan detailing how the work will be showcased.
- Students may use any colors and large-scale materials suitable for installation, such as cardboard, fabric, canvas, foam board, recycled materials, balloons, wood, or wire.



First
contributions
filling the shelf



Thank you,
DIA Parents!



ROOTS & WINGS
Parent Library

Dear DIA Parents,

With happy hearts and eager minds, we share the news of our own DIA **ROOTS & WINGS Parent Library** – a special bookshelf dedicated to you!

Because “with every child, a parent is being born.”

Just as we strive to give our children wings to explore the world and roots to stay grounded, we believe that one of the most meaningful gifts we can offer them is our own growth as parents.

The **Roots and Wings Parent Library** aims to build a thoughtful collection of books on parenthood, offering resources, insights, and inspiration to support and empower you throughout the worries and wonders of the parenting journey. We believe that by reading, learning, and growing together, we set the ultimate example for our children, inspiring them to become lifelong readers, learners, and, above all, thriving, healthy and happy, good human beings.

We invite you to join us in growing this dear-to-our hearts initiative by recommending or donating any titles on parenthood that you find meaningful, impactful, and worthy of sharing.

You can share book suggestions at **Library@diadubai.com**, through the **online form here**; or drop off your book donations at the Library.

Stay tuned for the date of The Grand Opening!





“Anyone who thinks this world is without magic,
hasn’t been to a library.” A.F.D.



Win The Most Inspiring Classroom Library Award
and enjoy a bundle of booktastic surprises from Booktopia!

Dear Students and Homeroom Teachers,

The **Inspiring Classroom Library Awards** are back!

It's time to let your classroom shelves enchant its readers.

Whether it's DIY posters, cozy pillows, or personal messages – now is the perfect time to get creative and transform your classroom library into the greatest reading destination at DIA (after the library, of course;))!

We can't wait to see the magic you bring to your reading spaces!

Awards Preparation Period: 20 Feb - 10 March 2026

Awards Reveal: 13 March 2026

For the love of reading!

Introducing the SHARED SHELF SOCIETY!

A new DIA community initiative:

Imagined by two dedicated parents

Supported by the DIA Library

Partnered with **BOOKENDS.AE** - UAE's largest used book platform!

Located in the main DIA lobby



To join the Shared Shelf Society, all you need to do is:

1. Leave a book in the Drop Box



2. Take a book from the Shared Shelf

3. Enjoy the READ!

Shared Shelf Society is a dedicated space for our DIA students to exchange the books they have already read & pick up new ones to enjoy.

A fantastic way to discover new titles and keep your book collection fresh - all while doing two things we do love at DIA: **reading and recycling!**

It's essentially the ultimate infinity book swap station!

If you or your child have well-loved books you'd like to pass forward - children's books, grown-up books, books for all ages - feel free to drop them off anytime at our dedicated drop box.

All books will first be reviewed, children's books will then be placed on our Shared Shelf.

Grown-up books will be passed to **BOOKENDS** and swapped for student suitable books





DUBAI SPORTS CAMPS

SPRING CAMP '26

MARCH 16 - 27, 2026 | MONDAY - FRIDAY



20% OFF
SIBLINGS DISCOUNT
ON CAMP FEE

50% OFF
SIBLINGS DISCOUNT
ON BUS FEE

100% GUARANTEE
MONEY BACK
GUARANTEE



CAMP LOCATIONS

DUBAI INTERNATIONAL ACADEMY

- 📍 DIA - Emirates Hills
- 🕒 Half-Day Camp (8:00 - 2:00)
- ✉ admindia@dubaisportscamps.com
- ☎ 055-5921908

RAFFLES WORLD ACADEMY

- 📍 RWA - Umm Suqeim 3
- 🕒 Half-Day Camp (8:00 - 2:00)
- 🕒 Full-Day Camp (8:00 - 5:00)
- ✉ adminrwa@dubaisportscamps.com
- ☎ 050-9429136

ACTIVITIES



BOOK NOW



INSTAGRAM



BOOK YOUR SPOT NOW

	Daily	3 Days	Weekly
Half Day Camp:	₹250	₹550	₹850
Full Day Camp:	₹325	₹690	₹1050
Transportation	₹80	-----	₹290