





With renovations under way in the Williams-Collar household, little Arthur wants to lend a paw. Can you spot him?

# Head of Primary's Message

Dear DIA families,

## Exploring Habitats at Dubai Safari

I have to start this week with my incredible trip to Dubai Safari with Year 2. I don't often get the chance to join off-campus trips, so it was a real privilege to be invited and to experience the day alongside our students. With Year 2 inquiring into habitats, this was a fantastic opportunity to contextualise their learning, ask plenty of questions, and see the animals up close. One student shared that she hadn't seen many animals before, which was a great reminder of the importance of connecting with nature. For those looking for a local adventure, Al Qudra is a wonderful place to experience the outdoors—spotting birds, fish, gazelles, camels, or even an oryx wandering the golden landscape is a truly special way to decompress.

## Celebrating Culture: Hindi Mother Tongue Assembly

A huge well done to all the students who participated in our Hindi Mother Tongue Assembly! The energy was fantastic, and it was wonderful to see so many parents turn out in support, watching their children dance their hearts out. A big thank you to Ms. Deepika for organising such a joyful celebration of culture and language.

## Year 6: Preparing for the Next Chapter

Our Year 6 parents showed incredible support at the Year 6 Transition Presentation this week, where our secondary staff provided insight into life in Senior School. It's always a big moment when these students take their next step, but after seeing their confidence and enthusiasm through so many aspects of school during my last 3 years, I have no doubt they are ready for the opportunities ahead.

## Computing Excellence on Display

On that note above, Year 6 also showcased their digital skills in the Computing Exhibition this week, impressing us all with their creativity and technical expertise. As we get closer to the Year 6 PYP Exhibition (PYPx), these experiences are laying the final foundations for the culmination of their PYP journey. I hope all of Year 6 are as excited as we are for this highlight of the school calendar!

## U11 World School Games Triumph!

As mentioned last week, our World School Games athletes continued to compete over the weekend, and I was incredibly proud to be there as our U11 girls were crowned football CHAMPIONS! To top it off, our DIA U11s secured a podium finish, placing 3rd overall among all participating schools from across the globe! The competition had everything - determination, teamwork, and incredible sportsmanship. After such a historic and special achievement, our U11 girls' team has received a Head Teacher's Commendation letter today in recognition of their outstanding and historic performance. Well done to all our athletes, you have truly made DIA proud!

# Head of Primary's Message

## DanceVersity Shines at Desert Dance!

Desert Dance was tremendous, and I was incredibly proud watching our DanceVersity team perform among so many other great dance toops. Sitting in my seat, I couldn't help but admire the talent, passion, and energy our students brought to the stage. Desert Dance is always a highlight on the academic calendar, and with the standard rising each year, I am delighted to say that we continue to hold our place in the top tier. A huge well done to Ms. Rini for her incredible choreography and to Ms. Lauren for her support in preparing the students on the day. Another fantastic performance from our talented dancers!

## TT Rockstars Day – A Mathematical Hit! 🎸

A huge thank you to Ms. Barbara and Ms. Dianne for organising TT Rockstars Day! It was fantastic to see the children fully engaged, having fun while reinforcing such a vital skill. While the day was packed with excitement, it also served as an important reminder of just how essential times tables are—not just for maths, but also for developing memory, problem-solving, and strengthening the brain. Well done to all our Rockstars!

## World Record Attempt

One strand of our 20 Year anniversary planting initiative this year (20001 Trees) was to make a Guinness World Record attempt for the most nationalities planting seeds at the same time, and today we made that dream happen. We invited children from across the Innoventures group to represent the many nationalities we have. I can confirm that we as a school and our 5 primary students are now World Record Holders. The previous record was 60 and we had 109 in attendance, which just goes to show how international our school and the wider Innoventures group is.

Finally, the uniform drive is having a positive impact, please ensure you fully support this requirement.

All of this in just one week.

Kind regards,  
Tom

P.S

[Matilda photo link is HERE](#) (Video remains pending)



Fully compliant uniform



Acceptable example of a non DIA jumper



**EXTRA  
EXTRA!  
EXTRA!**



Comm's Corner

**KG1**

**YEAR 3**

**THE ARTS**

**KG2**

**YEAR 4**

**STUDENT  
COUNCIL**

**YEAR 1**

**YEAR 5**

**YEAR 2**

**YEAR 6**



**NOTICES**



**Fully compliant uniform**



**Acceptable example of a non DIA jumper**

As the colder months set in, please be reminded about uniform. If children are feeling the cold please ensure that they are sent in with clothing that meets the uniform standards.

Large branded hoodies, jumpers and colours that deviate from navy blue are not permitted. Please help teachers avoid conversations with students about this and support them in being dressed appropriately. This includes long hair being tied back.

**TURN  
OVER**



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
29	30 WINTER BREAK (NO SCHOOL FOR PS STUDENTS)	31 WINTER BREAK (NO SCHOOL FOR PS STUDENTS)	01 WINTER BREAK (NO SCHOOL FOR PS STUDENTS)	02 WINTER BREAK (NO SCHOOL FOR PS STUDENTS)	03 WINTER BREAK (NO SCHOOL FOR PS STUDENTS)	04
05	06 STAFF & STUDENTS RETURN CCA TERM 2 BEGINS	07	08 Y4-6 ISLAMIC AB TRIP TO AL ETIHAD MUSEUM Y2 MEASLES VACCINATION, CLINIC	09 Y2 MEASLES VACCINATION, CLINIC 8-9 JAN	10	11
12	13 PS KG1-2 SPORTS DAY	14 PS Y5-6 SPORTS DAY KG2 TRIP TO OLI OLI Y4-6 GUITAR SHOWCASE L7 (STUDENTS ONLY) DASSA SWIM GALA Y3-6 1.30 PM	15 PS Y3-4 SPORTS DAY PADIA UNIFORM SALE 7.30-10.00 AM FOYER	16 PS Y1-2 SPORTS DAY Y6-7 PADIA MOVIE NIGHT, SKY GARDEN 5 PM	17 PS SPORTS DAY 13-17 JAN Y3-6 SPORTS DAY FINALS L1-2, FIELD	18 PS MUSICAL REHEARSAL 10.00 AM - 1.00 PM TECH REHEARSALS FOR DUBAI DESSERT DANCE. 10.30 AM AT NLCS
19	20 PS PHOTOS PS SKI-TRIP STUDENT INFO SESSION SPANISH MT ASSEMBLY L1 CANTEEN	21 PS PHOTOS PS Y5 GAME EXHIBIT PS GYM 7.30 -9.30 AM	22 PS PHOTOS INNOVENTS ACADEMIC OLYMPIAD Y5-13 DIA-AB PS MUSICAL DRESS & TECH REHEARSAL KG2,Y1,Y2 AUTHOR VISIT - MS. JESSICA SMITH Y2-3 ISLAMIC A/B TRIP TO QURAN PARK	23 PS PHOTOS PS MUSICAL MATILDA SHOWCASE (EVENING) WORLD SCHOOL GAMES Y5-6 WELLBEING SESSION "ADOLESCENT VAPING - EDUCATION & AWARENESS". 7.45 AM CANTEEN	24 PS PHOTOS PS MUSICAL MATILDA SHOWCASE (EVENING) WORLD SCHOOL GAMES Y5-6	25 WORLD SCHOOL GAMES Y5-6
26 DUBAI DESSERT DANCE SHOWCASE 2-4 PM AT NLCS FLL COMPETITI ON 2025- DIA-AB	27 PS PHOTOS NGRT READING ASSESSMENTS Y2-6 ALL WEEK	28 PS PHOTOS Y3 TRIP TO LEGOLAND PS Y6 APP EXHIBITION B Y2-6 UAE ROCKS 28-30 JAN KG1-Y6 ROCKSTAR DRESS UP	29 PS PHOTOS EMIRATES LITERATURE FESTIVAL - READERS CUP FINAL Y 4-6 Y5 JESSICA SMITH - AUTHOR VISIT AND INSPIRATIONAL TALKS Y2-6 UAE ROCKS 28-30 JAN	30 PS PHOTOS DASSA ATHLETICS COMPETITION FOR Y3-6 Y2 TRIP TO SAFARI PARK Y2-6 UAE ROCKS 28-30 JAN Y4BCF LAKES WALK 9.50-10.45 AM	31 PS PHOTOS Y1-6 HINDI MT ASSEMBLY Y6 TRANSITION COFFEE MORNING 7.45 AM CANTEEN EXTENSION Y4ADEG LAKES WALK 10.45 -11.40 AM	01

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
02 DANCE & CHEER TEAM PERFORMANCE AT DP WORLD ILT20 CRICKET	03 PS PHOTOS (MAKE UP) 3A & 3B ASSEMBLY L7 QUAD Y1 MEASLES VACCINATION 3-4 FEB	04 PS PHOTOS (MAKE UP) INNOVENTS FORWARD IDEAS Y5-12 AT RWA 3C & 3G CLASS ASSEMBLY L7 QUAD Y1 MEASLES VACCINATION 3-4 FEB	05 PS PHOTOS (MAKE UP) 3D & 3E CLASS ASSEMBLY L7 QUAD DANCE & CHEER TEAM PERFORMANCE AT DP WORLD ILT20 CRICKET UNIT 3 REPORTS (Y2-6) KG2 MEASLES VACCINATION 5-6 FEB WORLD READ ALOUD DAY AT THE LIBRARY	06 PS PHOTOS (MAKE UP) 3F CLASS ASSEMBLY L7 QUAD Y4 ARABICA TRIP TO POTS & PAINTS CERAMIC CAFE SS WATER FOR LIFE CARNIVAL KG2 MEASLES VACCINATION 5-6 FEB	07 PS PHOTOS (MAKE UP)	08 PS SRI LANKA TRIP Y5-6 (8-12 FEB)
09 PS SRI LANKA TRIP Y5-6 (8-12 FEB)	10 PS SRI LANKA TRIP Y5-6 (8-12 FEB) Y1 PETTING ZOO (KISS & DROP) Y2 HABITATS EXHIBITION, SKY GARDEN 1.30-2.30 PM YEAR 5 MINI EXHIBITION SKY GARDEN L1-2 Y5-6 GIRLS INTL NETBALL & SWIM SHOWDOWN - DIA-EH, 9.30-4.00 PM	11 PS SRI LANKA TRIP Y5-6 (8-12 FEB) KG1 TRIP TO GREEN PLANET ECO & ACTION AMBASSADORS TRIP	12 PS SRI LANKA TRIP Y5-6 (8-12 FEB)	13 MID TERM BREAK (NO SCHOOL FOR PS)	14 MID TERM BREAK (NO SCHOOL FOR PS)	15
16	17	18	19 CHOIRFESTME - DIATONES CHOIR 19-20 FEB	20 YEAR 3 SLEEPOVER, 6.00 PM, SKY GARDEN CHOIRFESTME - DIATONES CHOIR 19-20 FEB	21 INTERNATIONAL MOTHER LANGUAGE DAY Y3 SLEEP OVER ENDS 7.30 AM DIAMUN Y8-13 AT DIAEH 21-23 FEB	22 DIAMUN Y8-13 AT DIAEH 21-23 FEB WORLD SCHOLARS CUP 22ND & 24TH JAN - SUNMARKE SCHOOL
23 DIAMUN Y8-13 AT DIAEH 21-23 FEB	24 PS BOOK FAIR 24-28 FEB WORLD SCHOLARS CUP 22ND & 24TH JAN - SUNMARKE SCHOOL	25 PS BOOK FAIR 24-28 FEB DHA ORAL SCREENING Y2 & Y5 PS WELLBEING + DEPUTY HEAD TRIP TO ABU DHABI WALES INTL SCHOOL	26 PS BOOK FAIR 24-28 FEB	27 PS BOOK FAIR 24-28 FEB INNOVENTS ARABIC WRITING COMPETITION AT RWA Y2-12 PADIA INTERNATIONAL EVENING	28 PS BOOK FAIR 24-28 FEB ALL CCA TERM 2 ENDS	01 MAR RAMADAN BEGINS * TBC NO CCAS DURING RAMADAN

# TAKING ACTION

Has your child been taking action out of school? Then we want to know all about it so we can celebrate it on our posters and displays in school...

Please email Mr Nick with any details at [nicholast@diadubai.com](mailto:nicholast@diadubai.com)



Sofia (6G) and Manuela (5E) did something truly special over the Winter Break. During their visit to Colombia, they went to an orphanage and laid on a special Christmas party for over 60 children. Each child received a hearty breakfast and a gift box, as well as some fun entertainment for all to enjoy.



Mateo (4G) never ceases to be caring for the planet. On his most recent trip to Oman, he dedicated time to cleaning the beaches he went to. As you can, he collected lots of trash!



Nadia and Sima (4E) are always on hand to help make our planet a cleaner place. Here you can see them doing an amazing job during a beach clean up.



Vihaan (5C) and Aveer (1A) love their local community. So much so, that whenever they get the chance to visit JBR Beach, they spend time collecting and disposing of any trash they find littered around.



Dear Students and Parents,

We are thrilled to announce the Water for Life Carnival, a fantastic event dedicated to global water conservation! **Join us on February 6th from 10:40am to 4:30am** for a day filled with delicious food stalls, exciting rides, flea market and a dunk tank for some extra fun. Plus, don't miss your chance to win amazing prizes in our raffle, featuring a PS5 and AirPods!

**Raffle ticket sales will begin next week**, so be sure to participate and support this important cause. Let's come together as a community to make a difference while having a great time!

During the day, students from Year 6 will have the opportunity to visit the event during their lunchtime. All students will also then be able to visit after school from 3:05pm – 4:30pm. Early bird offers are available for purchase on your DIA Portal where students can avail of the following deals;

<https://payment.innoventureseducation.com/diaeh/online/>

Early Bird 4 Ride Bundle - AED 40  
(Normal Price – 60AED)

Early Bird Day Pass –100AED  
(Normal Price – 120AED)







# MINDFULNESS MONDAY MORNINGS



AT THE LIBRARY

**WHO:** Parent + Child partners from Y6 & Y7

**WHAT:** Meditation, Mindfulness and the Magic of Words

**WHEN:** Every first Monday of the month, 6:45am–7:30am

NEXT EVENT IS ON 3<sup>RD</sup> OF FEB - SIGN UP [HERE](#)



Come together for a peaceful meditation session\* and start your month with mindfulness, connection, and calm.

\*Led by a Certified Yoga Teacher (YTT) Specializing in Mindfulness & Meditation.





# MYSTERY



## Primary School Short Story Writing Contest



### EXHIBITION

IN THE LIBRARY HALLWAY

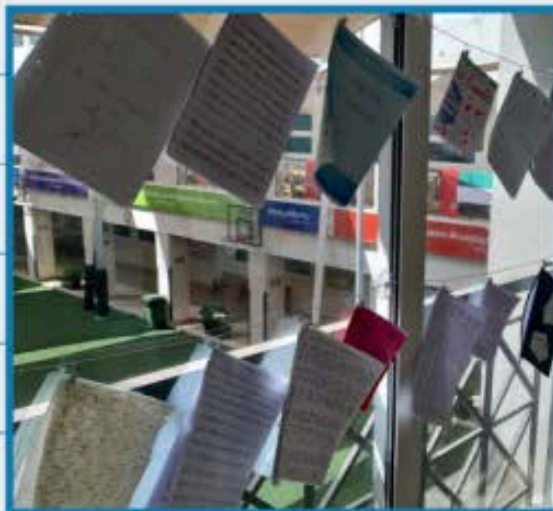
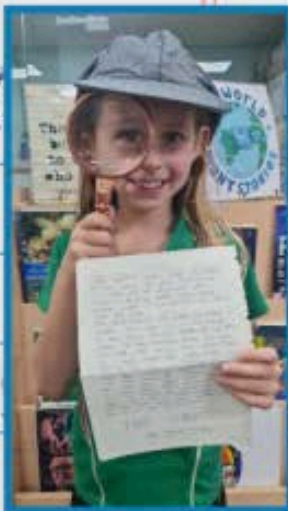


Come and enjoy our young writers' mysterious stories.

With over 60 entries, this exhibition marks the grand finale of the inspiring journey of Y3, Y4, Y5, and Y6 students in the world of wordcraft and storytelling.



Well done to all participants and  
Congratulations to the Winners!



#### YEAR 3 AWARDS: YEAR 4 AWARDS: YEAR 5 AWARDS: YEAR 6 AWARDS:

1.Morgyn F.- 3E	1.Franchesca A.- 4A	1.Can U. - 5F	1.Hosu N.- 6E
2.Mia V.D.M.- 3E	2.Viaan Sh.- 4E	2.Zhaomu Ch.- 5E	2.Swara G.- 6E
3.Ryaan L.- 3D	3.Aditya N.& Hakan K.-4G	3.Edgar C. - 5E	3.Hrisha D.- 6F
*Kiaana K.- 3E	*Adrika B. - 4A	*Mateo L.- 5B	*Nicole L.- 6F

\*Excellence in Handwriting category







A KG Eco Initiative

# SAVE THE LONELY SPOON!

## The story:

Every home has one, that spoon which isn't like the other spoons. You don't remember where it came from and you don't let it mingle with the others. That poor lonely spoon never gets used.

DIA Early Years wants to help! As an Outstanding school committed to sustainability initiatives and community engagement, we are there for your lonely spoon. Send them in to us and we will play with them, use them, and help them make new friends. It is time to end the loneliness.

## The meaning:

Of course the spoon is a metaphor for items that need a new home. Over the page is the Little Lonely Shopping list of items we can rescue, reuse and repurpose. Let's work together to turn "left behind" into "loved again!"



EMIRATES  
HILLS



REUSE



REDUCE



RECYCLE





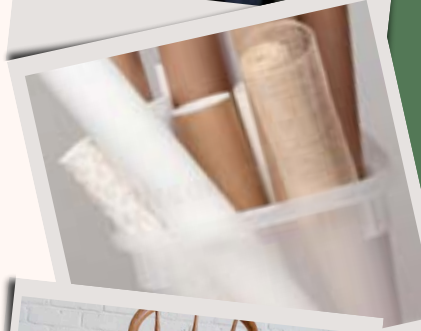
# The little lonely shopping list

- Old clothes: for dressing up and inspiring imagination
- Kitchen items: pots, pans, cutlery, containers, whisks, anything and everything
- Amazon boxes, packaging, tubes, foam,...
- Mirrors, Tables, Chairs (please email James to discuss)

If it is in good condition and you think we might like it, we probably will! And even if we don't we will find someone who does.

Sometimes the box is better than what was delivered in it. A child's imagination is the most powerful and wonderful gift. Together our team can turn older once loved items into moments of magic again. Let us re-use, recycle and repurpose. Don't throw away the chance for joy in that item again. Let's show our children that a sustainable future is made by us, the community.

If you have any questions, or think you can be of help please contact James at [jamesh@diadubai.com](mailto:jamesh@diadubai.com)





# COMIC QUEST

AT THE  
SPRINGS SOUK

**1 & 2 FEBRUARY**

MEET & GREET SUPERHEROES | WORKSHOP FOR KIDS & FAMILIES | COMIC ARTIST  
EXHIBITION | FUNKO POPS & TOYS FOR COLLECTORS | GAMES | EXCITING PRIZES & MORE



THE  
SPRINGS SOUK



Here are just a few of the fun and educational opportunities available:

- Trading Card Games – including Pokémon, where families can learn and play together!
- Art & Craft activities
- Black + Decker – free DIY woodwork activity for all the family, take away what you build!  
(Please sign up as limited availability - [LINK HERE](#))
- Baseball United – come and meet Baseball United and learn more about the upcoming season!
- Sony – enjoy a range of games and prizes!
- Pop Culture Market
- Artists – Come and see what our talented artists are upto!
- Giveaways and many other surprises!



DIA Emirates Hills Presents

innoventures  
education



DUBAI  
INTERNATIONAL  
ACADEMY  
Emirates Hills

# International Evening

THURSDAY 27TH  
FEBRUARY  
5 PM - ONWARDS

WATCH A HOST OF STUDENT PERFORMANCES  
TASTE FOOD FROM AROUND THE WORLD  
CELEBRATE OUR MULTI-CULTURAL SCHOOL





DUBAI INTERNATIONAL ACADEMY  
EMIRATES HILLS

## International Evening - Performance Sign up Information

Dear Parents,

We are thrilled to announce further details regarding the upcoming International Day at Dubai International Academy Emirates Hills! As we prepare to celebrate the diverse cultures that make up our vibrant school community, we invite you to sign up for student performances.

Primary students will require the coordination and supervision of parent country representatives. Each country is able to coordinate outside of school for rehearsals, however we have also allocated afternoon and weekend slots that may prove useful. Senior students will be managing their own performances, however, can be drafted in to support primary school, or perform together with them. This decision we leave to the primary parents and senior school coordinators.

If you have already signed up on the previous Form, then you can book venue slots [HERE](#)



If you have not and would like to register a performance, then please reach out to PADIA on [padialeadership@gmail.com](mailto:padialeadership@gmail.com). Please note that we recommend you resource your own performances e.g. speakers etc, as staff will not always be on hand to supply them. Please keep your email booking confirmation to present to security.

Kind regards,

International Day Committee

## GENERAL RULES

➤ All artworks must be aligned with the competition themes, conceptual framework, and guidelines.

➤ Each student may only submit one artwork per category.

The submitted artworks will be used for

➤ display on websites, printed materials, newsletters, and press releases as deemed appropriate by Innoventures Education.

All artworks should be original and not

➤ entered in any previous competitions.

➤ All participants must adhere to the sub-rules regarding size, format, material, and artwork count.

All submissions must be appropriately

➤ labeled with the participation form affixed to the back of the artwork. Any artwork that is sent without proper identification will be disqualified.



Celebrating 20 years of success in education, we at Innoventures Education are excited to announce that this year's **Innovents Annual Art Competition and Exhibition** will be dedicated to commemorating this special milestone. Over the past two decades, the Innoventures Education Group has remained committed to shaping the future of education, fostering creativity, and empowering students to reach their full potential.

This year's Art Competition will be a tribute to the journey we've embarked on together, highlighting the incredible growth, achievements, and lasting impact Innoventures Education has made on students, educators, and the wider community. We invite students to express their artistic talents by creating works that reflect their journey and special memories at our schools.

As we celebrate 20 years of excellence, we look forward to seeing how our students creatively interpret this significant moment in our history. Their unique perspectives and creativity will add a vibrant and meaningful layer to this celebration.

# 2024-2025



## SUGGESTED THEMES

### Nursery/ ECC

3 - 4 years old - PreK (CIS, DIAB, RWA) FS1 (RIS), KG1 (DIAEH)

4 - 6 years old - KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH)

➤ **My Happy Place at School** : Draw or paint what you love most about school, whether it's playing with friends, favorite teachers, or fun activities.

➤ **Dream School** : Imagine and draw your perfect school filled with colours, shapes, and your favorite activities.

➤ **Innoventures Education Superheroes** : Depict teachers, staff, or even classmates as real-life heroes who inspire them at school.

### Lower Primary School (Gr 1 - 3/ Yr 2 - 4)

### Upper Primary School (Gr 4 - 5/ Yr 5 - 6)

➤ **A Day in My Life at My School** : Students can illustrate what a typical day at school looks like and what makes it special.

➤ **Happy Faces at School** : Encourage students to focus on the emotions and joy of being with friends, teachers, and learning. Create a picture showing smiling faces, laughter, and fun activities that make the school unique.

➤ **Innoventures Education Celebrations** : Students can express how they would celebrate Innoventures Education's 20 years through art, showcasing parties, parades, or creative events.

### Middle School (Gr 6 - 9/ Yr 7 - 10)

➤ **Innoventures Education: My Second Home**: Portray how the school feels like a second home, focusing on friendships, mentorships, and learning environments.

➤ **The Innovators of Tomorrow**: Imagine yourself as a future innovator, inventing new tools or systems to improve education.

➤ **Our Diverse World of Learning**: Innoventures Education is home to a diverse community. Show how this diversity enriches your education and opens your mind to different perspectives.

### High School (Gr 10 - 12/ Yr 11 - 13)

• **The Power of Education**: Depict how education empowers individuals and transforms lives, communities, or even the world.

• **Legacy of 20 Years**: Represent the legacy of the Innoventures Education Group over the past two decades and how it has impacted the world of education.

• **Innovation Meets Tradition**: How do tradition and innovation coexist at Innoventures Education? Illustrate how the group combines its foundational values with forward-thinking practices.

## INNOVENTS Art Exhibition







## PROCESS & DEADLINE

- Each student must submit the artwork to the school's Art teacher (PS or SS).
- The submission deadline for all artworks to RIS is 25 April 2025.
- Please note that we only accept submissions of original artwork.
- All entries must be submitted by the deadline to be eligible to participate.

## AWARD/JUDGING/EXHIBITION

- The Judging Panel's decision is final.
- Medals will be awarded to the first, second, and third place winners in each of the five categories of the competition for every Year/Grade level.
- Winners will be announced on 13 May 2025.
- All artworks will be exhibited on 26 May 2025 at the Art Exhibition held at RIS.
- The exhibition will be an evening event for the Innoventures Education Community (winning students, their parents, and staff).
- All the participants will receive a certificate of participation.
- After the art exhibition ends, all original artworks will be returned to students.



## 6 COMPETITION CATEGORIES

**2D Artwork** – Each year group must follow one of the suggested themes as per the age range.

**3–4 years olds** : Prek (CIS, DIAB, RWA), FS1 (RIS), KG1 (DIAEH): Students can use pencil crayons, oil pastels, chalk pastels, and watercolours.

**4–6 years olds** : KG1 & KG2 (CIS, DIAB, RWA), FS2 and Year 1 (RIS), KG2 & Year 1 (DIAEH): Students can use pencil crayons, oil pastels, chalk pastels, and watercolours.

**Lower Primary : Gr 1 – 3/ Yr 2 – 4**: Students can use pencil crayons, oil pastels, chalk pastels, and watercolours.

**Upper Primary : Gr 4 – 5/ Yr 5 – 6**: Students can use acrylic paints, tempera paints, and watercolours.

**Middle School : Gr 6 – 9/ Yr 7 – 10**: Students can use acrylic paints, tempera paints, and watercolours.

**High School : Gr 10 – 12/ Yr 11 – 13**: Students can use acrylic paints, tempera paints, Ink, and watercolours.

- A maximum of 10 submissions to be submitted per year group from each school. A total of 50 entries can be submitted in this category in hard copy on A3 paper size to the RIS Art Department.

**Textile and Fabric** – Each year group must follow one of the suggested themes as per the age range

Textile and fabric art is a creative discipline that involves designing and creating art using fibers, yarns, and fabrics. This form of art can include a wide range of techniques, such as weaving, embroidery, knitting, dyeing, quilting, and textile printing.

**Upper Primary : Gr 4 – 5/ Yr 5 – 6**: Students may use any materials and fabrics that align with the selected concept.

**Middle School : Gr 6 – 9/ Yr 7 – 10**: Students may use any materials and fabrics that align with the selected concept.

**High School : Gr 10 – 12/ Yr 11 – 13**: Students may use any materials and fabrics that align with the selected concept.

- A maximum of 10 submissions to be submitted per year group from each school. A total of 40 entries can be submitted in this category to the RIS Art Department in hard copy in A3 size.

**3D Sculpture** – Each year group must follow one of the suggested themes as per the age range.

**Lower Primary : Gr 1 – 3/ Yr 2 – 4**: Students can select from the following materials (Clay, Plaster, and Plastic).

**Upper Primary : Gr 4 – 5/ Yr 5 – 6**: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, and Plastic).

**Middle School : Gr 6 – 9/ Yr 7 – 10**: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, and Plastic).

**High School : Gr 10 – 12/ Yr 11 – 13**: Students can select from the following materials (Clay, Stone, Wood, Plaster, Wire, and Plastic).

- A maximum of 5 submissions (1 Sculpture per submission) to be submitted per year group from each school. A total of 20 entries can be submitted from this category. All artworks must be handmade by students.

**Digital Art (Graphic Design, Video Art)** – Each year group must follow one of the suggested themes as per the age range.

**Upper Primary : Gr 4 – 5/ Yr 5 – 6**: Students can use any technique/ software not limited to animation, stop motion.

**Middle School : Gr 6 – 9/ Yr 7 – 10**: Students can use any technique/ software not limited to animation, stop motion.

**High School : Gr 10 – 12/ Yr 11 – 13**: Students can use any technique/ software not limited to animation, stop motion.

A maximum of 5 submissions to be submitted per year group from each school. A total of 20 entries can be submitted from this category. Students can select materials, measurements, and sizes that align with miniature art. All artworks must be handmade by students.

**Photography** – Each year group is required to follow one of the suggested themes as per the age range.

**Lower Primary : Gr 3/ Yr 4**: A photograph must be taken with a minimum resolution of 300 DPI.

**Upper Primary : Gr 4 – 5/ Yr 5 – 6**: A photograph must be taken with a minimum resolution of 300 DPI.

**Middle School : Gr 6 – 9/ Yr 7 – 10**: A photograph must be taken with a minimum resolution of 300 DPI.

**High School : Gr 10 – 12/ Yr 11 – 13**: A photograph must be taken with a minimum resolution of 300 DPI.

A maximum of 5 submissions will be accepted per year group; a total of 20 entries must be submitted from this category. All photographs must be submitted in JPEG format.

**Installation** – Each year group must follow one of the suggested themes as per the age range.

The installation could be an immersive, multi-sensory piece that visually represents Innoventures Education's collective journey over the past twenty years. It would be a timeline-inspired walk-through that celebrates growth, milestones, and student stories, engaging viewers with a blend of art, technology, and interaction.

**Timeline Pathway** : This winding pathway leads visitors through significant moments from Innoventures Education's history. **Memory Tree** : A large "Memory Tree" made of metal, wood, and fabric symbolizes Innoventures Education's roots and influence. Each branch displays hanging student art that reflects their personal experiences.

**Interactive Digital Display** : The installation could incorporate technology and include an interactive digital display that allows visitors to scroll through key achievements, student projects, and memories.

Each school can submit 2 group art projects, one from primary and one from secondary school. The projects must reflect one of the suggested themes. The original artwork must be submitted to the RIS Art Department with the artwork title, concept, and installation plan (how to showcase the artwork). Students may use any colours or materials they wish to use. The Art teacher may select the size of the material that will be used for the installation from A4, A3, and A2 sizes, whether it's paper, fabric, canvas, or any other material.

