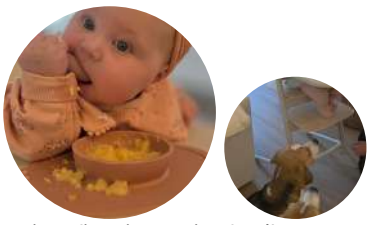




PASSIONATE ABOUT DIA

innoventures
education

Photos courtesy of some World Book Day inspiration from Ms. Manuela, who I am delighted to share also welcomed her 1st Grandchild this week.



It is that time, first time eating food!
(and look who was there watching...and waiting)

Head of Primary's Message

Dear DIA families,

World Rocks... The World Stage Awaits!

After an incredibly successful UAE Rocks, our mathematicians are now taking on the globe as TT Rockstars World Rocks runs from 10th–12th March. This is always a brilliant opportunity for students to combine fluency, focus and just a tiny bit of competitive spirit. Ms. Barbara and Ms. Dianne cannot wait to see DIAEH climbing up the global leader board, so if you allocate any screen time over these days, let it be dedicated to this.

PTCs Are Coming... 10 (ish) Minutes That Matter

Parent Teacher Conferences are fast approaching, and with just 10 minutes allocated, preparation really does make a difference. Think of it less like a long chat and more like a high-impact learning pit stop. Research around student self-efficacy (Bandura) shows that children thrive when home and school present a consistent message about effort, progress and next steps. PTCs are where we align that message.

Here are some ways to prepare:

Start With Your Goal

Before arriving, ask yourself:

- What do I most want clarity on?
- Is this about progress, wellbeing, friendships, challenge, independence?

Having one clear priority ensures the conversation stays focused.

Think Growth, Not Just Grades

Drawing on Carol Dweck's Growth Mindset theory, consider asking:

- Where is my child showing resilience?
- Where do they need to stretch?
- What habits will make the biggest difference?

We want to talk about learning behaviours, not just outcomes.

Bring Your Child Into the Conversation

Involving children beforehand builds ownership. Ask them:

- What are you proud of this term?
- What do you find tricky?
- What would you like your teacher to know?

This builds metacognition, the ability to think about one's own thinking, which is one of the strongest predictors of long-term success.

Make the Minutes Count


With 10 minutes, we aim to:

1. Celebrate strengths
2. Clarify one or two development points
3. Agree on next steps

If further discussion is needed, we can always arrange a follow-up meeting.

Storybook Stars in the Making

World Book Day is nearly here and we cannot wait to see the creativity on display. If you are looking for inspiration (or a last-minute idea!), this list is full of simple and fun costume suggestions:

 <https://www.madeformums.com/toddler-and-preschool/last-minute-easy-world-book-day-costumes/>

Whether your child dresses up or simply brings along a favourite book to share, the goal is the same, celebrating a love of reading. We look forward to seeing our corridors transformed into a living library!

Please note that following the recent MOE announcement regarding calanders we are still awaiting confirmation from the KHDA and will share specifics once approved.

Kind regards,
Tom

MR TOM'S DISCUSSION GUIDE FOR PTC's

Discussion categories are important as they guide the outcome of the discussion through a defined aim and ensure efficiency in what is a short timeframe. These are used by parents and teachers alike.

Creating

What key observations have you noticed as a parent/teacher?

As you look ahead to the rest of the year, what do you hope/target to be accomplished?

Clarifying

Looking back at previous discussions we talked about how is this progressing?

You mentioned am I right in understanding

Negotiating

What is your opinion of

How does my observation or experience of compare your your observation at home/school?

Fortifying

"An example of is"

"The strongest evidence I have to support is"

EXTRA EXTRA! EXTRA!



KG1

YEAR 3

STUDENT LEADERSHIP

KG2

YEAR 4

YEAR 1

YEAR 5

YEAR 2

YEAR 6



NOTICES

Primary PTC - Thursday 12 March 2026

PTC booking link will open the on from Monday 2nd March at 9.00 am
PTC booking link will close the link on Tuesday 10th March 2.00 pm.

Please click on the link below to book your 10-minute slot with the homeroom teacher, Arabic A teacher & Islamic teacher. To book an appointment with other specialist teachers please reach out to them by email. These specialist teachers will be in the KG Gym on PTC Day.

[PTC Booking Link](#)



[How to Book PTC](#)



| 2026 | | | | | | | JANUARY | | |
|------|-----|-----|-----|-----|-----|-----|---------|----|----|
| SUN | MON | TUE | WED | THU | FRI | SAT | 1 | 2 | 3 |
| | | | | | | | 4 | 5 | 6 |
| | | | | | | | 7 | 8 | 9 |
| | | | | | | | 10 | 11 | 12 |
| | | | | | | | 13 | 14 | 15 |
| | | | | | | | 16 | 17 | 18 |
| | | | | | | | 19 | 20 | 21 |
| | | | | | | | 22 | 23 | 24 |
| | | | | | | | 25 | 26 | 27 |
| | | | | | | | 28 | 29 | 30 |
| | | | | | | | 31 | | |

Term 3 CCA Sign up will open on Saturday 7th March.
Sign up information will be shared on 6th March



Head of Primary
Tom Collar
tomc@diadubai.com

Deputy Head KG1 - Year 2
Jodie Harries
jodieh@diadubai.com

Deputy Head Year 3 - 6
Stephanie Trueman
stephaniet@diadubai.com

Deputy Head Pastoral
Manuella Watfa
manuella@diadubai.com

PYP Coordinator
Ruchika Sachdev
ruchikas@diadubai.com

Head of Inclusion
Jayda Keer
jaydak@diadubai.com

Primary School Office
pssecretary@diadubai.com

IT
helpdesk@diadubai.com

Accounts
accounts@diadubai.com

School Catering
hello@kalohospitality.com



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|--|--|--|--|---|---|
| 01 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 | 02 | 03 | 04 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR | 05 Y2 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) 4-5 MAR WORLD BOOK DAY, - DRESS UP COMMUNITY IFTAR | 06 | 07 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 CCA TERM 3 PREFERENCE SIGN UP BEGINS |
| 08 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INTERNATIONAL WOMEN'S DAY | 09 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 INNOVENTS ARABIC WRITING COMPETITION (RWA) YEARS 2-12 Y5-6 PARENT & CHILD MINDFULNESS MONDAYS IN THE LIBRARY 7:00 -7:45 AM | 10 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 Y5 WELBEING READ-A-THON, L4, SKY GARDEN CCA TERM 3 PREFERENCE SIGN UP ENDS PS BED TIME READING - WEAR PJS & BRING A TORCH | 11 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 EID ASSEMBLY, SS PE HALL | 12 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS PTC KG1-Y6 NO SCHOOL FOR PS CCA TERM 3 - ALLOCATIONS CONFIRMED | 13 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 PS TERM 2 REPORTS TO PARENTS | 14 PS VERBIER SKI TRIP 7-14 MARCH Y5-6 |
| 15 | 16 | 17 | 18 | 19 EID AL FITR* 19-20 MAR (TBC) | 20 EID AL FITR* 19-20 MAR (TBC) | 21 |
| 22 | 23 | 24 | 25 | 26 EID AL FITR* 19-20 MAR (TBC) | 27 | 28 |
| 29 | 30 LESSONS RESUME AFTER SPRING BREAK CCA TERM 3 BEGINS | 31 Y5 YOGA SESSION LED BY A CLASS PARENT, L4 SKY GARDEN | 01 APRIL PS QURAN COMPETITION (ISLAMIC A & B STUDENTS) PS239, 8-10 AM PS239 | 02 APRIL Y6 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) Y6 PARENT INFO SESSION PYP-X, 7.45 CANTEEN Y1AC TRIP HERITAGE EXPRESS, 8 AM - 1 PM GROUP 1 | 03 APRIL DIA GOT TALENT PERFORMANCE BY INVITE - YEARS 4-6, QUAD L1-2 | |



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--|---|--|--|---|---|
| | 30 MARCH LESSONS RESUME AFTER SPRING BREAK CCA TERM 3 BEGINS | 31 MARCH Y5 YOGA SESSION LED BY A CLASS PARENT, L4 SKY GARDEN | 01 APRIL PS QURAN COMPETITION (ISLAMIC A & B STUDENTS) PS239, 8-10 AM PS239 | 02 APRIL Y6 VACCINATION (MENINGOCOCCAL - REGISTERED STUDENTS ONLY) Y6 PARENT INFO SESSION PYP-X, 7:45 CANTEEN Y1AC TRIP HERITAGE EXPRESS, 8 AM - 1 PM GROUP 1 | 03 APRIL DIA GOT TALENT PERFORMANCE BY INVITE - YEARS 4-6, QUAD L1-2 | 04 APRIL |
| 05 | 6 Y1DF TRIP HERITAGE EXPRESS, 8 AM - 1 PM GROUP 2 | 7 | 8 | 9 INNOVENTS SCIENCE FAIR (CIS) YEARS 5-12 Y1BEG TRIP HERITAGE EXPRESS, 8 AM - 1 PM GROUP 3 | 10 | 11 JR DIAMUN YEARS 5-6 DIAEH, SS PE HALL |
| 12 | 13 S4K PRODUCTION THE UGLY DUCKLING SS PE HALL - KG1-YEAR 3 PS IGT REHEARSALS 13-14 APRIL DIA-AB | 14 PS IGT REHEARSALS 13-14 APRIL DIA-AB | 15 Y2 ROUTINE VACCINATION 15-16 APRIL (REGISTERED STUDENTS ONLY) PS INNOVENTURES GOT TALENT YEARS 4-6 DIA-AB EVNING 6 PM | 16 Y2 ROUTINE VACCINATION 15-16 APRIL (REGISTERED STUDENTS ONLY) | 17 | 18 WORLD SCHOLARS CUP SUNMARK SCHOOL |
| 19 | 20 WORLD SCHOLARS CUP INDIAN HIGH SCHOOL | 21 ARABIC CALLIGRAPHY EXHIBITION Y2-12, FOYER 21-24 INNOVENTS ROBOTICS COMPETITION, YEARS 5-12 DIA-EH | 22 ARABIC CALLIGRAPHY EXHIBITION Y2-12, FOYER 21-24 EARTH DAY | 23 ARABIC CALLIGRAPHY EXHIBITION Y2-12, FOYER 21-24 | 24 ARABIC CALLIGRAPHY EXHIBITION Y2-12, FOYER 21-24 INNOVENTS IVEI ARTS COMPETITION SUBMISSION DEADLINE (RIS) | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

TAKING ACTION

Has your child been taking action out of school? Then we want to know all about it so we can celebrate it on our posters and displays in school...
Please email Mr Nick with any details at nicholast@diadubai.com




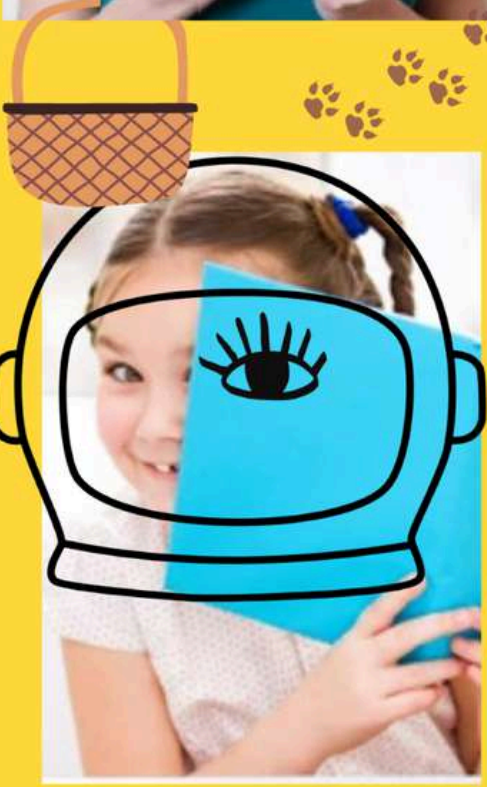
Yusuf (3D) has been taking action for the environment by planting plants from seeds at home and showing a real care for nature. His enthusiasm and commitment to looking after the environment are a wonderful example of how small actions can make a positive difference. Lovely work

Yusuf 😊



Olivia (1E) and her family took action by participating in the Terry Fox Run, supporting cancer research in partnership with the Al Jalila Foundation. The experience encouraged meaningful conversations about resilience, empathy, and coming together to support an important cause. Amazing

work Olivia 😊



CELEBRATE
WORLD
**BOOK
DAY**
WITH
YOUR FAVOURITE
CHARACTER
LOOK

MARCH 5th
DRESS UP DAY
PRIMARY SCHOOL





Parent Readers



READING MONTH - MARCH

**JOIN US AS A PARENT READER AND HELP INSPIRE A
LOVE OF READING ACROSS OUR SCHOOL**

DATE: FRIDAY, MARCH 6TH

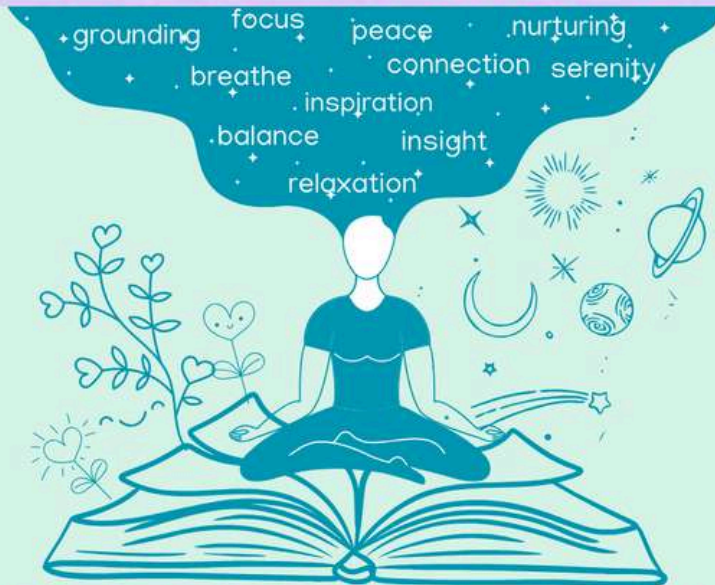
HOW TO PARTICIPATE

**EMAIL YOUR CHILD'S HOMEROOM TEACHER BY
TUESDAY 3RD MARCH AND BOOK YOUR SLOT**



RAMADAN EDITION - 9TH OF MARCH

Come together for a peaceful meditation session* and start your month with mindfulness, calm and connection.



MINDFULNESS MONDAY MORNINGS

AT THE LIBRARY



WHO: Parent + Child partners in Y5, Y6, Y7 & Y8

WHAT: Meditation, Mindfulness and the Magic of Words

WHEN: Monday, 9th of March, 7:00 am - 7:45 am

RAMADAN EDITION IS ON 9TH OF MARCH

SIGN UP VIA THE LINK HERE OR SCAN THE QR CODE



*Led by a Certified Yoga Teacher (YTT) Specializing in Mindfulness & Meditation



DUBAI INTERNATIONAL ACADEMY
Emirates Hills



BED TIME

Reading

Snuggle up for Bedtime Reading!
Wear your pyjamas, bring your torch
and get ready for a cosy reading
adventure!

Tuesday 10th March

zzzz

WORLD ROCKS

10TH - 12TH MARCH

Years 3 - 6



PLAY IN ANY
GAME TYPE!

1HR TIME LIMIT
PER PERSON!

WINNING CLASS WILL HAVE THE HIGHEST
NUMBER OF CORRECT ANSWERS
PER STUDENT!



TIMES TABLES
ROCK STARS



FAMILY TIME AT THE LIBRARY

All DIA families are welcome to come together: explore, read, enjoy and repeat!



We believe a library with open doors is a library with open books!

Library Open Day



We Are Library Pirates -
Books ARRRe Our Treasure!
EDITION

THURSDAY - 12TH MARCH





“Anyone who thinks this world is without magic,
hasn't been to a library.” A.F.D.



Win The Most Inspiring Classroom Library Award
and enjoy a bundle of booktastic surprises from Booktopia!

Dear Students and Homeroom Teachers,

The **Inspiring Classroom Library Awards** are back!

It's time to let your classroom shelves enchant its readers.

Whether it's DIY posters, cozy pillows, or personal messages – now is the perfect time to get creative and transform your classroom library into the greatest reading destination at DIA (after the library, of course;))!

We can't wait to see the magic you bring to your reading spaces!

Awards Preparation Period: 20 Feb - 10 March 2026

Awards Reveal: 13 March 2026

For the love of reading!

Years 1-6

Environmental Drawing Competition 2026

01

Age 6-8

Saving the Icy Homes
of My Polar Friends

02

Age 9-11

Rivers & Lakes:
Lifelines of Our Planet

FINAL SUBMISSION DATE: 10 MARCH 2026

Please submit your artwork to your
respective art teachers.

Years 1, 3 and 5 to Ms. Kiran Lakhiani
kiranl@diadubai.com

Years 2, 4 and 6 to Ms. Iti Sethi
itis@diadubai.com

Important Note:

Please do not write long messages on
the artwork or your names and class on
the front side or on top of the drawing.
Write your name and class at the back
of the artwork.

**For Artwork details, please refer to email communication sent on 12
February 2026**

COMING TO DUBAI INTERNATIONAL ACADEMY ON MONDAY 13TH APRIL 2026

Is Beauty only Feathers-Deep?

The Ugly Duckling is a musical comedy show written for young children and based on the famous fairytale by Hans Christian Anderson.

It is the story about a young bird who is mocked and bullied by his newly-hatched brother and sister ducklings because he is different from them. They think he is ugly! Even his mother thinks he is ugly! Feeling unwanted, unloved and alone he runs away - only to meet other farm animals who either reject him or want to eat him. Then the winter arrives - cold, freezing, icy and snowy. What is a young duck to do? How can our little guy survive? When spring arrives, he meets a flock of beautiful swans and has the surprise of his life! The Ugly Duckling is a delightful, musical comedy show with plenty of audience participation and interactive fun. Our young audiences will go on a journey with the characters where we explore themes of personal growth, discrimination, positivity, kindness and diversity.

This show is performed in English and sensitively adapted for young, international audience

**DON'T
MISS OUT!**

**Payment deadline
Wednesday
8th April**



THE UGLY DUCKLING

NO REFUNDS

Show times:

KG1, KG2 & Year 1 - TBC

Years 2-3 - TBC

The show will take place in the SS PE Hall, where all students will be seated. Students who are not watching will remain in class with one of the year level team teachers.

If you wish your child to attend this fantastic performance then please arrange an online payment of AED 60 via the below link
Online payment line:

<https://payment.innoventureseducation.com/diaeh/online/>
To login, use your child's "student ID number" and date of birth.



**Click here to make
the payment**

**The online ticket payment
is non-refundable**



First
contributions
filling the shelf



Thank you,
DIA Parents!



ROOTS & WINGS
Parent Library

Dear DIA Parents,

With happy hearts and eager minds, we share the news of our own DIA **ROOTS & WINGS Parent Library** – a special bookshelf dedicated to you!

Because “with every child, a parent is being born.”

Just as we strive to give our children wings to explore the world and roots to stay grounded, we believe that one of the most meaningful gifts we can offer them is our own growth as parents.

The **Roots and Wings Parent Library** aims to build a thoughtful collection of books on parenthood, offering resources, insights, and inspiration to support and empower you throughout the worries and wonders of the parenting journey. We believe that by reading, learning, and growing together, we set the ultimate example for our children, inspiring them to become lifelong readers, learners, and, above all, thriving, healthy and happy, good human beings.

We invite you to join us in growing this dear-to-our hearts initiative by recommending or donating any titles on parenthood that you find meaningful, impactful, and worthy of sharing.

You can share book suggestions at **Library@diadubai.com**, through the **online form here**; or drop off your book donations at the Library.

Stay tuned for the date of The Grand Opening!



Introducing the SHARED SHELF SOCIETY!

A new DIA community initiative:

Imagined by two dedicated parents

Supported by the DIA Library

Partnered with **BOOKENDS.AE** - UAE's largest used book platform!

Located in the main DIA lobby



To join the Shared Shelf Society, all you need to do is:

1. Leave a book in the Drop Box



2. Take a book from the Shared Shelf

3. Enjoy the READ!

Shared Shelf Society is a dedicated space for our DIA students to exchange the books they have already read & pick up new ones to enjoy.

A fantastic way to discover new titles and keep your book collection fresh - all while doing two things we do love at DIA: **reading and recycling!**

It's essentially the ultimate infinity book swap station!

If you or your child have well-loved books you'd like to pass forward - children's books, grown-up books, books for all ages - feel free to drop them off anytime at our dedicated drop box.

All books will first be reviewed, children's books will then be placed on our Shared Shelf.

Grown-up books will be passed to **BOOKENDS** and swapped for student suitable books



UAE's largest online used book platform

Dream ● Inspire ● Achieve

MENTAL HEALTH

Webinar

Session Information & Sign-up:



Strategies for busy parents



Goal driven health



Benefits of journaling



DIA

Erika & Haniya of the Parent Wellbeing Committee are offering 2 expert sessions that will provide research based strategies to support family and personal wellbeing.

From journaling to positive energy and emotional regulation, these sessions are certainly worth attending.

WELLBEING

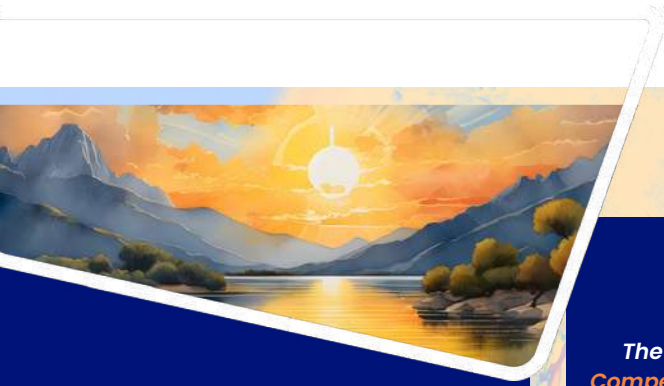
Please note, sessions will host the first 100 sign-ups.



Innoventures Art Competition

2025-2026

KG1-Y6



PROCESS & DEADLINE

- Each student must submit the artwork to the school's Art teacher (PS or SS). The submission deadline for all artworks to RIS is April 24, 2026. Please note that we only accept submissions of original artwork. All entries must be submitted by the deadline to be eligible to participate.

AWARDS / JUDGING / EXHIBITION

- The Judging Panel's decision is final.
- Medals will be awarded to the first, second, and third place winners in each of the five categories of the competition for every Year/Grade level.
- Winners will be announced on May 11, 2026.
- All artworks will be exhibited on the evening of May 18, 2026, at the Art Exhibition held at RIS.
- The exhibition will be an evening event for the Innoventures Education Community (winning students, their parents, and staff).
- After the art exhibition ends, all original artworks will be returned to students.



The Innoventures Education Art Competition stands as a cornerstone in nurturing young talent, providing students with a dynamic platform to explore, express, and expand their creative potential. More than just a contest, the Innovents Art Competition is a celebration of imagination empowering participants to translate their thoughts, emotions, and perspectives into compelling works of art.

Through this annual event, students are encouraged to step beyond the boundaries of conventional learning, embracing the freedom to experiment with new techniques, mediums, and ideas. The competition fosters critical thinking, problem-solving, and storytelling skills, helping students develop a deeper understanding of how art can shape culture, spark dialogue, and inspire change.

GENERAL RULES

- All artworks must be aligned with the competition themes, conceptual framework, and guidelines.
- Each student may only submit one artwork per category.
- The submitted artworks will be used for display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.
- All artworks must be original and not have been entered in any previous competitions.
- All participants must adhere to the sub-rules regarding size, format, material, and artwork count.
- All submissions must be appropriately labeled with the participation form affixed to the back of the artwork. Any artwork submitted without proper identification will be disqualified.
- Each school must adhere to the stated number of submissions under each category. Any additional pieces may be displayed in the exhibition, but will not be considered for judging.



[Parent Information](#)



[Application and Release Form](#)



[IVEI Art Competition Brochure](#)



Suggested Themes



NURSERY AND ECC 3-4 years old

PreKG (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

4-6 years old

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH)

- **My Superheroes:** Celebrating the everyday heroes in our lives, from parents and teachers to imaginary friends who inspire us to be brave and kind.
- **Unusual Friends:** Celebrate the magic of unlikely friendships, whether it's with an animal, a toy, or even an everyday object that comes to life in your imagination.
- **Palette of Feelings:** This theme is about transforming emotions into colors, allowing every brushstroke or crayon mark to tell a part of your story.

LOWER PRIMARY SCHOOL (GR 1 - 3/ YR 2 - 4) UPPER PRIMARY SCHOOL (GR 4 - 5/ YR 5 - 6)

- **Out of the Box:** Thinking differently, imagining the impossible, and creating in ways no one expects. Whether through surprising concepts, unusual materials, or fresh perspectives that inspire others to see the world differently.
- **Wild Wonders:** From bizarre inventions to fantastical worlds, this theme is all about embracing the thrill of thinking wildly and creating something the world has never seen before.
- **Secrets in My Bag:** This theme invites students to imagine their school bag not just as an object, but as a container of hidden treasures, untold stories, dreams, and fragments of their personality.

MIDDLE SCHOOL (GR 6 - 9/ YR 7 - 10)

- **A Place That's Mine:** Show the world your personal haven. A spot where you feel safe, happy, and completely yourself.
- **Nature Speaks:** This theme invites students to become nature's storytellers, expressing the whispers of leaves in the wind, the roar of waves, the quiet strength of rocks, or the song of a bird.
- **Pixels and Me:** Let's embark on a playful journey into how technology shapes who you are and how you connect with others in this digital landscape!

HIGH SCHOOL (GR 10 - 12/ YR 11 - 13)

- **The Pulse of Creation:** This theme invites students to explore how energy comes to life through activities such as running, dancing, flying, flowing water, or swaying trees, transforming still images into moments that feel alive.
- **Colours of Difference:** Share what makes us unique as people, our cultures, talents, and perspectives, and show how these differences add beauty and richness to the world around us.
- **Breaking the Mold:** This theme invites students to challenge traditions, reimagine the familiar, and create art that reflects growth, transformation, and the courage to step into the unknown.

6 Competition Categories

2D ARTWORK

Each year group must choose one of the suggested themes as per the age range.

3-4 year olds

Prek (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

4-6 year olds

KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH): Students can use pencils, crayons, oil pastels, chalk pastels, and watercolours.

Lower Primary

Students can use pencils, crayons, all pastels, chalk pastels, and watercolours.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can use acrylic paints, tempera paints, and watercolours.

Middle School

Students can use acrylic paints, tempera paints, and watercolours.

High School

Gr 10 - 12/ Yr 11 - 13:

Students can use acrylic paints, tempera paints, ink, and watercolours.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 60 entries can be submitted in this category. All artworks must be original, created by students, and submitted in hard copy on A3-sized paper.

3D SCULPTURE

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students can select from the following materials (Clay, Paper Mâché, Plasticine).

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students can select from the following materials (Clay, Wood, Plaster, Wire, Recycled Materials, Plasticine).

Middle School

Gr 6 - 9/ Yr 7 - 10: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials).

High School

Gr 10 - 12/ Yr 11 - 13: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, Resin/Plasticine, Recycled Materials, Found Objects/Metal).

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original, handmade by students, and created using approved materials for each age group.

DIGITAL ART (GRAPHIC DESIGN, VIDEO ART)

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use any digital technique or software, including but not limited to animation and stop motion.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use any digital technique or software, including but not limited to animation and stop motion.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use any digital technique or software, including but not limited to animation and stop motion.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 15 entries can be submitted in this category. Submissions may include graphic design, illustration, animation, or video art. All artworks must be original and created by students and submitted in digital format (JPEG, PNG, or MP4). Video entries must not exceed 3 minutes.

FASHION & COSTUME DESIGN

Each year group must choose one of the suggested themes as per the age range.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use paper, card, coloured pencils, markers, collage materials, and basic fabric swatches.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use paper, card, markers, fabric swatches, thread, beads, sequins, and mixed-media collage materials.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use paper, card, fabric swatches, thread, beads, sequins, wire, embellishments, and any suitable textile materials.

*A maximum of 10 submissions may be submitted per year group from each school. A total of 30 entries can be submitted in this category. All submissions must be presented in hard copy on A3-sized paper.

PRINTMAKING

Each year group must choose one of the suggested themes as per the age range.

Lower Primary

Gr 1 - 3/ Yr 2 - 4: Students may use potato prints, sponge prints, leaf prints, and simple stamp techniques with water-based paints.

Upper Primary

Gr 4 - 5/ Yr 5 - 6: Students may use foam printing, simple block printing, stencil printing, and found object printing with water-based inks or paints.

Middle School

Gr 6 - 9/ Yr 7 - 10: Students may use linocut, monoprint, collograph, and stencil printing with water-based or oil-based inks.

High School

Gr 10 - 12/ Yr 11 - 13: Students may use linocut, woodcut, screen printing, etching, monoprint, and experimental mixed-media printmaking techniques with inks and specialist papers.

*A maximum of 5 submissions may be submitted per year group from each school. A total of 20 entries can be submitted in this category. All artworks must be original and submitted in hard copy on A4 or A3 paper size.

INSTALLATION

Each year group must select one of the suggested themes that aligns with their age range.

Primary School

- Out of the Box
- Wild Wonders
- Secrets in My Bag
- My Superheroes
- Unusual Friends
- Palette of Feelings

Secondary School

- A Place That's Mine
- Nature Speaks
- Pixels and Me
- The Pulse of Creation
- Colours of Difference
- Breaking the Mold

- The installation may be designed as an immersive, multi-sensory artwork that visually represents one of the suggested themes in the brochure.
- Each school may submit up to two group projects: one from the Primary School and one from the Secondary School.
- The original artwork must be submitted to the RIS Art Department along with the artwork title, concept description, and an installation plan detailing how the work will be showcased.
- Students may use any colors and large-scale materials suitable for installation, such as cardboard, fabric, canvas, foam board, recycled materials, balloons, wood, or wire.



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CAMP LOCATIONS

DUBAI INTERNATIONAL ACADEMY

- 📍 DIA - Emirates Hills
- 🕒 Half-Day Camp (8:00 - 2:00)
- ✉ admindia@dubaisportscamps.com
- ☎ 055-5921908

RAFFLES WORLD ACADEMY

- 📍 RWA - Umm Suqeim 3
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- 🕒 Full-Day Camp (8:00 - 5:00)
- ✉ adminrwa@dubaisportscamps.com
- ☎ 050-9429136

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