



INSPECTION SUMMARY REPORT

Parent Edition | 2023-2024

RAFFLES INTERNATIONAL SCHOOL L.L.C (UMM SUQEIM SOUTH BR)

UK

VERY GOOD

RAFFLES INTERNATIONAL SCHOOL L.L.C (UMM SUQEIM SOUTH BR) UK



Inspection Dates
27 - 01 December 2023

Principal
Steven Llewellyn Giles

LEARN MORE ABOUT THE SCHOOL

LEARN MORE ABOUT THE SCHOOL FEES

1343 Students



114 Emirati Students



147 Students of Determination



119 Teachers



41 Teaching Assistants



2 Guidance counsellors



OVERALL SCHOOL PERFORMANCE



OUTSTANDING	Quality of performance substantially exceeds the expectation of the UAE
VERY GOOD	Quality of performance exceeds the expectation of the UAE
GOOD	Quality of performance meets the expectation of the UAE (This is the expected level for every school in the UAE)
ACCEPTABLE	Quality of performance meets the minimum level of quality required in the UAE
WEAK	Quality of performance is below the expectation of the UAE
VERY WEAK	Quality of performance is significantly below the expectation of the UAE

WHAT ARE THE SCHOOLS' HIGHLIGHTS AND POINTS TO IMPROVE?

SCHOOLS HIGHLIGHTS
<ul style="list-style-type: none"> Students achievement in Arabic as a first and additional language in the primary and secondary phases Students excellent work ethic and exemplary courtesy and understanding the importance of protecting the environment The outstanding assessment processes in the secondary and post-16 phases The safe and secure environment which offers security and supports the well-being of parents, staff and students The involvement and commitment of parents in governance as members of the Advisory Council

POINTS TO IMPROVE
<ul style="list-style-type: none"> Improve students' performance in Islamic education by raising expectations of what students know and can do Improve attainment in Arabic as an additional language in Primary and Arabic as a first language in Secondary and Post-16 Ensure leaders take students' progress into consideration when monitoring teaching and learning

WELLBEING

THE OVERALL JUDGEMENT OF WELLBEING IS **VERY GOOD**



Senior leaders aspire to place well-being for all at the heart of school life. Policies supporting well-being provision clearly state roles and responsibilities of staff and students, to support their own and each other's well-being. Students value the school's prompt, non-judgemental support of student well-being. Across the school students act knowledgeably in support of others' well-being in their adherence to school values. The very positive classroom climate contributes significantly to students' well-being experiences.

STUDENTS' ACHIEVEMENTS

Attainment in Islamic education is acceptable in all phases and progress is good in Post-16. Arabic is a strong feature in the school where student progress is typically good, and attainment has this year improved in Primary and Secondary. In all phases, progress is very good in English, mathematics and science. Students learning skills have improved in Arabic and are highly developed in science and mathematics. Reading literacy skills could be stronger.

ENGLISH	MATHS	SCIENCE
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: GOOD
PRIMARY: GOOD	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
SECONDARY: GOOD	SECONDARY: VERY GOOD	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: VERY GOOD	POST-16: VERY GOOD

ARABIC AS FIRST LANGUAGE	ARABIC AS SECOND LANGUAGE	ISLAMIC
ATTAINMENT	ATTAINMENT	ATTAINMENT
PROGRESS	PROGRESS	PROGRESS
FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE	FOUNDATION STAGE: NOT APPLICABLE
PRIMARY: GOOD	PRIMARY: ACCEPTABLE	PRIMARY: ACCEPTABLE
SECONDARY: ACCEPTABLE	SECONDARY: GOOD	SECONDARY: ACCEPTABLE
POST-16: ACCEPTABLE	POST-16: NOT APPLICABLE	POST-16: ACCEPTABLE

LEARNING SKILLS
FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD
SECONDARY: VERY GOOD
POST-16: VERY GOOD



STUDENTS' PERSONAL AND SOCIAL DEVELOPMENT



Students are enthusiastic learners, self-disciplined and strive to reach their full potential. Behaviour and respect are exemplary in all phases. Students demonstrate excellent understanding of the culture and heritage of the UAE. They discuss the rapid urban growth and technological development in the country. Students across the school are caring and considerate of others. They take on leadership roles and are actively involved in community initiatives, fundraising, and humanitarian projects.

PERSONAL DEVELOPMENT	UNDERSTANDING OF ISLAMIC VALUES & AWARENESS OF EMIRATI & WORLD CULTURES	SOCIAL RESPONSIBILITY & INNOVATIVE SKILLS
FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING	PRIMARY: OUTSTANDING
SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING
POST-16: OUTSTANDING	POST-16: VERY GOOD	POST-16: OUTSTANDING

PROVISION FOR LEARNERS

The strong subject knowledge of teachers enables mostly very good and confident teaching. Teachers typically have high expectations, plan engaging lessons, and provide motivating learning environments, especially in the Foundation Stage (FS). Leaders and teachers analyse assessment data accurately and use the finding to identify gaps in learning and make meaningful interventions to support progress. Teachers consistently encourage students to engage in self-assessment and set out challenges for their own learning.

The curriculum is planned to ensure students are well prepared for their next stage of learning. The broad curriculum provides students with opportunities to link learning to real-life experiences, especially in Arabic, English, and science. Students have opportunities to enhance their skills and abilities in a very extensive range of extra-curricular activities. The curriculum enables students to deepen their understanding of UAE culture, society, and values.

Students' safety and welfare is a key priority at the school and all staff receive training in child protection. The clinic staff provide very high quality care and advice on healthy lifestyles. Students' exemplary behaviour across all phases is reinforced by reward strategies. Students across the school know who to turn to if worried or upset. Senior students access timely and relevant advice and guidance on next steps beyond school.



TEACHING	ASSESSMENT	CURRICULUM DESIGN
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: VERY GOOD
PRIMARY: VERY GOOD	PRIMARY: VERY GOOD	PRIMARY: VERY GOOD
SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: OUTSTANDING	POST-16: OUTSTANDING

CURRICULUM ADAPTATION	HEALTH & SAFETY	CARE & SUPPORT
FOUNDATION STAGE: VERY GOOD	FOUNDATION STAGE: OUTSTANDING	FOUNDATION STAGE: OUTSTANDING
PRIMARY: VERY GOOD	PRIMARY: OUTSTANDING	PRIMARY: VERY GOOD
SECONDARY: VERY GOOD	SECONDARY: OUTSTANDING	SECONDARY: VERY GOOD
POST-16: VERY GOOD	POST-16: OUTSTANDING	POST-16: VERY GOOD

INCLUSION

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS **VERY GOOD**

Senior leaders and governors ensure that the school welcomes and provides for students with complex and diverse needs. The inclusion lead provides clear direction to work of the department. Rigorous and confidential identification procedures use a suitable range of assessments and referrals made to external specialists where appropriate. The school engages parents fully as partners in their child's education. Parents value the school's inclusive ethos, and leaders' respect and courtesy. Students' progress is above expected levels and effectively recorded.



LEADERSHIP AND MANAGEMENT

Senior leaders, including the principal, are very diligent and hard-working. They are fully committed to inclusion and well-being. Highly effective self-evaluation processes have led to improved outcomes in Arabic. The principal ensures all communication with parents is transparent, timely and consistent. A fully representative Advisory Council takes into consideration the voice of parents. Resources and facilities are extensive and of very high quality, matched to student needs and interests.

THE EFFECTIVENESS OF LEADERSHIP	VERY GOOD
SCHOOL SELF-EVALUATION AND IMPROVEMENT PLANNING	VERY GOOD
PARENTS AND THE COMMUNITY	OUTSTANDING
GOVERNANCE	OUTSTANDING
MANAGEMENT, STAFFING, FACILITIES AND RESOURCES	OUTSTANDING



[CLICK HERE TO ACCESS THE FULL INSPECTION REPORT FOR THIS SCHOOL](#)